





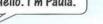
# Hello!

am/are/is, my/your • This is . . . • How are you? • Good morning! What's this in English? • Numbers 1-10 • Plurals



T1.1 Listen. Say your name.







## WHAT'S YOUR NAME? am/are/is, my/your

1 T1.2 Read and listen.

Pablo Hello. I'm Pablo. What's your name?

Mika My name's Mika.

Pablo Hello, Mika.

T 1.2 Listen and repeat.

#### **GRAMMAR SPOT**

I'm = I am

name's = name is

What's = What is

2 Stand up and practise.

Hello. I'm

What's your name?

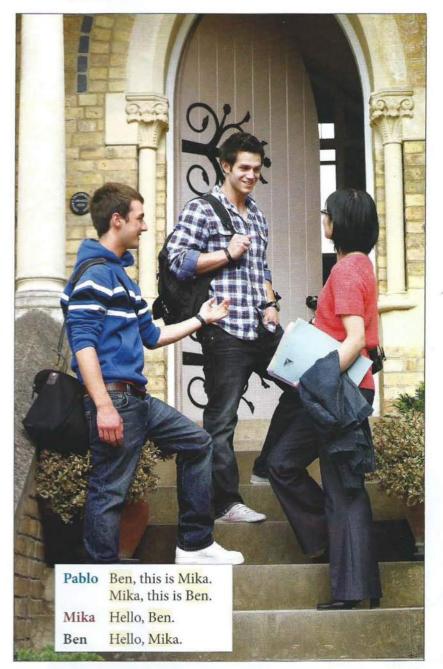
My name's



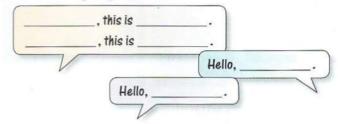
#### INTRODUCTIONS

This is . . .

1 T1.3 Read and listen.



- T1.3 Listen and repeat.
- 2 Practise in groups of three.



#### Nice to meet you



- T1.4 Listen and repeat.
- 4 Practise in pairs. Say your first name and surname.

  - B Hello. I'm \_\_\_\_\_\_\_Nice to meet you.
  - A And you.
- 5 T1.5 Listen to the English names.



Choose a name. Stand up and say hello.



#### HOW ARE YOU?

1 T1.6 Read and listen.



1 Pablo Hi, Ben. How are you? Fine, thanks, Pablo. And you? Pablo I'm OK, thanks.



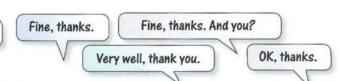
Ben Fine.

T 1.6 Listen and repeat.

2 Answer your teacher.

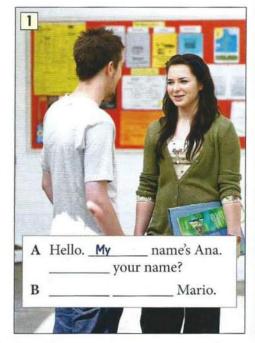
Hi, . How are you?

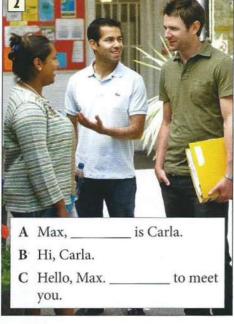
3 Stand up and practise.



**GRAMMAR SPOT** Write 'm, is, or are. I \_\_\_ Sandra. This \_\_\_\_ John. How \_\_\_\_ you? ►► Grammar Reference 1.1–1.3 p123

4 Complete the conversations.







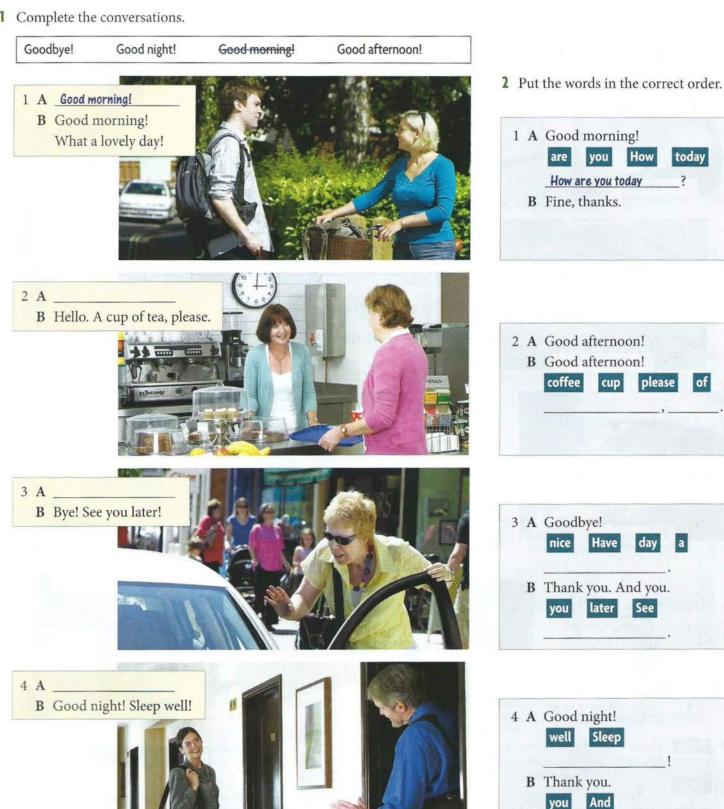
**T1.7** Listen and check. Practise the conversations.

#### **EVERYDAY ENGLISH**

#### Good morning!

1 Complete the conversations.

T1.8 Listen and check. Practise the conversations.

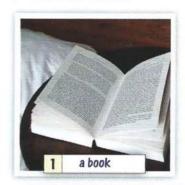


T1.9 Listen and check. Practise the conversations.

#### VOCABULARY AND SPEAKING

### What's this in English?

1 Write the words.



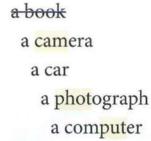










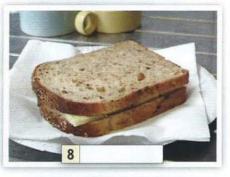


a bag a hamburger a television a phone

a <mark>sand</mark>wich a bus

a house













2 T1.10 Listen and repeat the words.

3 Ti.ii Listen and repeat.

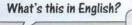


Work with a partner. Point to a picture. Ask and answer questions.

GRAMMAR SPOT

It's = It is

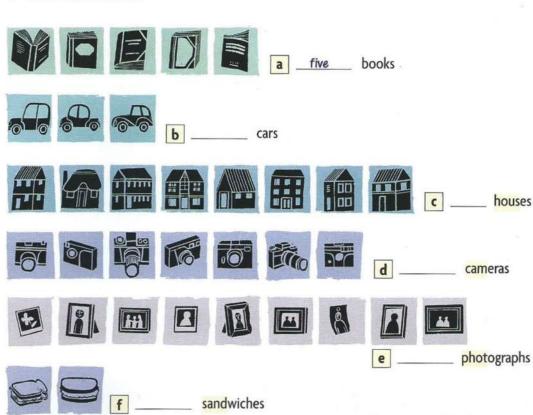
4 Go to things in the room. Ask your teacher.



It's a ...

#### Numbers 1-10 and plurals

- 1 T1.12 Read and listen. Practise the numbers.
- **3** Write the numbers.
- 1 one
- 2 two
- 3 three
- 4 four
- **5** five
- 6 six
- 7 seven
- 8 eight
- 9 nine
- 10 ten
- Say the numbers round the class.











- 4 Ask and answer questions.
- 5 T1.14 Listen and repeat.

/s/	/z/	/IZ/
books photographs students	cars computers hamburgers cameras televisions bags phones	sandwiches houses buses

What's in this picture?	Nine photographs.
V	1
/17/	FRAMMAR SPOT

Singular	Plural
one book	two books
one bus	two buses
<b>▶</b> Gramma	r Reference 1.4 p123

students