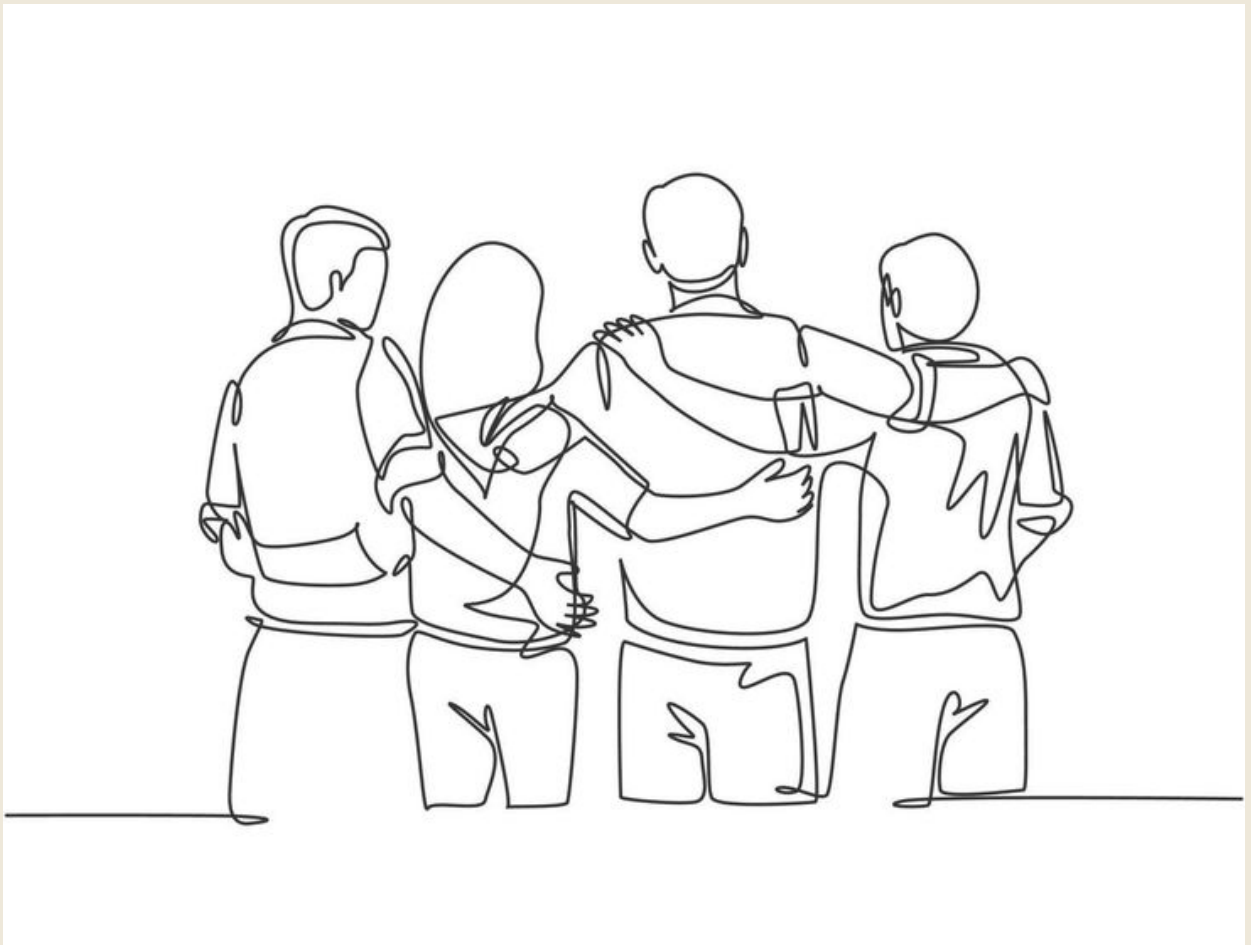




# "Family and friends"



# 4 Family and friends

our/their • Possessive 's • The family • has/have • The alphabet

## STARTER

1 Complete the chart.

I	you	he	she	we	they
my				our	their

2 Talk about things in the classroom.

This is my book.

This is our class.

This is her bag.

## MY FAMILY

Possessive 's

1 **T 4.1** Read and listen.

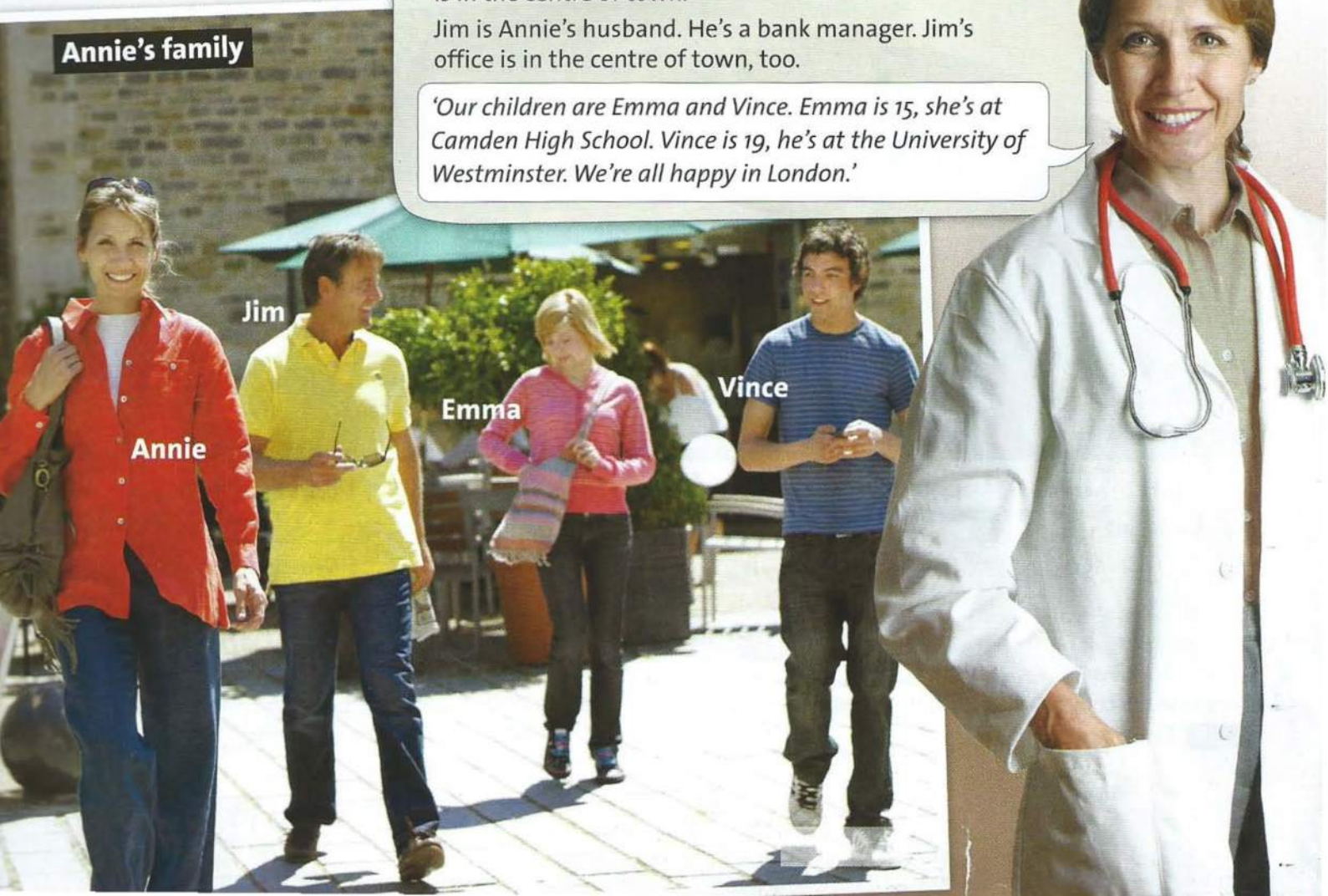
### Annie's family

## ANNIE TAYLOR

This is Annie Taylor. She's married, and this is her family. Their house is in London. She's a doctor. Annie's hospital is in the centre of town.

Jim is Annie's husband. He's a bank manager. Jim's office is in the centre of town, too.

'Our children are Emma and Vince. Emma is 15, she's at Camden High School. Vince is 19, he's at the University of Westminster. We're all happy in London.'





## GRAMMAR SPOT

- 1 She's married.     She's a doctor.     's = is
- 2 This is her family.  
This is **Annie's** family     's = the family of Annie
- 3 his     office     her     school  
Jim's     Emma's

▶ Grammar Reference 4.1–4.3 p124

### 2 Answer the questions.

- 1 Is Annie married? Yes, she is.
- 2 Where's their house? \_\_\_\_\_
- 3 What's Annie's job? \_\_\_\_\_
- 4 Where's her hospital? \_\_\_\_\_
- 5 What's Jim's job? \_\_\_\_\_
- 6 Are their children both at school? \_\_\_\_\_

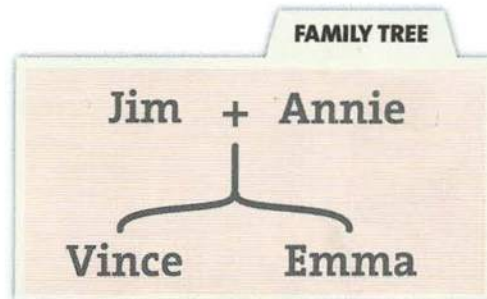
**T 4.2** Listen, check, and practise.

## Who are they?

### 3 T 4.3 Listen and repeat.

♀	mother	daughter	sister	wife
♂	father	son	brother	husband
👤👤	parents	children		

### 4 Look at the family tree.



### T 4.4 Listen and complete the sentences.

- 1 Annie is Jim's wife.
- 2 Jim is Annie's \_\_\_\_\_.
- 3 Emma is Annie and Jim's \_\_\_\_\_.
- 4 Vince is their \_\_\_\_\_.
- 5 Annie is Vince's \_\_\_\_\_.
- 6 Jim is Emma's \_\_\_\_\_.
- 7 Emma is Vince's \_\_\_\_\_.
- 8 Vince is Emma's \_\_\_\_\_.
- 9 Annie and Jim are Emma and Vince's \_\_\_\_\_.
- 10 Emma and Vince are Jim and Annie's \_\_\_\_\_.

### T 4.4 Listen again and check.

### 5 Ask and answer questions with a partner.

Who's Vince?

He's Emma's brother.

He's Jim's son.

### 6 T 4.5 Listen to the five people. Who are they?

- 1 Annie Come on, Emma! Time for school!
- 2 \_\_\_\_\_
- 3 \_\_\_\_\_
- 4 \_\_\_\_\_
- 5 \_\_\_\_\_



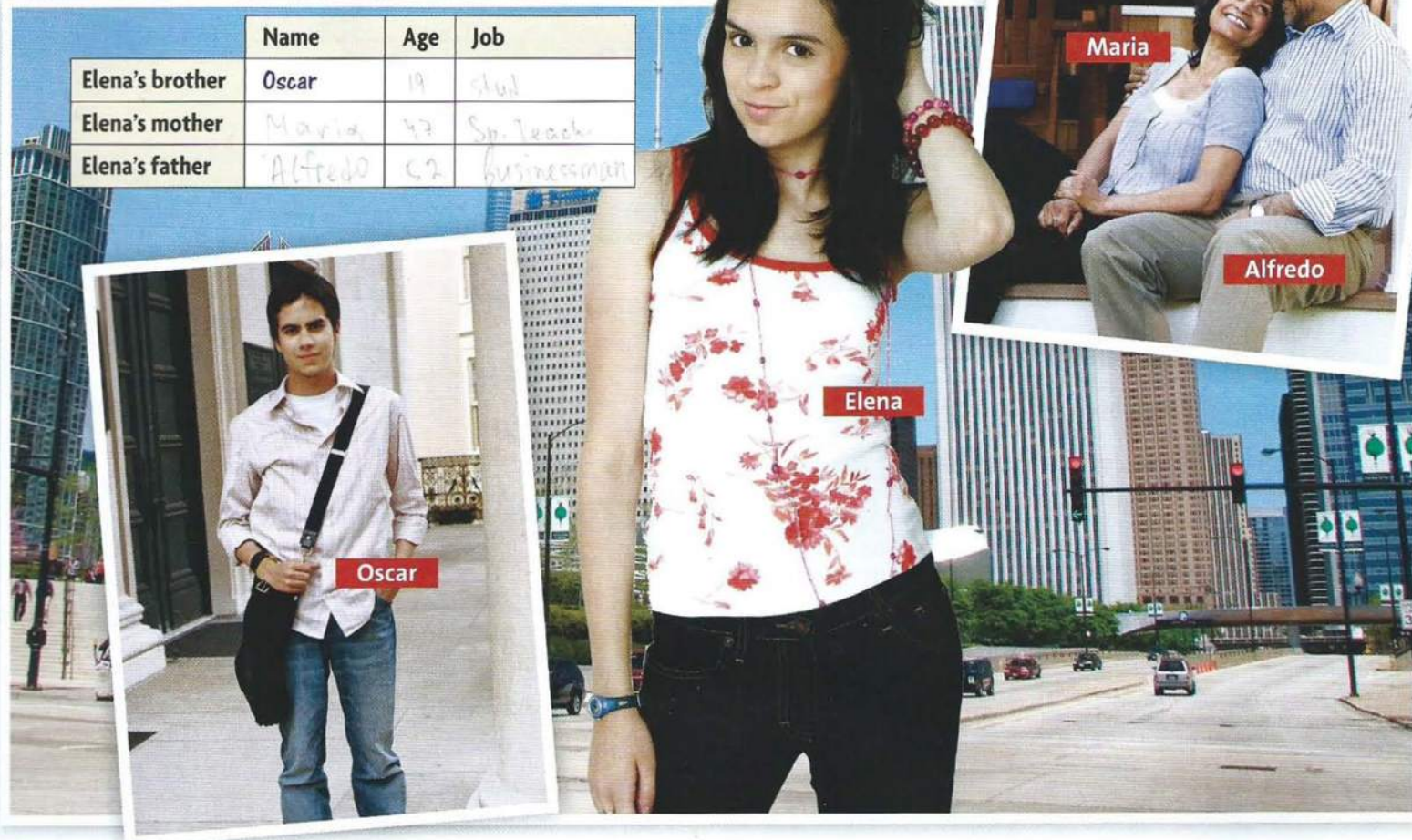


## PRACTICE

### An American family

- 1 **T 4.6** Listen to Elena Díaz from Chicago.  
Complete the information about her family.

	Name	Age	Job
Elena's brother	Oscar	19	student
Elena's mother	Maria	47	Sp. Teacher
Elena's father	Alfredo	52	businessman



- 2 Complete the sentences.

- Oscar is Elena's brother.
- Her \_\_\_\_\_ name is Maria.
- 'What's \_\_\_\_\_ job?' 'He's a businessman.'
- 'Where's \_\_\_\_\_ house?' 'It's in Chicago.'

- 3 Write the names of people in your family.

Stefan Danuta

Ask and answer questions with a partner.

Who's Stefan/Danuta?

He's/She's my brother/mother ...

How old is he/she?

He's/She's ...

What's his/her job?

He's/She's a ...

### my/our/your ...

- 4 Complete the sentences with *my, our, your, ...*

- 'What's your name?'  
'My name's Annie.'
- 'What are \_\_\_\_\_ names?'  
'Our names are Emma and Vince.'
- Jean-Paul and André are students.  
\_\_\_\_\_ school is in Paris.
- 'My sister's married.'  
'What's \_\_\_\_\_ husband's name?'
- 'My brother's office is in New York.'  
'What's \_\_\_\_\_ job?'
- We're in \_\_\_\_\_ English class.
- 'Mum and Dad are in Rome.'  
'What's the name of \_\_\_\_\_ hotel?'

- T 4.7** Listen and check.



## ANNIE'S BROTHER

has/have

1 Look at the picture. Who are the people?

**T 4.8** Read and listen to Paddy.

2 Are the sentences true (✓) or false (X)?

- 1 ☒ Paddy's hotel is in England.  
It isn't in England. It's in Ireland.
- 2 ☒ His wife has a job in a hospital.
- 3 ☐ Annie is Paddy's wife.
- 4 ☐ Their hotel is very big.
- 5 ☐ Paddy and Shona have three children.
- 6 ☐ All their sons are in Las Vegas.
- 7 ☐ Jim and Annie have a son and a daughter.

### GRAMMAR SPOT

Complete the forms of the verb *have*.

I have                      We \_\_\_\_\_

You \_\_\_\_\_                      They \_\_\_\_\_

He has                      \_\_\_\_\_

She \_\_\_\_\_

►► Grammar Reference 4.4 p124

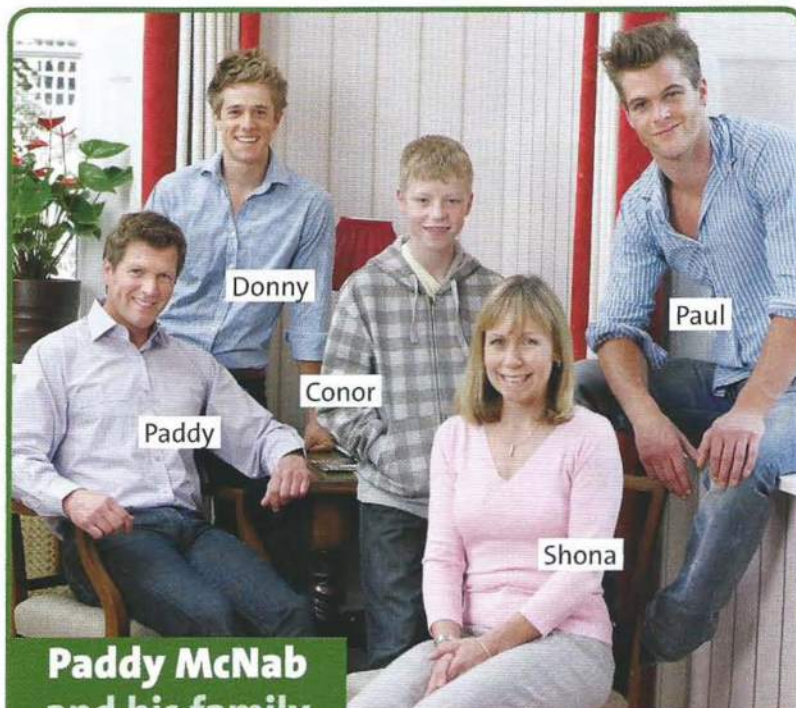
3 **T 4.9** Listen and complete the sentences.  
Practise them.

- 1 I have a small hotel                      in the city of Galway.
- 2 \_\_\_\_\_ in town.
- 3 \_\_\_\_\_ three sons.
- 4 \_\_\_\_\_ called *Metro 5*.
- 5 \_\_\_\_\_ house in London.

4 Write sentences about your family.  
Tell the class.

*We have a house in the centre of town.*

*I have two sisters.*



**Paddy McNab  
and his family**

'We're from Ireland. I have a small hotel in the city of Galway. My wife's name is Shona, and she has a job as a nurse in a hospital near the town centre.

We have three sons, Paul, Donny, and Conor. We have an apartment in the hotel. Our sons Paul and Donny have a band, *Metro 5*. They're in Las Vegas now. Conor is here with us. My sister, Annie, and her husband, Jim, have a big house in London. They have two children, a son and a daughter. Annie has a very good job. Jim has a good job, too.'





## PRACTICE

### has/have

- Complete the sentences. Use *has* or *have*.
  - I have two brothers and a sister.
  - My parents \_\_\_\_\_ a house in the country.
  - My wife \_\_\_\_\_ a Japanese car.
  - My sister and I \_\_\_\_\_ a dog.
  - You \_\_\_\_\_ a very nice family.
  - Our school \_\_\_\_\_ fifteen classrooms.
  - We \_\_\_\_\_ English classes in the evening.
- Talk about your school.

Our school is fantastic!

It has six classrooms.

We have ten students in our class.

### Questions and answers

- Match the questions and answers.
 

1 <input checked="" type="checkbox"/> How is your mother?	a Smith.
2 <input type="checkbox"/> What's your sister's job?	b He's a student from Madrid.
3 <input type="checkbox"/> How old are your daughters?	c It's in the centre of town.
4 <input type="checkbox"/> Who is Pedro?	<del>d</del> She's very well, thank you.
5 <input type="checkbox"/> Where's your office?	e They're ten and thirteen.
6 <input type="checkbox"/> What's your surname?	f She's a nurse.

**T 4.10** Listen, check, and practise.

### Check it

- Tick (✓) the correct sentence.
  - ☒ Mary's children are married.  
☐ Mary is children are married.
  - ☐ What's your daughter name?  
☐ What's your daughter's name?
  - ☐ What's he's job?  
☐ What's his job?
  - ☐ They're from Germany.  
☐ Their from Germany.
  - ☐ They're parents have a house in Bonn.  
☐ Their parents have a house in Bonn.
  - ☐ My brother have a good job.  
☐ My brother has a good job.
  - ☐ We have a lovely teacher.  
☐ We has a lovely teacher.

## READING AND WRITING

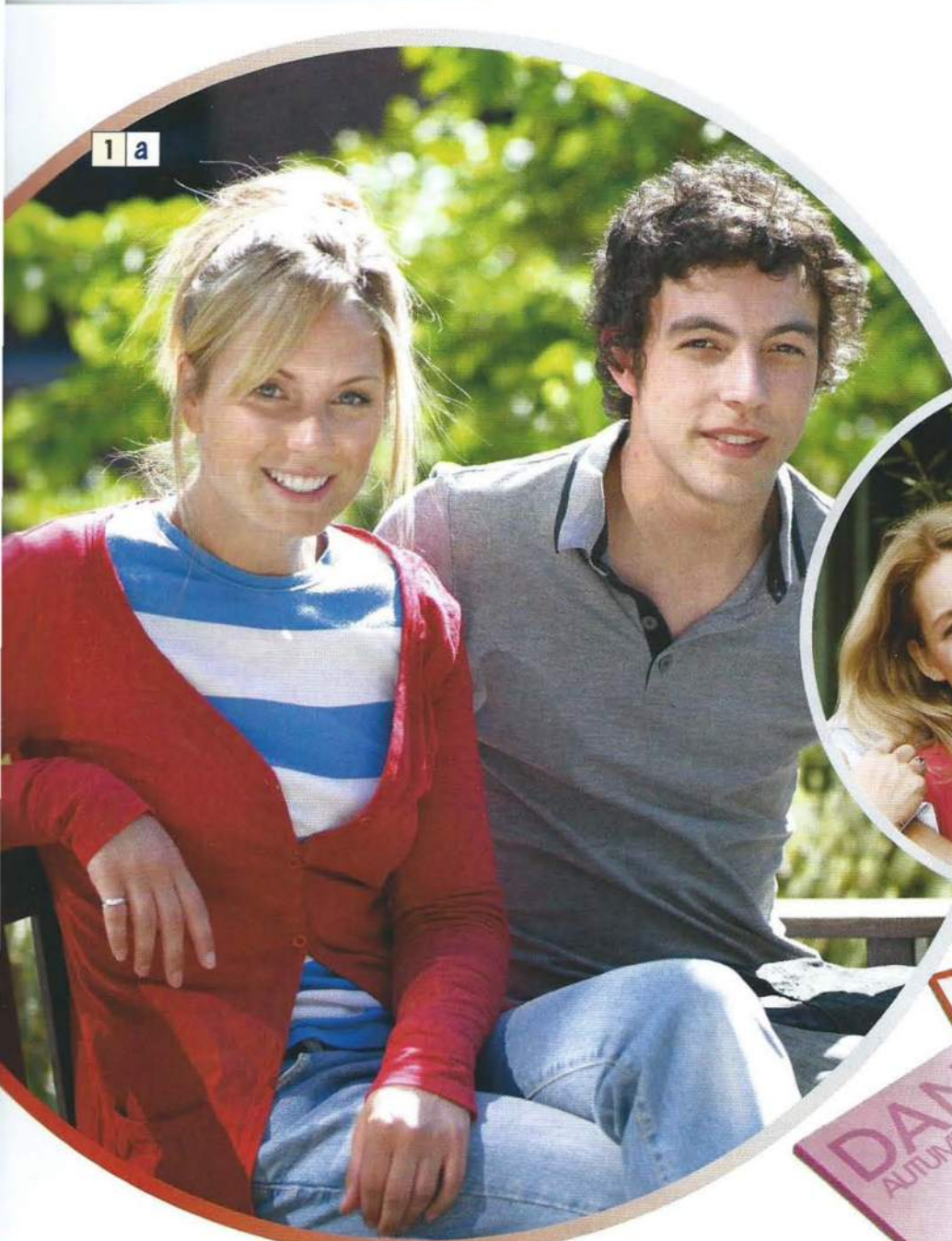
### My best friend

- Read about Antonia. Check the new words in your dictionary.
- Match the photos with a part of the text. Who are the people in the photos?

# My friend Antonia

- My best friend's name is Antonia – Toni for short. She's very beautiful, and she's really funny. She's 18, and she's a student at university in London. She has a lot of friends and a **great** boyfriend. His name is Vince, he's 19 and he's also at university.
- Toni is from the **north** of England. Her parents have a house in a **village** near Manchester. Her father is an accountant, and her mother has a **part-time** job in a bank.
- She has a brother and a sister. Their names are Mark and Alison. Mark is 16 and Alison is 14. They're **both** at school.
- Toni has a lot of music. Her favourite music is rock 'n' roll, and her favourite band is **Metro 5**. She **likes** dancing. She and Alison **like** dancing a lot. She also likes football. She and her brother, Mark, are big Manchester United **fans**.  
  
When we're together, we have a really good time.





1 a



2



3



4

### 3 Underline the correct information.

- 1 Toni is ... a student / a nurse / funny / beautiful / married.
- 2 Toni has ... two sisters / a brother / a husband / a boyfriend / a lot of music.
- 3 Vince is ... Toni's brother / Toni's boyfriend / great / an accountant.
- 4 Mark is ... Toni's brother / Toni's boyfriend / a Manchester United fan / at school.
- 5 Toni's parents have ... a house / an apartment / one daughter / three children.
- 6 Toni likes ... *Metro 5* / dancing / football / Vince.

### 4 T4.11 Listen to the people. Who are they?

- 1 Toni Listen to this band! It's Metro 5! They're fantastic!
- 2 \_\_\_\_\_ 3 \_\_\_\_\_ 4 \_\_\_\_\_
- 5 \_\_\_\_\_ 6 \_\_\_\_\_ 7 \_\_\_\_\_ 8 \_\_\_\_\_

### 5 Work with a partner. Talk about Toni.

Toni's a student. She's very ...

### Writing

- 6 Write about a good friend – his/her family, job, favourite music and sport, ...

My friend's name is ...  
 Her/His parents ... She's/He's ...  
 Her/His favourite ... She/He has ...  
 She/He likes ...

Read it to a partner.



## EVERYDAY ENGLISH

### The alphabet



- 1 Look at the letters of the alphabet.

**T 4.12** Listen. Practise them.

- 2 **T 4.13** Listen and practise the groups of letters.

/eɪ/ a h j k	/əʊ/ o
/i:/ b c d e g p t v	/u:/ q u w
/e/ f l m n s x z	/ɑ:/ r
/aɪ/ i y	

### How do you spell ... ?

- 3 **T 4.14** Listen to people spell their first name (*Annie*) and their surname (*Taylor*). Write the names.

1 <u>ANNIE</u>	<u>TAYLOR</u>
2 _____	_____
3 _____	_____
4 _____	_____
5 _____	_____

- 4 Practise spelling your name with a partner.

How do you spell your first name?

A-N-T-O-N-I-A

How do you spell your surname?

D-O-W-N-I-N-G

- 5 Work with a partner. Ask and answer *How do you spell ... ?* with words from the text about Antonia on p28.

How do you spell 'friend'?

F-R-I-E-N-D

- 6 Put the letters in the correct order. What's the country?

NEFACR	<u>FRANCE</u>
NAPIS	<u>SPAIN</u>
LARZIB	<u>BRAZIL</u>
NAPAJ	<u>JAPAN</u>
LASARUTAI	<u>Australia</u>
YLIAT	<u>ITALY</u>
GANELDN	<u>ENGLAND</u>

- 7 Read the letters aloud. What are they?

<b>VW</b> <i>British Broadcasting Corporation</i>	<b>UK</b>	<b>NYPD</b>
<b>BBC</b> <i>world web watch</i>	<b>US</b>	<b>PC</b> <i>Personal Corporation</i>
<b>WWW</b>	<b>UAE</b>	<b>TV</b>

**T 4.15** Listen and check.



## On the phone

- 1 **T 4.16** Listen to two phone conversations and look at the business cards.

### Conversation 1

- A Good morning. Laxcon International.  
 J Hello. The Manager, please.  
 A Certainly. And your name is?  
 J José Gonzalez.  
 A How do you spell your surname?  
 J G - O - N - Z - A - L - E - Z.  
 A Thank you. I'm connecting you.  
 ...  
 S Hello. Sam Benting speaking.  
 J Good morning, Mr Benting. My name's ...



### Conversation 2

- B Good afternoon. The King School of English.  
 M Hello. Can you give me some information about your school, please?  
 B Of course. Your name is?  
 M Mayumi Morioka.  
 B Mayumi ... Sorry, how do you spell your surname?  
 M M - O - R - I - O - K - A.  
 B Thank you. What's your email address?  
 M It's morioka@mmdesign.co.jp.  
 B I'll email you some information today.  
 M Thank you very much. Goodbye.



- 2 **T 4.16** Listen again and answer the questions.

- 1 What company is he/she phoning?
- 2 What does he/she want?
- 3 How do you spell his/her surname?
- 4 What's his/her email address?

Practise the conversations.

### Email addresses

- 3 Notice how we say email addresses.

@ at    . dot    com /kɒm/    co /kəʊ/    .it    .au  
 uk /ju: 'keɪ/ (United Kingdom)    ca /si: eɪ/ (Canada)    .es    .fr

- 4 **T 4.17** Listen and complete the email addresses.

- 1 pam \_\_\_\_\_ @btinternet \_\_\_\_\_
- 2 harrylime \_\_\_\_\_
- 3 paul \_\_\_\_\_ wanadoo \_\_\_\_\_
- 4 glennamiles \_\_\_\_\_

hotmail  
 btinternet  
 compuserve  
 yahoo  
 .cz

What's your email address? Tell a partner.

### Roleplay

- 5 Write your business card.  
 Have conversations with a partner.  
 Phone the bank / a hotel / a sports centre ...

_____ company name	
name: _____	
address: _____	
_____	
tel: _____	fax: _____
email: _____	