

## 1

# Hello!

*am/are/is, my/your* • This is... • How are you? • Good morning!  
 What's this in English? • Numbers 1-10 • Plurals

## STARTER

**T1.1** Listen. Say your name.



## WHAT'S YOUR NAME?

*am/are/is, my/your*

**1 T1.2** Read and listen.

**Pablo** Hello. I'm Pablo. What's your name?

**Mika** My name's Mika.

**Pablo** Hello, Mika.

**T1.2** Listen and repeat.

### GRAMMAR SPOT

**I'm** = I am

**name's** = name is

**What's** = What is



**2** Stand up and practise.

Hello. I'm \_\_\_\_\_.  
 What's your name?

My name's \_\_\_\_\_. .



# HOW ARE YOU?

## 1 T1.6 Read and listen.



1 Pablo Hi, Ben. How are you?

Ben Fine, thanks, Pablo. And you?

Pablo I'm OK, thanks.



2 Ben Hello, Mika. How are you?

Mika Very well, thank you. How are you?

Ben Fine.

## T1.6 Listen and repeat.

### 2 Answer your teacher.

Hi, \_\_\_\_\_. How are you?

Fine, thanks.

Fine, thanks. And you?

### 3 Stand up and practise.



Very well, thank you.

OK, thanks.

## GRAMMAR SPOT

Write *am*, *is*, or *are*.

I am Sandra. How are you? This is John.

►► Grammar Reference 1.1–1.3 p123

## 4 Complete the conversations.

1

A Hello. My name's Ana.                    your name?

B                    Mario.

2

A Max,                    is Carla.

B Hi, Carla.

C Hello, Max.                    to meet you.

3

A Hi, Eda.                    are you?

B Fine, thanks, David. And                   ?

A                    well, thanks.

## T1.7 Listen and check. Practise the conversations.

# EVERYDAY ENGLISH

Good morning!

1 Complete the conversations.

Goodbye!

Good night!

Good morning!

Good afternoon!

1 A Good morning!

B Good morning!

What a lovely day!



2 A \_\_\_\_\_

B Hello. A cup of tea, please.



3 A \_\_\_\_\_

B Bye! See you later!



4 A \_\_\_\_\_

B Good night! Sleep well!



2 Put the words in the correct order.

1 A Good morning!

are you How today

How are you today ?

B Fine, thanks.

2 A Good afternoon!

B Good afternoon!

coffee cup please of A

\_\_\_\_\_ , \_\_\_\_\_ .

3 A Goodbye!

nice Have day a

\_\_\_\_\_ .

B Thank you. And you.

you later See

\_\_\_\_\_ .

4 A Good night!

well Sleep

\_\_\_\_\_ !

B Thank you.

you And

\_\_\_\_\_ .

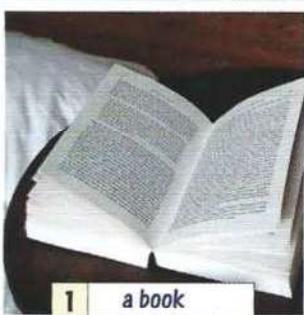
**T1.8** Listen and check. Practise the conversations.

**T1.9** Listen and check. Practise the conversations.

## VOCABULARY AND SPEAKING

What's this in English?

1 Write the words.



1 a book



2



3



4



5

a book

a camera

a car

a photograph

a computer

a bag

a hamburger

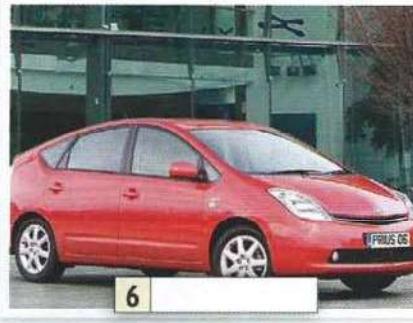
a television

a phone

a sandwich

a bus

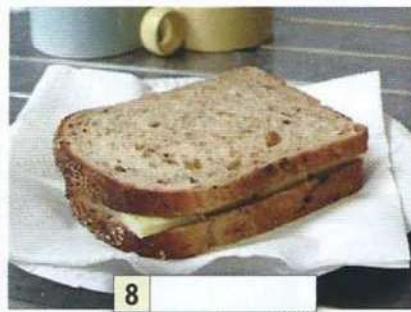
a house



6



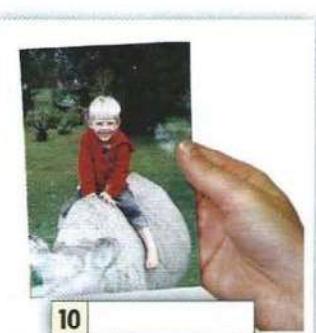
7



8



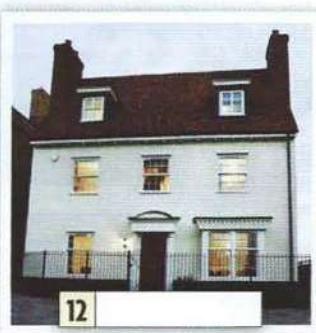
9



10



11



12

2 T 1.10 Listen and repeat the words.

3 T 1.11 Listen and repeat.

What's this in English?

It's a photograph.

### GRAMMAR SPOT

It's = It is

4 Go to things in the room. Ask your teacher.

What's this in English?

It's a ...

Work with a partner. Point to a picture. Ask and answer questions.

## Numbers 1–10 and plurals

1 **T 1.12** Read and listen. Practise the numbers.

**1** one

**2** two

**3** three

**4** four

**5** five

**6** six

**7** seven

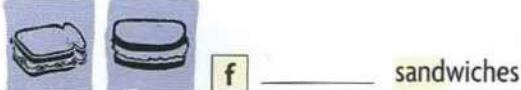
**8** eight

**9** nine

**10** ten

2 Say the numbers round the class.

3 Write the numbers.



**T 1.13** Listen and check.

4 Ask and answer questions.

What's in this picture?

Nine photographs.

**T 1.14** Listen and repeat.

/s/	/z/	/ɪz/
books	cars	sandwiches
photographs	computers	houses
students	hamburgers	buses
	cameras	
	televisions	
	bags	
	phones	

### GRAMMAR SPOT

#### Singular

one book  
one bus

#### Plural

two books  
two buses

►► Grammar Reference 1.4 p123

# 2

# Your world

Countries • *he/she/they, his/her* • Where's he from?  
*fantastic/awful/beautiful* • Numbers 11–30

## STARTER

Find your country on the map on page 13. Find these countries on the map.

Australia Brazil Egypt China England France Italy Hungary Japan Russia Spain the United States

**T 2.1** Listen and repeat.

## SHE'S FROM JAPAN

*he/she, his/her*

**1** **T 2.2** Read and listen.

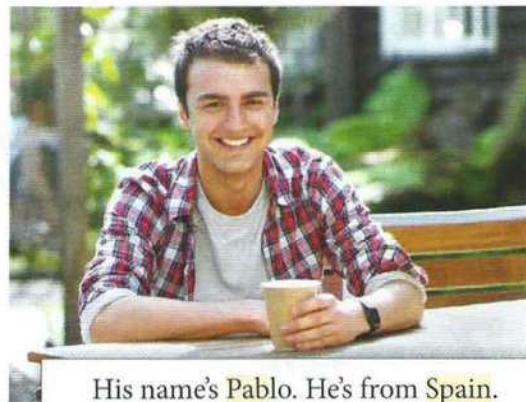


**Pablo** Where are you from, Mika?

**Mika** I'm from Japan. Where are you from?

**Pablo** I'm from Spain. From Barcelona.

**3** **T 2.3** Read, listen, and repeat.



His name's Pablo. He's from Spain.



Her name's Mika. She's from Japan.

**T 2.2** Listen and repeat.

**2** Where are you from? Stand up and practise.

Where are you from?

I'm from Italy/Brazil ... Where ... ?

## GRAMMAR SPOT

he's = he is

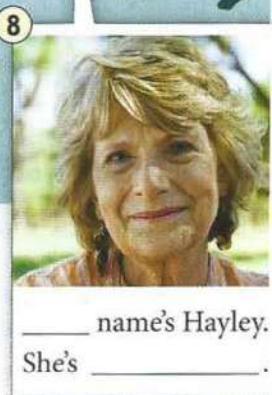
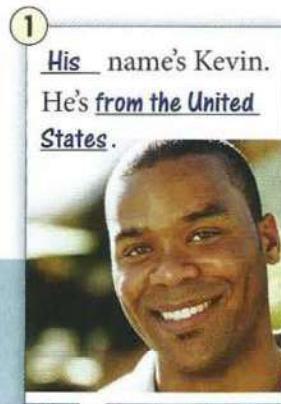
she's = she is

► Grammar Reference 2.1–2.2 p123

## QUESTIONS

Where's he from?

1 Complete the sentences about the people.



**T 2.4** Listen and check. Repeat the sentences.

2 **T 2.5** Listen and repeat the questions.

What's his name? Where's he from?

What's her name? Where's she from?



3 Ask and answer questions about the people in the photographs.

What's his name?

His name's Kevin.

Where's he from?

He's from the United States.

### GRAMMAR SPOT

1 Where's = Where is

2 Complete the questions with *is* or *are*.

Where \_\_\_\_\_ she from?

Where \_\_\_\_\_ he from?

Where \_\_\_\_\_ you from?

►► Grammar Reference 2.3 p123

## PRACTICE

### Cities and countries

1 Where are the cities? Ask and answer.

Where's Barcelona?  
It's in Spain.

Barcelona	São Paulo
Beijing	Sydney
Moscow	Tokyo
Cairo	Budapest
Los Angeles	London

**T 2.6** Listen and check.

2 Work with a partner.

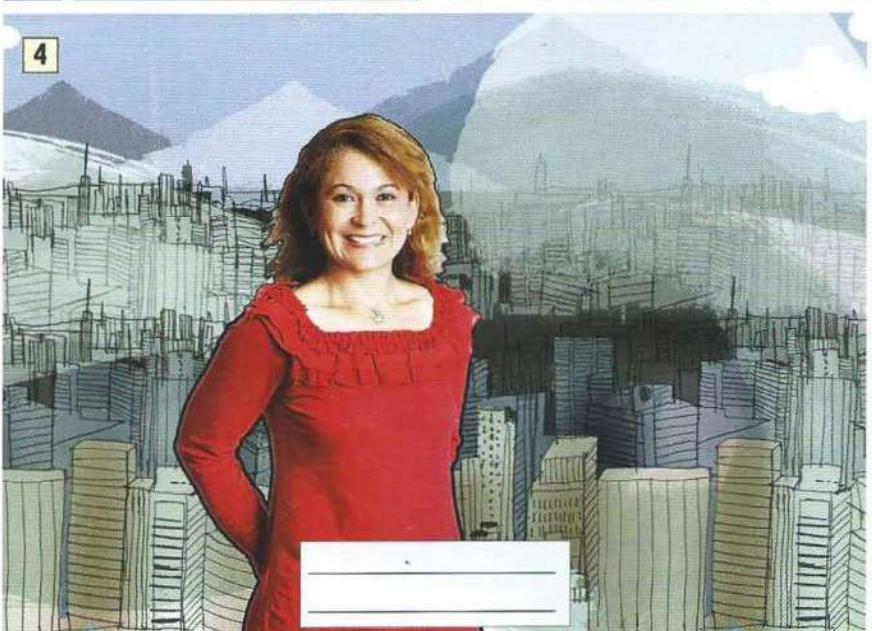
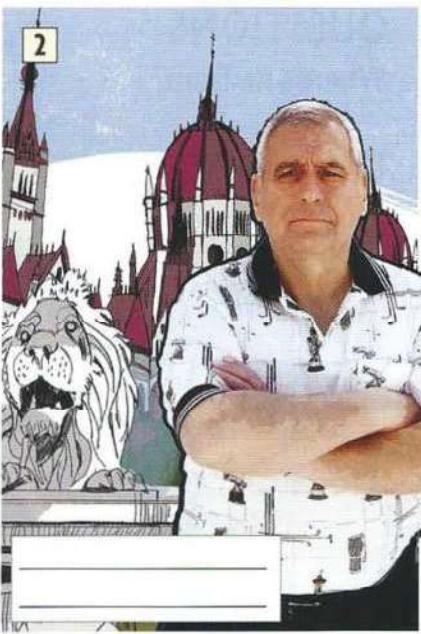
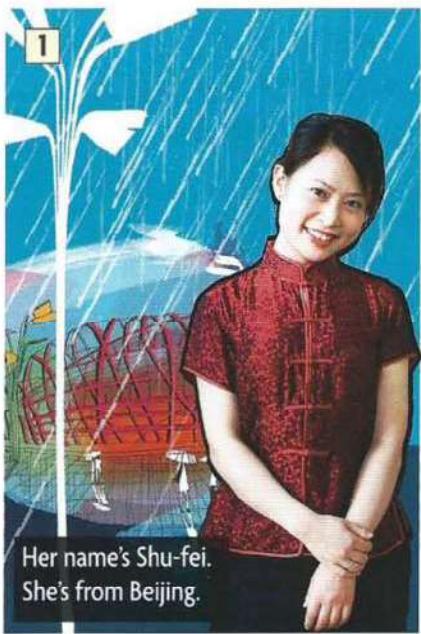
**Student A** Look at the photos on this page.

**Student B** Look at the photos on p140.

Ask questions and write the answers.

What's his/her name?

Where's he/she from?



### Talking about you

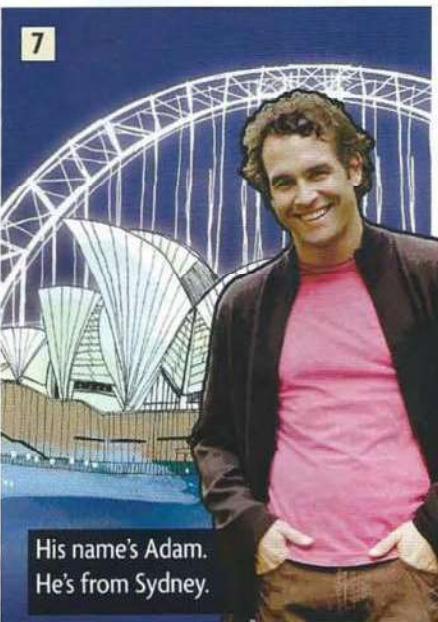
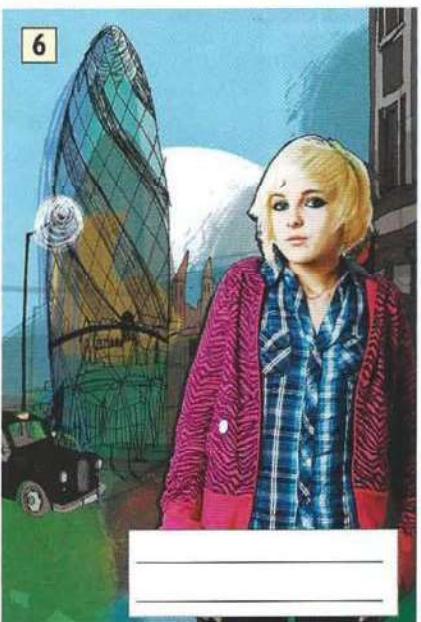
3 Ask about the students in the class.

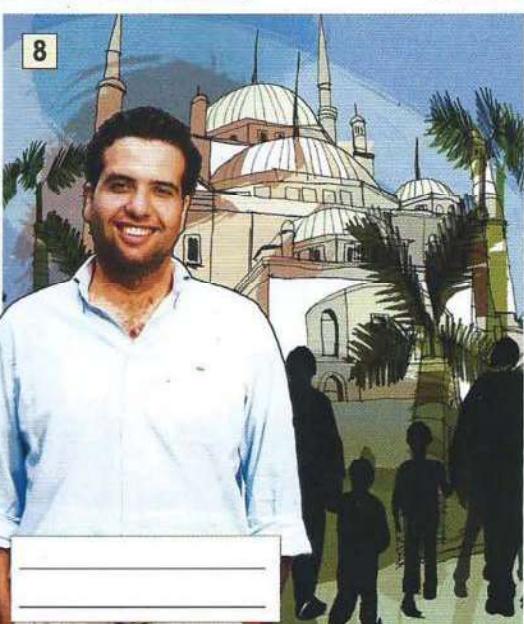
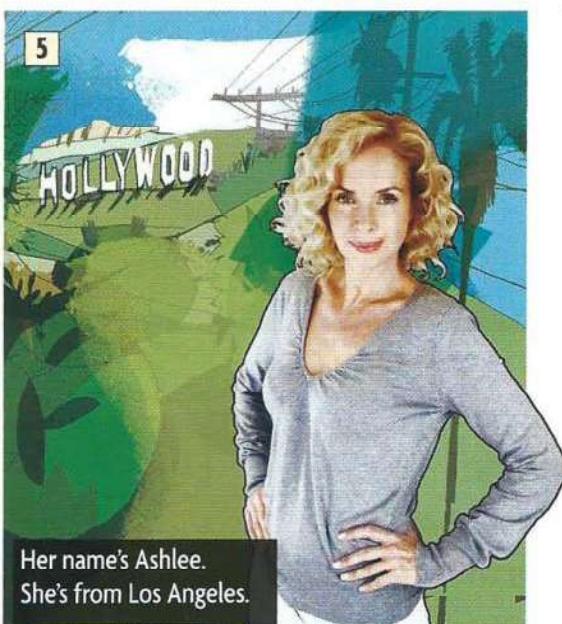
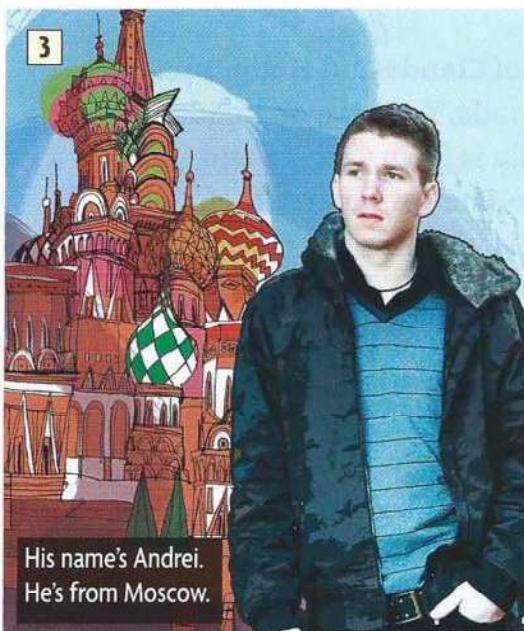
What's his name?  
His name's Marco.

Where's he from?  
He's from Italy.  
From Rome.

What's her name?  
Her name's Donatella.

Where's she from?  
She's from Rome, too.





## Questions and answers

4 **T 2.7** Listen and complete the conversation. Practise it.



Rosely Hello, I'm Rosely. What's your name?

Bruno My name's Bruno.

R Hello, Bruno. Where are you from?

B I'm from Brazil. Where are you from?

R Oh, I'm from Brazil, too. I'm from São Paulo.

B Really? I'm from São Paulo, too!

R Oh, nice to meet you, Bruno.

5 **T 2.8** Listen and write the countries.

1 Claudio: Italy Akemi: Japan

2 Charles: Canada Bud: USA

3 Loretta and Jason: Canada

6 Match the questions and answers.

1  Where are you from?

a His name's Bruno.

2  What's her name?

b He's from São Paulo.

3  What's his name?

c It's in Canada.

4  Where's he from?

d I'm from Brazil.

5  What's this in English?

e Fine, thanks.

6  How are you?

f Her name's Tatiana.

7  Where's Montreal?

g It's a computer.

**T 2.9** Listen and check.

Work with a partner. Take turns to cover the questions or the answers. Practise them.

## Check it

7 Tick (✓) the correct sentence.

1  My name Mika.

4  He's from Spain.

My name's Mika.

His from Spain.

2  What's he's name?

5  Where she from?

What's his name?

Where's she from?

3  'What's his name?' 'Kevin.'

6  What's her name?

'What's her name?' 'Kevin.'

What's she name?

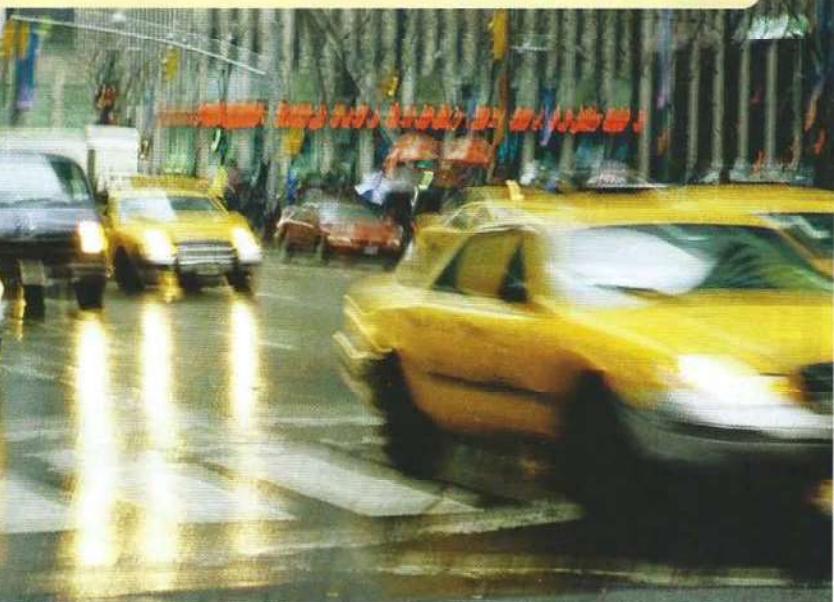
## READING AND SPEAKING

Where are they from?

1 **T 2.10** Read and listen.



This is a photograph of **Claude** and **Holly Duval** from Montreal in Canada. They are on holiday in New York City. Holly is from Canada and Claude is from France. They are married. Holly is a teacher. Her school is in the centre of Montreal. Claude is a doctor. His hospital is in the centre of Montreal, too.



2 Complete the sentences.

- 1 Holly is from \_\_\_\_\_ in Canada.
- 2 She's a \_\_\_\_\_.
- 3 Her \_\_\_\_\_ is in the centre of Montreal.
- 4 Claude is from \_\_\_\_\_.
- 5 He's a \_\_\_\_\_.
- 6 His hospital is in the \_\_\_\_\_ of Montreal.
- 7 They \_\_\_\_\_ in New York.
- 8 They are \_\_\_\_\_.

3 Write questions with *What ...?* and *Where ...?* about Claude and Holly. Ask a partner.

What ... name? Where ... from?  
Where ... school? Where ... hospital?

### GRAMMAR SPOT

Write *is* or *are*.

She \_\_\_\_\_ a teacher.

He \_\_\_\_\_ a doctor.

They \_\_\_\_\_ from Canada.

► Grammar Reference 2.4 p123

4 **T 2.11** Listen to Claude and Holly. Complete the conversations.

1 **awful** ☹ **weather**  
C Oh, no! Look at the weather!  
H Ugh! It's \_\_\_\_\_!

2 **really good** ☺ **hamburger**  
H Wow! Look at my \_\_\_\_\_!  
It's fantastic!  
C My hamburger is \_\_\_\_\_, too!

3 **fantastic** ☺ **building**  
C What's this building?  
H It's the Empire State Building!  
It's \_\_\_\_\_!

4 **beautiful** ☺ **Look**  
C Wow! \_\_\_\_\_ at Central Park!  
H It's \_\_\_\_\_!



**T 2.11** Listen and check. Practise the conversations.

## EVERYDAY ENGLISH

### Numbers 11–30

1 Say the numbers 1–10 round the class.

2 **T 2.12** Listen, read, and repeat.

**11**

eleven

**12**

twelve

**13**

thirteen

**14**

fourteen

**15**

fifteen

**16**

sixteen

**17**

seventeen

**18**

eighteen

**19**

nineteen

**20**

twenty

Say the numbers 1–20 round the class.

3 Write the numbers your teacher says. Say the numbers your teacher writes.

4 Match the numbers.

**21**

twenty-five

**22**

twenty-seven

**23**

twenty-one

**24**

twenty-eight

**25**

twenty-two

**26**

twenty-four

**27**

twenty-nine

**28**

twenty-three

**29**

thirty

**30**

twenty-six

**T 2.13** Listen and repeat. Say the numbers 1–30 round the class.

5 **T 2.14** Listen and tick (✓) the numbers you hear.

1 **22** **12✓** **10** **20**

2 **17** **15** **16** **14**

3 **21** **29** **19** **9**

4 **11** **7** **17** **27**

5 **23** **3** **13** **30**

6 Work with a partner.

Student A Write five numbers. Say them to your partner.

Student B Write the numbers you hear. **14** **24** ...

7 Look at the pictures. How old is he/she?

I think she's 18 months.

No, I think she's about 2.



**T 2.15** Listen and find out.

# 3

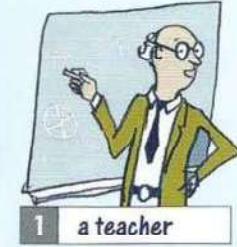
# All about you

Jobs • *am/are/is* • Negatives and questions • Personal information • Social expressions (1)

## STARTER

1 Match the jobs and the pictures.

a doctor   a nurse   a student   a teacher   a shop assistant  
 a bus driver   a businessman   a police officer   a builder



1 a teacher



2



3



4



5



6



7



8



9

**T 3.1** Listen and repeat.

**2 T 3.2** Read the questions and answers. Listen and repeat.

What's his job?   He's a teacher.



What's her job?   She's a doctor.

Look at the pictures. Ask and answer questions with a partner.

**3** What's your job? Ask and answer.

What's your job?

I'm a student.

I'm a businessman.

## HE ISN'T A STUDENT

Negatives – *he isn't*

1 Look and read.



Student? Teacher?



He isn't a student. He's a teacher.



Nurse? Doctor?



She isn't a nurse. She's a doctor.

**T 3.3** Listen and repeat.

**2** Look at pictures 1–9 again. Make more negative and positive sentences.

He/She isn't a ...   He/She's a ...

## GRAMMAR SPOT

He's a teacher.

's = is

She isn't a nurse.

isn't = is not

# PERSONAL INFORMATION

## Questions and answers

1 Look at the photos and read Ellie's profile.

**Ellie Green**

Surname: Green  
First name: Ellie  
Country: England  
Address: 29, Victoria Road, Birmingham  
Phone number: 07700 955031  
Age: 20  
Job: Student  
Married: No

**Ellie's Photos**

2 Complete the questions and answers.

- 1 What's her surname ? Green
- 2 What's her                    ? Ellie
- 3 Where's she                    ? England
- 4 What's her                    ? 29, Victoria Road, Birmingham
- 5 What's her                    ? 07700 955031
- 6 How old is she? She's                   .
- 7 What's                    ? She's                   .
- 8 Is she                   ? No, she isn't.

**T 3.4** Listen and check. Practise the questions and answers.

3 **T 3.5** Read and listen. Then listen and repeat.

Is Ellie from America?  No, she isn't.  
Is she from Spain?  No, she isn't.  
Is she from England?  Yes, she is.

4 Ask and answer questions about Ellie.

- 1 Is she from London? Liverpool? Birmingham?
- 2 Is she 16? 18? 20?
- 3 Is she a teacher? a nurse? a student?
- 4 Is she married?

5 Complete the sentences.

- 1 Ellie isn't from the United States.  
She 's from England.
- 2 Her phone number       07700 995031.  
It       07700 955031.
- 3 She       18. She       20.
- 4 She       married.

## METRO 5 – THE AUDITION

Negatives – *I'm not, they aren't*

1 Look at the picture. Who are the people?

2 **T 3.6** Listen to and read **The Audition Interview**.

Listen again and complete the questions.

3 Answer the questions about the band.

- 1 What's the band's name? *Ireland 22/19*
- 2 Are Paul and Donny brothers? *Yes, they are.*
- 3 Are they from Scotland? *No, they aren't.*
- 4 Are the other boys from Ireland? *No, they aren't.*
- 5 Are they all builders? *No, they aren't.*
- 6 Are they all singers? *Yes, they are.*

**T 3.7** Listen and check. Practise the questions and answers.

### GRAMMAR SPOT

#### 1 Negative

**I'm not** from Scotland. **I'm not** = I am not

**They aren't** from Ireland. **They aren't** = They are not.

#### 2 Short answers

Are you from Scotland? **Yes, I am./No, I'm not.**

Is this your band? **Yes, it is./No, it isn't.**

Are they from Ireland? **Yes, they are./No, they aren't.**

►► Grammar Reference 3.1 p124

4 Practise **The Audition Interview** in groups of three.

### Talking about you

5 Ask and answer the questions about you.

**Are you from Ireland?**

**Yes, ...**

**Are you a student?**

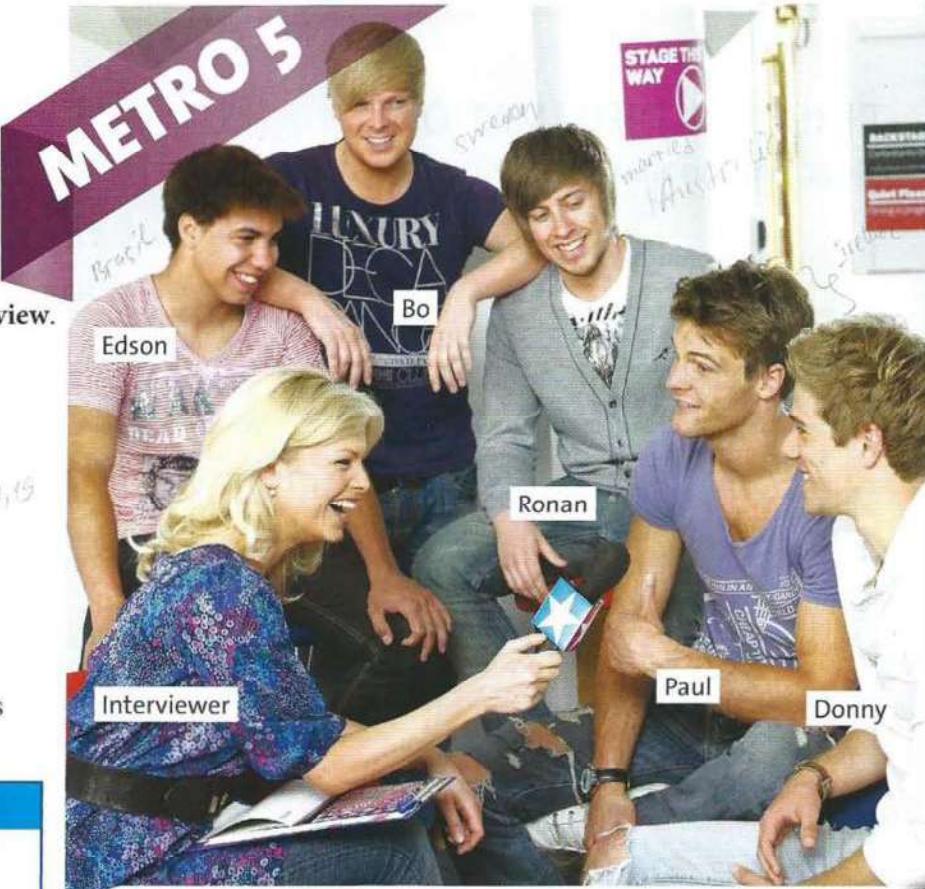
**No, ...**

**Are you a nurse?**

**Are you married?**

**Are the other students from Ireland?**

**Are they married?**



## THE AUDITION INTERVIEW

I Hi! **Is** **this** your band, *Metro 5*?

P Yes, it is.

I Great! And **is** **Donny McNab**?

P No, I'm not. I'm **Paul McNab**. This is **Donny**. He's my brother.

I Ah, yes, sorry. Hi, **Donny**. You're a builder from Scotland, right?

D Well, yes, I am a builder, but I'm not from Scotland.

I Oh, where **are** **you** from?

P&D We're from Ireland.

I Aah! **Are** **the other boys** from Ireland too?

D No, they aren't. They're all from different countries.

I Oh! Interesting! And **are** **they** all builders?

D No, they aren't. Paul's a bus driver and ...

P Yeah, I'm a bus driver and Ronan's a nurse and Bo and Edson are students.

I Interesting! And **is** **Donny** **the** **singer** in the band?

D Yes, I am. Well, we're all singers.

I Oh, right! Nice to meet you. Good luck to you all!

All Thank you very much.

## PRACTICE

### Is he a businessman?

1 Look at the pictures of Diego and Grace. Where are they?

2 **T 3.8** Listen to the conversations. Complete the chart.

First name	Diego	Grace
Surname	Hernandez	Chou
Country	Mexico	
City/Town		
Phone number		212 638-9475
Age	42	
Job		Shop assistant
Married?		



**T 3.8** Listen again and check.

3 Ask and answer the questions with a partner.

- Is **Diego** from Mexico City?  
Yes, he is.
- Is he a businessman?  
• Is he 42?  
• Is he married?
- Is **Grace** from the United States?  
• Is she a nurse?  
• Is she 33?  
• Is she married?

4 Talk about Diego and Grace.

Diego is from Mexico City. His surname is ...

Grace is from ...



### Talking about you

5 Complete the questions.

- 1 What's your first name?
- 2                    surname?
- 3                    you from?
- 4                    phone number?
- 5 How old                   ?
- 6                    job?
- 7                    married?

In groups, ask and answer the questions.

### Writing

6 Write about another student. Read it aloud.

Her name's... She's from Italy... Her phone number is...

### Check it

7 Tick (✓) the correct sentence.

- 1  She's name's Anna.  
 Her name's Anna.
- 2  Her job is teacher.  
 She's a teacher.
- 3  He's phone number is 796542.  
 His phone number is 796542.
- 4  I'm not a doctor.  
 I amn't a doctor.
- 5  They aren't from Italy.  
 They're no from Italy.
- 6  She is no married.  
 She isn't married.

## READING AND LISTENING

We're in Las Vegas!

1 Read the magazine article about the band, *Metro 5*.



2 Answer the questions.

- 1 Are all the boys from Ireland?
- 2 Are they all brothers?
- 3 Where are they?
- 4 Are they happy?

3 Read about the band again. Correct the information.

- 1 The band, *Metro 5*, are in Brazil.

They aren't in Brazil! They're in the United States!

- 2 They're in New York.

- 3 Bo's from Australia.

- 4 Edson's from Sweden.

- 5 They're very tired.

**T 3.9** Listen and check. Practise the lines.

# METRO 5

## ON TOUR IN LAS VEGAS

This is the boy band *Metro 5* – **The Audition** winners. They are from different countries. Paul and Donny McNab are from Ireland, they are brothers. Bo Olsson is from Sweden. Ronan Wilson is from Australia, and Edson Melo is from Brazil.

Now they are on tour in the United States.

**Metro 5** Hi! We're in Las Vegas.

**Interviewer** Hi, guys, how are you?

**Metro 5** We're all fine. It's fantastic here!

**Interviewer** Are you tired?

**Metro 5** No, we aren't. We're very happy and excited.

**Interviewer** Great! Good luck with the tour!

### GRAMMAR SPOT

We're in Las Vegas.

**we're** = we are

We aren't tired.

**we aren't** = we are not

► Grammar Reference 3.2 p124

### Interview with the band

4 **T 3.10** Listen. Answer the questions.

- 1 How old is Ronan?
- 2 Who is 21?
- 3 How old are Paul and Donny?
- 4 Who is married? Who isn't married?

### Roleplay

5 Work in groups of four. You are a band.

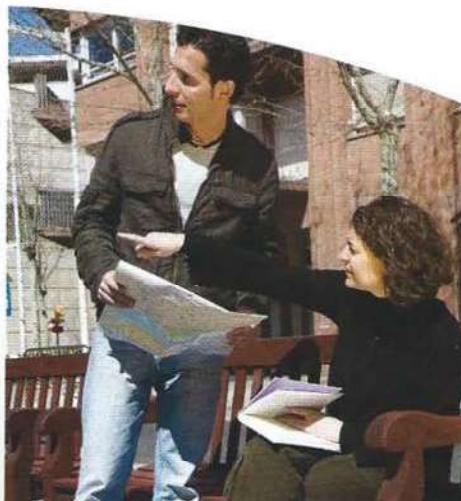
- What's the name of the band?
- What are your names?
- Where are you from?
- How old are you?
- Where are you now?

Ask and answer the questions with another group.

# EVERYDAY ENGLISH

## Social expressions (1)

1 **T 3.11** Listen and look at the pictures.



OK      sorry

1 A I'm sorry.  
B That's \_\_\_\_\_.

Thanks      please

2 C A coffee, \_\_\_\_\_.  
D That's £1.20.  
C \_\_\_\_\_ very much.

Excuse      a lot      over there

3 E \_\_\_\_\_ me!  
Where's the station?  
F It's \_\_\_\_\_.  
E Thanks \_\_\_\_\_.



kind      very much      OK

4 G Thank you \_\_\_\_\_.  
That's very \_\_\_\_\_.  
H That's \_\_\_\_\_.

don't understand      sorry

5 I ¿Qué hora es?  
J I'm \_\_\_\_\_. I \_\_\_\_\_.

don't know      Excuse

6 K \_\_\_\_\_ me!  
Where's the town centre?  
L I'm sorry. I \_\_\_\_\_.

2 Complete the conversations with the words in the boxes.

**T 3.11** Listen again and check.

3 Work with a partner. Learn the conversations.  
Stand up! Act the conversations.

# 4

# Family and friends

our/their • Possessive 's • The family • has/have • The alphabet

## STARTER

1 Complete the chart.

I	you	he	she	we	they
my				our	their

2 Talk about things in the classroom.

This is my book.

This is our class.

This is her bag.

## MY FAMILY

### Possessive 's

1 **T 4.1** Read and listen.

### Annie's family

## ANNIE TAYLOR

This is Annie Taylor. She's married, and this is her family. Their house is in London. She's a doctor. Annie's hospital is in the centre of town.

Jim is Annie's husband. He's a bank manager. Jim's office is in the centre of town, too.

*'Our children are Emma and Vince. Emma is 15, she's at Camden High School. Vince is 19, he's at the University of Westminster. We're all happy in London.'*



## GRAMMAR SPOT

1 She's married.      She's a doctor.      's = is

2 This is her family.  
This is **Annie's** family      's = the family of Annie

3 his      |      office      her      |      school  
Jim's      |      Emma's

►► Grammar Reference 4.1–4.3 p124

## 2 Answer the questions.

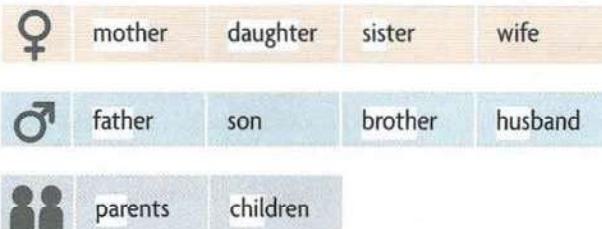
1 Is Annie married?	<u>Yes, she is</u>
2 Where's their house?	_____.
3 What's Annie's job?	_____.
4 Where's her hospital?	_____.
5 What's Jim's job?	_____.
6 Are their children both at school?	_____.

**T 4.2** Listen, check, and practise.

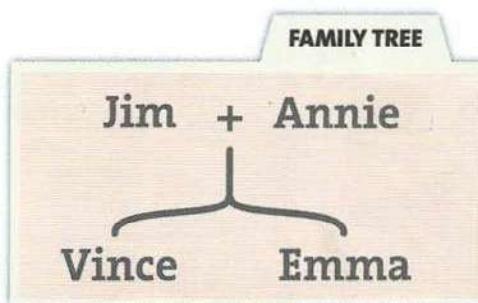


## Who are they?

### 3 T 4.3 Listen and repeat.



#### 4 Look at the family tree.

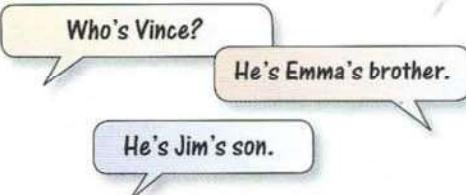


**T 4.4** Listen and complete the sentences.

- 1 Annie is Jim's wife .
- 2 Jim is Annie's \_\_\_\_\_ .
- 3 Emma is Annie and Jim's \_\_\_\_\_ .
- 4 Vince is their \_\_\_\_\_ .
- 5 Annie is Vince's \_\_\_\_\_ .
- 6 Jim is Emma's \_\_\_\_\_ .
- 7 Emma is Vince's \_\_\_\_\_ .
- 8 Vince is Emma's \_\_\_\_\_ .
- 9 Annie and Jim are Emma and Vince's \_\_\_\_\_ .
- 10 Emma and Vince are Jim and Annie's \_\_\_\_\_ .

**T 4.4** Listen again and check.

## 5 Ask and answer questions with a partner.



**6 T 4.5** Listen to the five people. Who are they?

1 Annie      Come on, Emma! Time for school!

2 \_\_\_\_\_

3 \_\_\_\_\_

4 \_\_\_\_\_

5 \_\_\_\_\_

## PRACTICE

### An American family

1 **T 4.6** Listen to Elena Díaz from Chicago. Complete the information about her family.

	Name	Age	Job
Elena's brother	Oscar	19	student
Elena's mother	Maria	47	Sp. Teacher
Elena's father	Alfredo	52	businessman



2 Complete the sentences.

- Oscar is Elena's brother.
- Her          name is Maria.
- 'What's          job?' 'He's a businessman.'
- 'Where's          house?' 'It's in Chicago.'

3 Write the names of people in your family.

Stefan Danuta

Ask and answer questions with a partner.



### my/our/your ...

4 Complete the sentences with *my*, *our*, *your*, ...

- 'What's your name?'  
'My name's Annie.'
- 'What are          names?'  
'Our names are Emma and Vince.'
- Jean-Paul and André are students.  
         school is in Paris.
- 'My sister's married.'  
'What's          husband's name?'
- 'My brother's office is in New York.'  
'What's          job?'
- We're in          English class.
- 'Mum and Dad are in Rome.'  
'What's the name of          hotel?'

**T 4.7** Listen and check.

## ANNIE'S BROTHER

*has/have*

### 1 Look at the picture. Who are the people?

**T 4.8** Read and listen to Paddy.

2 Are the sentences true (✓) or false (✗)?

1  Paddy's hotel is in England.  
*It isn't in England. It's in Ireland.*

2  His wife has a job in a hospital.

3  Annie is Paddy's wife.

4  Their hotel is very big.

5  Paddy and Shona have three children.

6  All their sons are in Las Vegas.

7  Jim and Annie have a son and a daughter.

## GRAMMAR SPOT

Complete the forms of the verb *have*.

I have We have

You \_\_\_\_\_.

He has \_\_\_\_\_

► Grammar Reference 4.4 p124

**3 T4.9** Listen and complete the sentences.

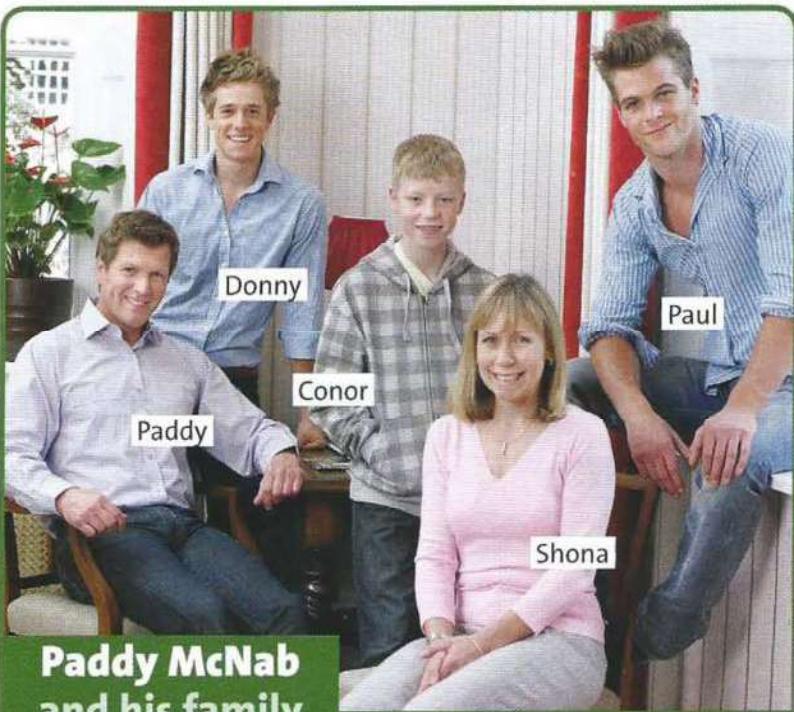
Practise them.

1 I have a small hotel in the city of Galway.  
2 \_\_\_\_\_ in town.  
3 \_\_\_\_\_ three sons.  
4 \_\_\_\_\_ called *Metro 5*.  
5 \_\_\_\_\_ house in London.

**4** Write sentences about your family.  
Tell the class.

We have a house in the centre of town.

I have two sisters.



## **Paddy McNab and his family**

'We're from Ireland. I have a small hotel in the city of Galway. My wife's name is Shona, and she has a job as a nurse in a hospital near the town centre.

We have three sons, Paul, Donny, and Conor. We have an apartment in the hotel. Our sons Paul and Donny have a band, *Metro 5*. They're in Las Vegas now. Conor is here with us. My sister, Annie, and her husband, Jim, have a big house in London. They have two children, a son and a daughter. Annie has a very good job. Jim has a good job, too.'



## PRACTICE

### has/have

1 Complete the sentences. Use *has* or *have*.

- 1 I have two brothers and a sister.
- 2 My parents \_\_\_\_\_ a house in the country.
- 3 My wife \_\_\_\_\_ a Japanese car.
- 4 My sister and I \_\_\_\_\_ a dog.
- 5 You \_\_\_\_\_ a very nice family.
- 6 Our school \_\_\_\_\_ fifteen classrooms.
- 7 We \_\_\_\_\_ English classes in the evening.

2 Talk about your school.

Our school is fantastic!

It has six classrooms.

We have ten students in our class.

### Questions and answers

3 Match the questions and answers.

1 <input checked="" type="checkbox"/> How is your mother?	a Smith.
2 <input type="checkbox"/> What's your sister's job?	b He's a student from Madrid.
3 <input type="checkbox"/> How old are your daughters?	c It's in the centre of town.
4 <input type="checkbox"/> Who is Pedro?	d She's very well, thank you.
5 <input type="checkbox"/> Where's your office?	e They're ten and thirteen.
6 <input type="checkbox"/> What's your surname?	f She's a nurse.

**T 4.10** Listen, check, and practise.

### Check it

4 Tick (✓) the correct sentence.

- 1  Mary's children are married.  
 Mary is children are married.
- 2  What's your daughter name?  
 What's your daughter's name?
- 3  What's he's job?  
 What's his job?
- 4  They're from Germany.  
 Their from Germany.
- 5  They're parents have a house in Bonn.  
 Their parents have a house in Bonn.
- 6  My brother have a good job.  
 My brother has a good job.
- 7  We have a lovely teacher.  
 We has a lovely teacher.

## READING AND WRITING

### My best friend

1 Read about Antonia. Check the new words in your dictionary.

2 Match the photos with a part of the text.  
Who are the people in the photos?

# My friend Antonia

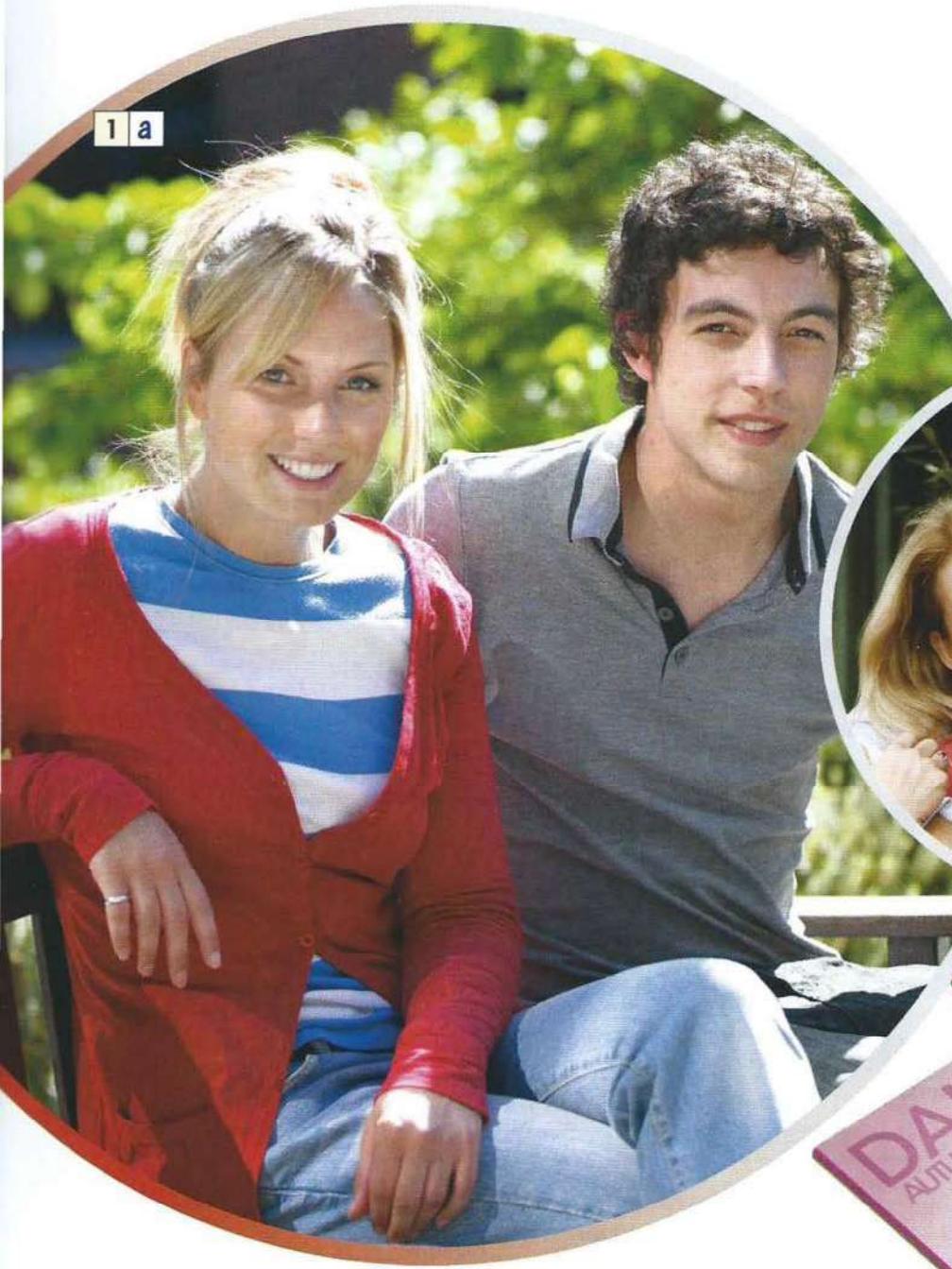
a My best friend's name is Antonia – Toni for short. She's very beautiful, and she's really funny. She's 18, and she's a student at university in London. She has a lot of friends and a great boyfriend. His name is Vince, he's 19 and he's also at university.

b Toni is from the north of England. Her parents have a house in a village near Manchester. Her father is an accountant, and her mother has a part-time job in a bank.

c She has a brother and a sister. Their names are Mark and Alison. Mark is 16 and Alison is 14. They're both at school.

d Toni has a lot of music. Her favourite music is rock 'n' roll, and her favourite band is *Metro 5*. She likes dancing. She and Alison like dancing a lot. She also likes football. She and her brother, Mark, are big Manchester United fans.

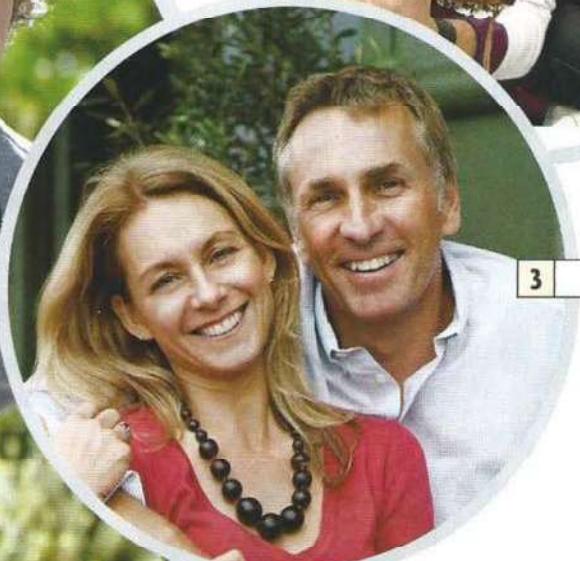
When we're together, we have a really good time.



1 a



2



3



4

3 Underline the correct information.

1 Toni is ... a student / a nurse / funny / beautiful / married.  
 2 Toni has ... two sisters / a brother / a husband / a boyfriend / a lot of music.  
 3 Vince is ... Toni's brother / Toni's boyfriend / great / an accountant.  
 4 Mark is ... Toni's brother / Toni's boyfriend / a Manchester United fan / at school.  
 5 Toni's parents have ... a house / an apartment / one daughter / three children.  
 6 Toni likes ... Metro 5 / dancing / football / Vince.

wife

aunt

4 T 4.11 Listen to the people. Who are they?

1 Toni

Listen to this band! It's Metro 5! They're fantastic!

2 \_\_\_\_\_

3 \_\_\_\_\_

4 \_\_\_\_\_

5 \_\_\_\_\_

6 \_\_\_\_\_

7 \_\_\_\_\_

8 \_\_\_\_\_

5 Work with a partner. Talk about Toni.

Toni's a student. She's very ...

### Writing

6 Write about a good friend – his/her family, job, favourite music and sport, ...

My friend's name is ...

Her/His parents ... She's/He's ...

Her/His favourite ... She/He has ...

She/He likes ...

Read it to a partner.

# EVERYDAY ENGLISH

## The alphabet



1 Look at the letters of the alphabet.

**T 4.12** Listen. Practise them.

2 **T 4.13** Listen and practise the groups of letters.

/eɪ/ a h j k	/əʊ/ o
/i:/ b c d e g p t v	/u:/ q u w
/e/ f l m n s x z	/a:/ r
/aɪ/ i y	

### How do you spell ... ?

3 **T 4.14** Listen to people spell their first name (*Annie*) and their surname (*Taylor*). Write the names.

1 ANNIE TAYLOR  
2 \_\_\_\_\_  
3 \_\_\_\_\_  
4 \_\_\_\_\_  
5 \_\_\_\_\_

4 Practise spelling your name with a partner.

*How do you spell your first name?*

A-N-T-O-N-I-A

*How do you spell your surname?*

D-O-W-N-I-N-G

5 Work with a partner. Ask and answer *How do you spell ... ?* with words from the text about Antonia on p28.

*How do you spell 'friend'?*

F-R-I-E-N-D

6 Put the letters in the correct order. What's the country?

N E F A C R

FRANCE

N A P I S

SPAIN

L A R Z I B

BRAZIL

N A P A J

JAPAN

L A S A R U T A I

Australia

Y L I A T

ITALY

G A N E L D N

ENGLAND

7 Read the letters aloud. What are they?

**VW**

British Breakfast

**BBC**

British Broadcast Corporation

**WWW**

World Wide Web

**US**

United States

**UAE**

United Arab Emirates

**TV**

Television

**UK**

United Kingdom

**PC**

Personal Computer

**NYPD**

New York Police Department

**T 4.15**

Listen and check.

## On the phone

1 **T 4.16** Listen to two phone conversations and look at the business cards.

### Conversation 1

A Good morning. Laxcon International.  
J Hello. The Manager, please.  
A Certainly. And your name is?  
J José Gonzalez.  
A How do you spell your surname?  
J G - O - N - Z - A - L - E - Z.  
A Thank you. I'm connecting you.  
...  
S Hello. Sam Benting speaking.  
J Good morning, Mr Benting. My name's ...



### Conversation 2

B Good afternoon. The King School of English.  
M Hello. Can you give me some information about your school, please?  
B Of course. Your name is?  
M Mayumi Morioka.  
B Mayumi ... Sorry, how do you spell your surname?  
M M - O - R - I - O - K - A.  
B Thank you. What's your email address?  
M It's morioka@mmdesign.co.jp.  
B I'll email you some information today.  
M Thank you very much. Goodbye.



2 **T 4.16** Listen again and answer the questions.

- 1 What company is he/she phoning?
- 2 What does he/she want?
- 3 How do you spell his/her surname?
- 4 What's his/her email address?

Practise the conversations.

## Email addresses

3 Notice how we say email addresses.

@ at . dot com /kɒm/ co /kəʊ/

uk /ju: 'keɪ/ (United Kingdom) ca /si: eɪ/ (Canada)

.it .au

.es

.fr

wanadoo

hotmail

btinternet

compuserve

yahoo

.cz

4 **T 4.17** Listen and complete the email addresses.

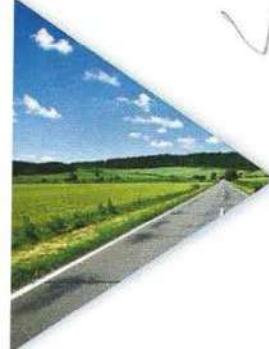
1 pam \_\_\_\_\_ @btinternet \_\_\_\_\_  
2 harrylime \_\_\_\_\_  
3 paul \_\_\_\_\_ wanadoo \_\_\_\_\_  
4 glennamiles \_\_\_\_\_

What's your email address? Tell a partner.

## Roleplay

5 Write your business card.  
Have conversations with a partner.  
Phone the bank / a hotel / a sports centre ...

company name	
name:	
address:	
tel: fax:	
email:	



# 5

# The way I live

Sports/Food/Drinks • Present Simple – I/you/we/they • a/an  
Languages and nationalities • Numbers and prices

## STARTER

1 Match the words and pictures.

football	hamburger	skiing	wine	Chinese food	tennis	pizza
oranges	Coke	tea	swimming	ice-cream	coffee	Italian food

## SPORTS



1 tennis



2



3



4

## FOOD



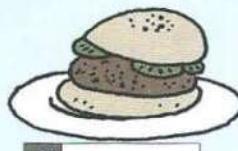
5



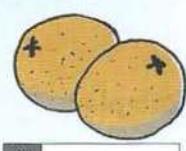
6



7



8



9



10

## DRINKS



11



12



13



14



15

T 5.1 Listen and repeat.

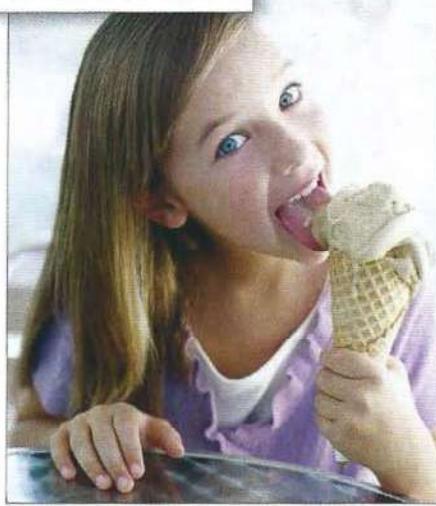
2 Tick (✓) the things you like. ☺ Cross (✗) the things you don't like. ☹

## THINGS I LIKE

### Present Simple

1 T 5.2 Listen and repeat.

☺ I like ice-cream.



☺ I like football.

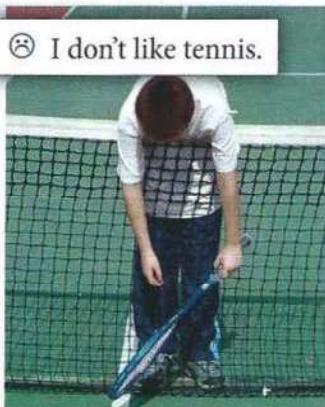


2 Say three things *you* like from pictures 1–15.

I like swimming, pizza, and beer.

## Negatives

3 **T 5.3** Listen and repeat.



⊗ I don't like tennis.



⊗ I don't like coffee.

4 Say three things you don't like from pictures 1–15 on p32.

I don't like oranges, coffee, or tea.

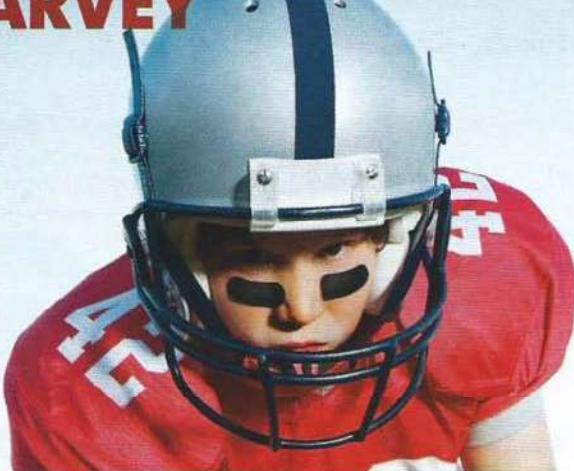
### GRAMMAR SPOT

Positive I like ice-cream.

Negative I don't like tennis. don't = do not

5 **T 5.4** Listen to Harvey. Complete his sentences.

## HARVEY



### SPORTS

I like sports a lot. I like \_\_\_\_\_ and \_\_\_\_\_ but I don't like \_\_\_\_\_ and I don't like \_\_\_\_\_ very much.

### FOOD AND DRINK

I like hamburgers and \_\_\_\_\_. And I like \_\_\_\_\_ food a lot. But I don't like \_\_\_\_\_ food and I don't like \_\_\_\_\_. I like \_\_\_\_\_ and I love \_\_\_\_\_.

## Questions I, you, we, they

6 **T 5.5** Listen and repeat.

Do you like football? Yes, I do.

Do you like tennis? No, I don't.



7 Work with a partner. Ask and answer about sports, food, and drinks.

Do you like football?

Yes, I do.

Do you like tennis?

No, I don't, but I like swimming.

8 **T 5.6** Harvey has a twin sister, Eva. Listen to them. What do they like? (✓) What don't they like? (✗) What do they say? Write the adjectives.



exciting  
delicious  
great  
fantastic  
awful

### HARVEY    EVA

1	pizza	✓	✓	delicious
2	ice-cream	—	—	
3	tea	—	—	
4	skiing	—	—	
5	football	—	—	

9 Talk about Harvey and Eva with a partner. What do they like?

They like pizza and ...

### GRAMMAR SPOT

Positive I/You/We/They **like** football.

Question What **do** you/they **like**?  
Do you/they **like** ...?

Short answers Yes, I/we/they **do**.  
No, I/we/they **don't**.

►► Grammar Reference 5.1 p125

## PRACTICE

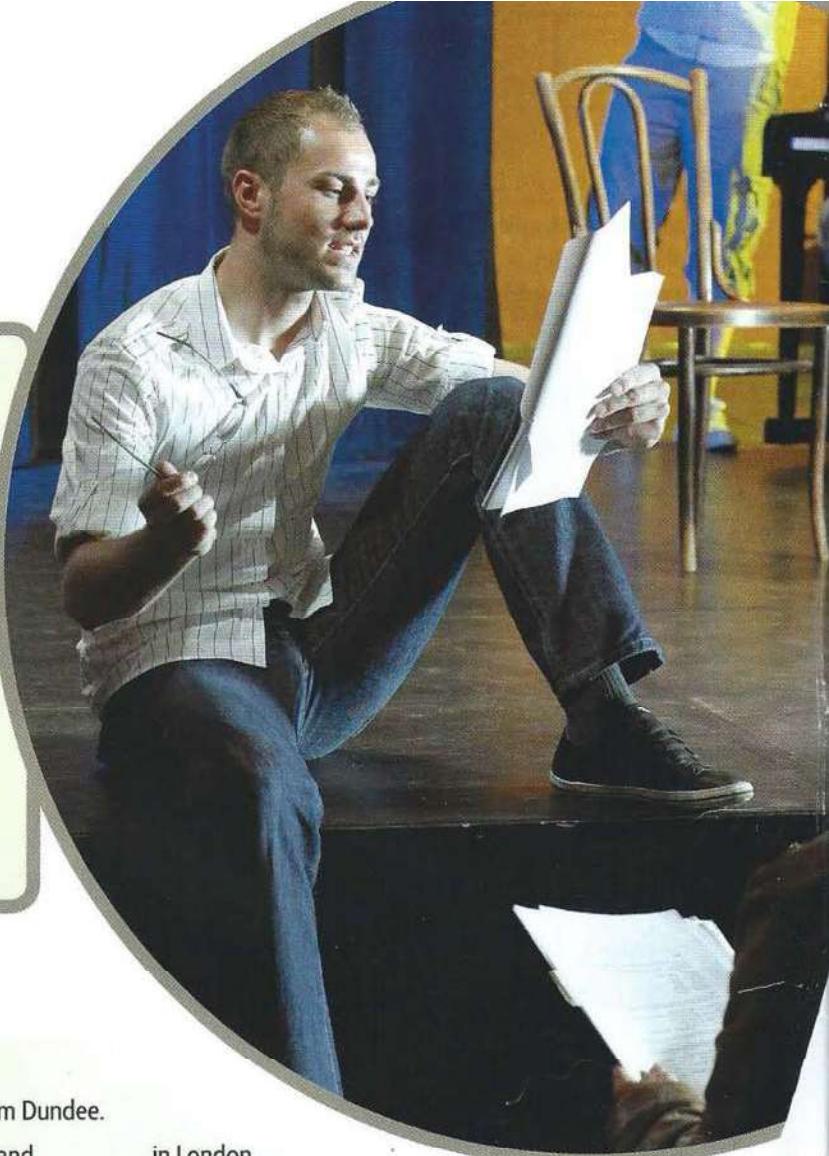
### Reading and speaking

1 Look at the pictures. What's Colin's job?

T5.7 Read and listen to the text.

### COLIN BRODIE FROM DUNDEE

'Hello! My name's Colin Brodie. I come from Dundee in Scotland, but now I live and work in London. I have a very small flat near the centre. I live there with two friends. I'm a waiter and I'm also a drama student. I work part-time in an Italian restaurant. I eat Italian food and I drink Italian and French wine. I don't drink beer. I don't like it. I speak two languages – Spanish and French, but I don't speak Italian. And I don't play sports. I want to be an actor.'



2 T5.8 Listen to the conversation with Colin.

Complete his answers.

#### Questions

- 1 Where do you come from?
- 2 Do you live in Dundee?
- 3 Do you live with friends?
- 4 Where do you work?
- 5 Do you like Italian food?
- 6 Do you drink Italian wine?
- 7 Do you like your job?
- 8 Do you speak Italian?

#### Colin's answers

- 1 I come from Scotland, from Dundee.
- 2 No, I don't. I live and work in London.
- 3 Yes, I do. I live with two friends.
- 4 I work in an Italian restaurant.
- 5 Yes, I like. I eat it a lot.
- 6 Yes, I drink. I drink wine but I don't drink beer. I don't like it.
- 7 No, I don't. I want to be an actor.
- 8 No, I don't. I speak Spanish and French but I don't speak Italian.

T5.8 Listen again and check. Practise the questions.

3 Ask and answer the questions with a partner.

Give *true* answers about *you*.

### GRAMMAR SPOT

#### a or an?

a small flat      an actor      a waiter      an Italian restaurant

Write *a* or *an*.

— ice-cream    — orange    — student    — American car    — computer

► Grammar Reference 5.2 p125

### Vocabulary

4 Match a verb in A with a line in B.

A	B
have	Italian food
live	sports
work	in a flat
come	two brothers
eat	in a bank
drink	from Japan
play	to be a millionaire
speak	beer
want	Spanish



## Listening and speaking

5 **T 5.9** Listen to four conversations. Where is Colin? Who says these lines?

- 1 *Bye, Colin. See you later.*
- 2 *I work late on Fridays.*
- 3 *Do you want to order?*
- 4 *Do you have a wine list?*
- 5 *Colin, come here!*
- 6 *I want you to read it again.*
- 7 *I like your food the best.*
- 8 *Do you want to speak to your brother?*

Look at **T 5.9** on p114. Practise the conversations in groups of three.

## Talking about you

6 Work with a partner. Complete the questions, then ask and answer them about you.

- 1 Where \_\_\_\_\_ you come from?
- 2 Do you \_\_\_\_\_ in a house or a flat?
- 3 Where \_\_\_\_\_ you work?
- 4 \_\_\_\_\_ you like your work?
- 5 How many languages \_\_\_\_\_ you \_\_\_\_\_?
- 6 Do you \_\_\_\_\_ Chinese food?
- 7 What \_\_\_\_\_ do you play?
- 8 \_\_\_\_\_ you \_\_\_\_\_ to be a millionaire?

## Check it

7 Tick (✓) the correct sentence.

- 1  Live you in Berlin?  
 Do you live in Berlin?
- 2  Where do you come from?  
 Where you come from?
- 3  Do you speak Portuguese?  
 Are you speak Portuguese?
- 4  I don't speak Chinese.  
 I no speak Chinese.
- 5  'Do you like football?' 'Yes, I like.'  
 'Do you like football?' 'Yes, I do.'
- 6  He's a actor.  
 He's an actor.

## VOCABULARY AND PRONUNCIATION

### Languages and nationalities

#### 1 Match the countries and nationalities.

England	Japanese
Germany	French
Italy	English
Mexico	American
Brazil	Chinese
Japan	Italian
Portugal	Brazilian
China	Mexican
France	German
the United States	Portuguese
Spain	Spanish

**T 5.10** Listen and repeat.

#### 2 What nationality are the people in the pictures, do you think?

I think they're Italian.

Well, I think they're Spanish.

#### 3 Match the countries and the languages to make true sentences.

In Brazil they speak Portuguese.

Brazil	German
Canada	Italian
France	Japanese
Germany	Portuguese
Italy	Spanish
Japan	English
Mexico	French
Egypt	Arabic
Spain	
Switzerland	

**T 5.11** Listen and check.

#### 4 Ask and answer questions with a partner.

What language do they speak in Brazil?

Portuguese.

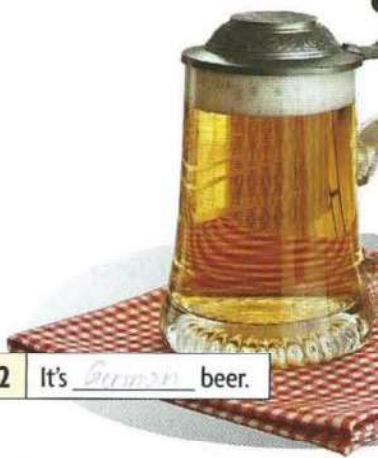


## Adjective + noun

5 What is it? Where's it from?



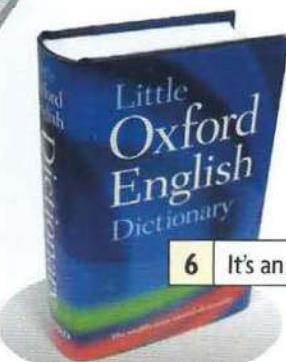
1 It's an American car.



2 It's German beer.



3 They're Spanish oranges.



6 It's an English dictionary.



4 It's a Japanese camera.



5 It's Mexican food.



8 It's French coffee.



7 It's an Italian bag.



9 It's French wine.

T 5.12 Listen and check. Practise the sentences.

6 Write sentences about you. Use the verbs *have*, *eat*, and *drink*.

I *drink* French wine, but I *don't drink* German beer.

7 Write questions. Ask and answer with a partner.

Do you *have* an American car?

Yes, I *do*.

No, I *don't*. I *have* a German car.

Do you *drink* German beer?

Yes, I *do*.

No, I *don't*. I *don't drink* beer. I *don't like* it.

### GRAMMAR SPOT

1 Adjectives come before the noun.

a **Japanese** camera

**French** wine NOT wine-French

2 We don't add -s to the adjective.

**Spanish** oranges NOT Spanish~~s~~ oranges

**blue** jeans NOT blue~~s~~ jeans

► Grammar Reference 5.3 p125

## LISTENING AND SPEAKING

### At a party

1 Flavia and Terry are at a party in London.

**T 5.13** Listen to the conversation.

Tick (✓) what Terry says.

- 1  I work in London.  
 I don't work in London.
- 2  I live in London.  
 I don't live in London.
- 3  I'm a doctor.  
 I'm an actor.
- 4  You speak English very well.  
 You don't speak English very well.
- 5  I like Italy.  
 I love Italy.
- 6  I know Naples very well.  
 I don't know Naples.
- 7  I like Rome very much.  
 I like Naples very much, too.
- 8  I speak French and Italian.  
 I don't speak Italian.

2 Look at **T 5.13** on p115. Practise the conversation with a partner.



### Roleplay

3 You are at a party. Work with a partner. What are the questions?

- Hello! What's...?
- Where... live?
- ... you have a house or a flat?
- What... job?
- Where... work?
- How many languages... speak?
- What sports... you like?

4 Think of a new identity. Make notes to answer the questions in exercise 3.

5 Stand up! Find out about other people at the party.

James Bond...  
In Rio, Beijing, and London...  
Three very big apartments...  
A spy... All over the world...  
Six - French,...  
Skiing,...



## EVERYDAY ENGLISH

How much is it?

1 Count from 1–30 round the class.

2 **T5.14** Listen and repeat.

**10** ten   **20** twenty   **30** thirty   **40** forty   **50** fifty   **60** sixty

**70** seventy   **80** eighty   **90** ninety   **100** one hundred

Count to 100 in tens round the class.

3 Work with a partner.

**Student A**

Write some numbers.

Say them to your partner.

thirty-two ...  
forty-five ...

**Student B**

Write the numbers you hear.

32 45 ...

4 **T5.15** Read and listen to the prices. Practise them.

**30p** thirty p /pi:/

**50p** fifty p

**75p** seventy-five p

**£1** one pound

**£20** twenty pounds

**£75** seventy-five pounds

**£1.60** one pound sixty

**£3.45** three pounds forty-five

**£22.80** twenty-two pounds eighty

5 Say the prices.

**60p**   **97p**   **£17**   **£70**   **£25**   **£1.50**   **£16.80**   **£40.75**   **£26.99**   **£20**   **£50**   **\$100**

**T5.16** Listen and check.

6 **T5.17** Listen and tick (✓) the prices you hear.



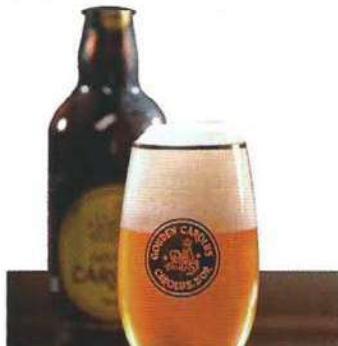
1 £2.19p  £2.90p



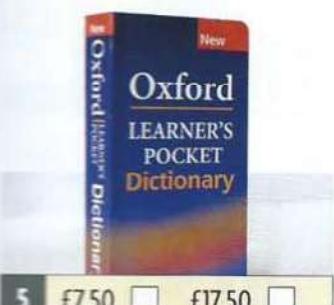
2 £14  £40



3 £19.99  £90.95



4 £3.50  £3.15



5 £7.50  £17.50



6 £50  £90



7 60p  90p



8 £24.99  £44.99

7 Ask and answer questions about the pictures with a partner.

How much is the cheese sandwich?

£2.90