

# 6

# Every day

The time • Present Simple – *he/she* • *always/sometimes/never*  
Words that go together • Days of the week

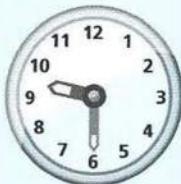


## STARTER

1 T 6.1 Listen and repeat. Write the times.



1 It's nine o'clock.



2 It's nine thirty.



3 It's nine forty-five.



4 It's ten o'clock.



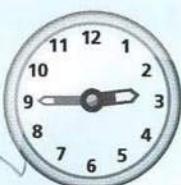
5 It's ten fifteen.



6



7



8



9



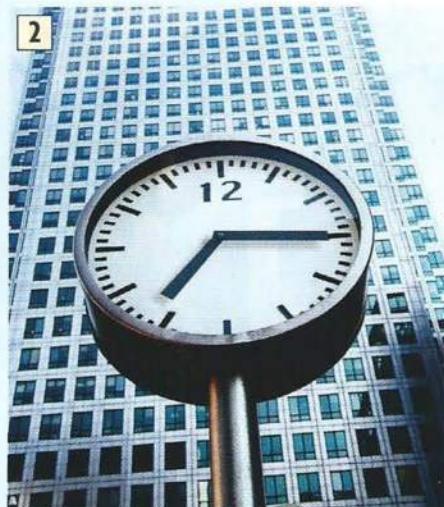
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2 T 6.2 Listen to the conversation.

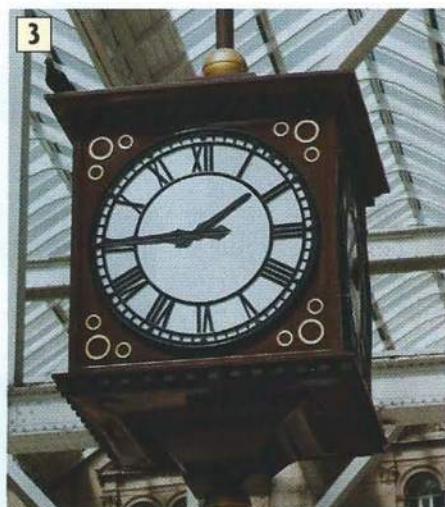
A What time is it, please?  
B It's nine o'clock.  
A Thank you very much.

Work with a partner. Ask and answer questions about the time.

2



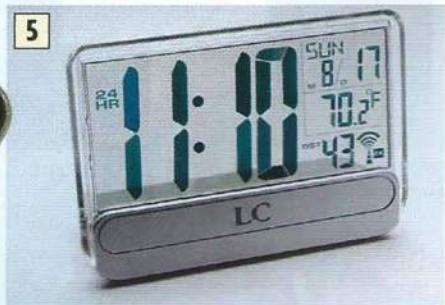
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4



5



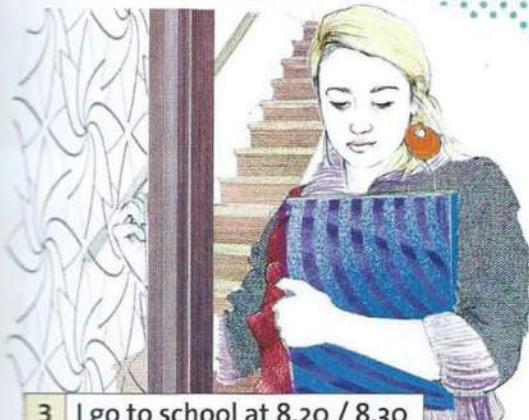
# WHAT TIME DO YOU GET UP?

Present Simple – I/you

1 **T 6.3** Listen to Kim talking about her schooldays.  
Circle the times.



1 I get up at 7.00 / 7.45



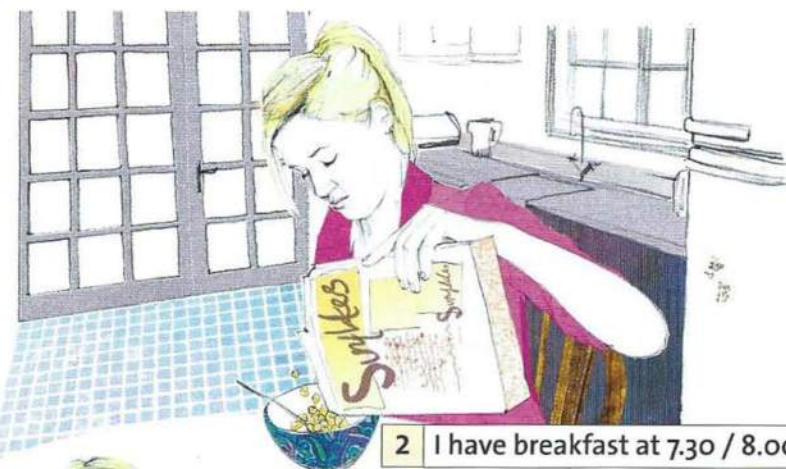
3 I go to school at 8.20 / 8.30



5 I leave school at 3.30 / 4.15



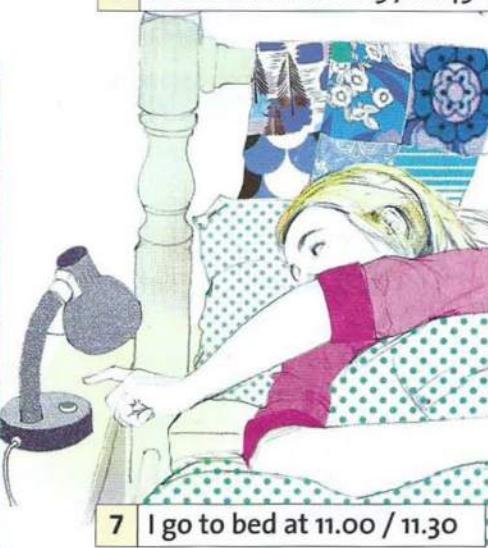
6 I get home at 4.30 / 4.45



2 I have breakfast at 7.30 / 8.00



4 I have lunch at 12.15 / 12.45



7 I go to bed at 11.00 / 11.30

**T 6.3** Listen again. Practise the sentences.

2 Work with a partner. Talk about your day.

I get up at 7.30. I have breakfast at ...

3 **T 6.4** Listen and repeat the questions.

What time do you get up?

What time do you have breakfast?



4 Work with another partner.  
Ask and answer questions about your day.

What time do you go to work?

I go to work at 8.15.

## ELLIOT'S DAY

Present Simple – *he/she*  
*always/sometimes/never*

- 1 Read about Elliot Maddox and look at the pictures. Are his days busy?
- 2 Read the sentences about his day. Write the times.

- 1 He gets up at six o'clock and he has a shower.
- 2 He has breakfast at \_\_\_\_\_.
- 3 He leaves home at \_\_\_\_\_ and he goes to work by taxi.
- 4 He has lunch (a Coca-Cola and a sandwich) in his office at \_\_\_\_\_.
- 5 He always works late. He leaves work at \_\_\_\_\_ in the evening.
- 6 He sometimes buys a pizza and eats it at home. He gets home at \_\_\_\_\_.
- 7 He never goes out in the evening. He works at his computer until \_\_\_\_\_.
- 8 He always goes to bed at \_\_\_\_\_. He watches television in bed.

**T 6.5** Listen and check.

### GRAMMAR SPOT

- 1 Underline the verbs in sentences 1–8.

gets up      has

What's the last letter?

**T 6.6** Listen and repeat.

- 2 Look at the adverbs.

100% — 50% — 0%

always      sometimes      never

Find *always*, *sometimes* and *never* in 1–8.

**T 6.7** Listen and repeat.

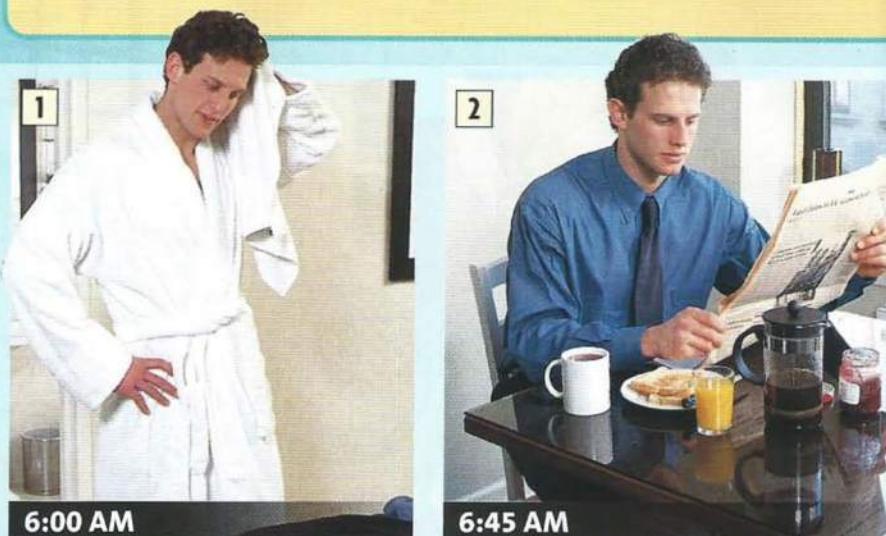
► Grammar Reference 6.1–6.3 p125

### Pronunciation

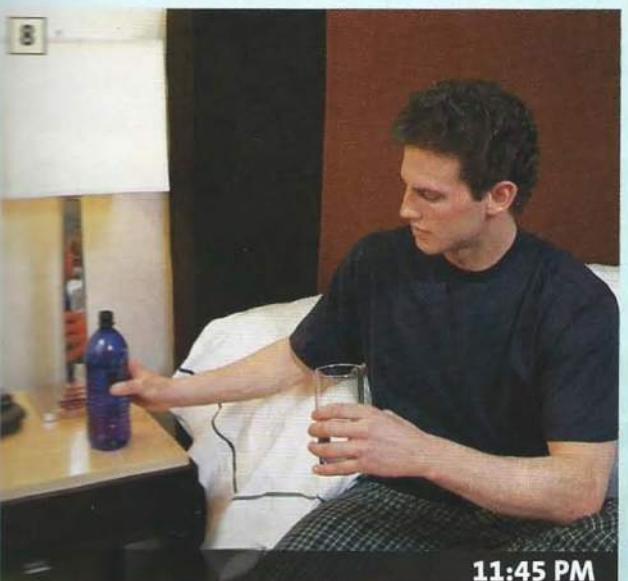
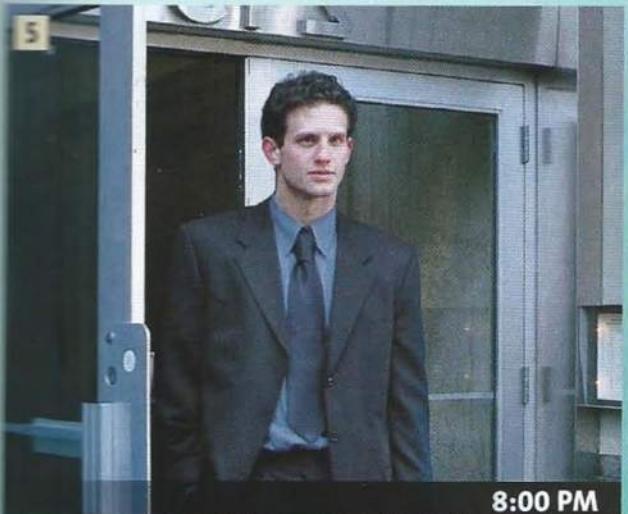
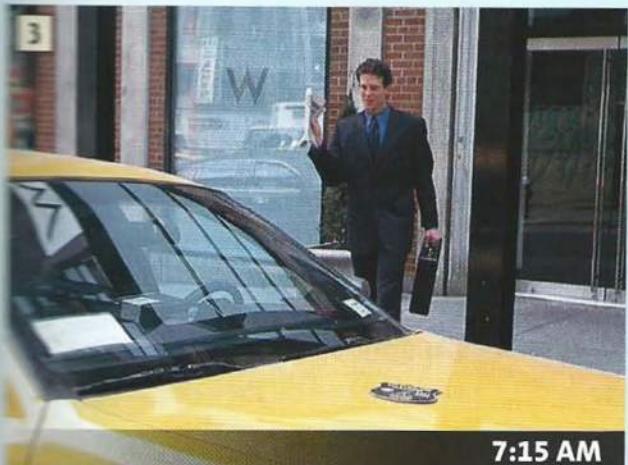
- 3 **T 6.8** Listen to the pronunciation of *-s* at the end of the verbs. Practise the verbs.

/s/	/z/	/ɪz/
gets up	lives	leaves
works	has	buys
eats	goes	does

# A DAY IN THE LIFE OF ELLIOT MADDOX



ELLIOT lives in New York. He's 22, and a computer millionaire. He's the director of [netstore24-7.com](http://netstore24-7.com), a 24-hour shopping site on the Internet. This is a typical day for him.



PROFILE | ELLIOT MADDOX

## Questions and negatives

4 Read the questions. Complete the answers.

- 1 What time **does** he **get up**?  
He \_\_\_\_\_ at 6.00.
- 2 When **does** he **go** to bed?  
He \_\_\_\_\_ to bed at 11.45.
- 3 **Does** he **go** to work by taxi?  
\_\_\_\_\_, he **does**.
- 4 **Does** he **have** lunch in a restaurant?  
\_\_\_\_\_, he **doesn't**.
- 5 **Does** he **go out** in the evening?  
No, he \_\_\_\_\_.

**T 6.9** Listen and check. Practise the questions and answers.

### GRAMMAR SPOT

<b>Positive</b>	He <b>gets up</b> at 6.00. He <b>has</b> breakfast at 6.45.
<b>Negative</b>	He <b>doesn't have</b> lunch. He <b>doesn't go</b> to bed late. <b>doesn't</b> = does not
<b>Question</b>	What time <b>does</b> he <b>have</b> breakfast? Does he <b>work</b> late? Yes, he <b>does</b> ./No, he <b>doesn't</b> .

► Grammar Reference 6.4 p125

5 Work with a partner. Ask and answer questions about Elliot's day.

- 1 When/leave home?
- 2 Does/go to work by bus?
- 3 Where/have lunch?
- 4 Does/usually work late?
- 5 Does/eat in a restaurant?
- 6 What/do in the evening?

*When does he leave home?*

*He leaves home at ...*

**T 6.10** Listen and check.

6 Write negative sentences.

1 live/London	<b>He doesn't live in London.</b>
2 drive to work	4 have a lot of friends
3 work in a bank	5 go to bed late

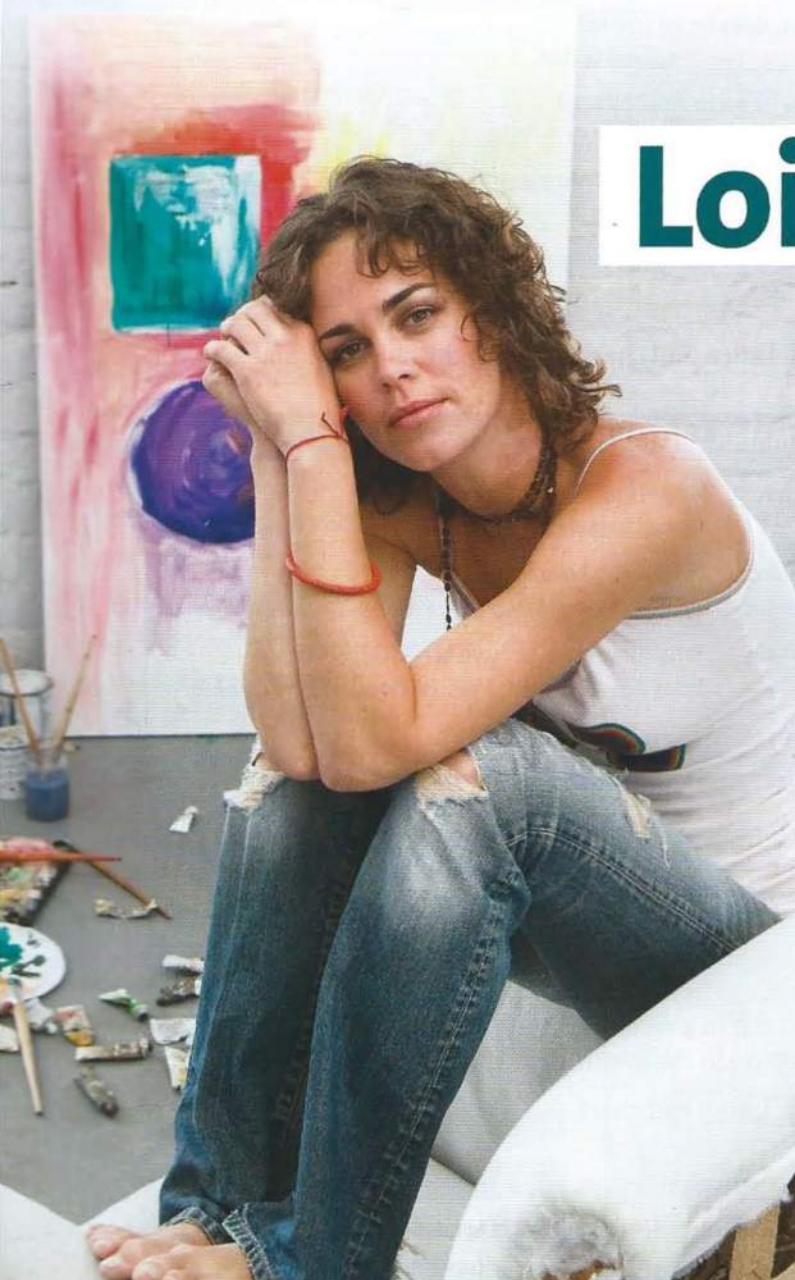
7 Complete the chart in the Present Simple.

	Positive	Negative	Question
I	work		Do I work?
You			
He/She	works		Does she work?
We		don't work	
They			

## PRACTICE

### Lois's day

1 Elliot Maddox has a sister, Lois. Her day is different. Look at the pictures. What does she do?



2 Read and complete the text with the verbs.

cooks	eats	gets	gets up
goes (x2)	has	invites	listens to
lives	phones	plays	works

# Lois Maddox

The seaside artist fills her day with work, walks, music, and friends.

**Lois Maddox** is 25 and she's an artist. She (1) lives in a small house by the sea in Cape Cod, Massachusetts. She always (2) \_\_\_\_\_ late, at ten o'clock in the morning. She (3) \_\_\_\_\_ a big breakfast – coffee, eggs and toast – and then she (4) \_\_\_\_\_ to the beach with her dog.

When she (5) \_\_\_\_\_ home, she (6) \_\_\_\_\_ in her studio until seven o'clock in the evening. She never (7) \_\_\_\_\_ lunch but she always (8) \_\_\_\_\_ a big dinner, and she often (9) \_\_\_\_\_ friends.

After dinner, she usually (10) \_\_\_\_\_ music or (11) \_\_\_\_\_ the piano. Sometimes she (12) \_\_\_\_\_ her brother, Elliot, in New York. She (13) \_\_\_\_\_ to bed very late, at one or two o'clock in the morning.

**T 6.11** Listen and check.



3 Are these sentences about Lois or Elliot? Write *He* or *She*.

1 <u>He</u> 's a millionaire.	5 <u>      </u> doesn't eat lunch.
2 <u>      </u> 's an artist.	6 <u>      </u> doesn't cook.
3 <u>      </u> lives by the sea.	7 <u>      </u> cooks for friends.
4 <u>      </u> gets up very early.	8 <u>      </u> loves computers.

Practise the sentences.

4 **T 6.12** Listen and complete the phone conversation between Lois and Elliot.

**Lois** Hi Elliot, how are you?

**Elliot** I'm fine, thanks. Busy as usual.

**L** Oh, you're        busy. You and your computers!

**E** I know, but I        my work.

**L** I love my work,       , but I relax       .

**E** Huh! I don't know about that. You paint all day!

**L** Yes, but I stop in the       . You        stop!

**E** That's not true. Hey Lois, how's your friend Nancy?

**L** Nancy? She's OK. You know, Elliot, Nancy        you. She often        about you.

**E** Mm, I like Nancy, too.

**L** Well, come and        me soon. I want to cook for you and Nancy.

**E** Good idea! What about next       ? Next Sunday?

**L** Yes, great! I        invite Nancy at the weekend.

**E** Great. See you        Sunday. Have a good week!

**T 6.12** Listen again and check. Practise the conversation with a partner.

### Negatives and pronunciation

5 Correct the sentences about Lois and Elliot.

1 She lives in a flat.

She doesn't live in a flat! She lives in a house!

2 He gets up at ten o'clock.

3 She's a businesswoman.

4 He goes to work by bus.

5 She watches television in the evening.

### Talking about you

6 Work with a partner. Write the names of two people in your family. Ask and answer questions about them.



- Who is...?
- How old is...?
- What's...job?
- Where does...live?
- Where does...work?
- What time does she/he...?
- Does she/he have...?

### Check it

7 Complete the questions and answers with *do*, *don't*, *does*, or *doesn't*.

1 '        you like ice-cream?'  
'Yes, I       '

2 '        she work in London?'  
'Yes, she       '

3 'Where        he work?'  
'In a bank.'

4 '        you go to work by bus?'  
'No, I       '

5 '        she go to bed early?'  
'No, she       '

6 '        they have a dog?'  
'Yes, they       '

7 '        he speak German?'  
'No, he       '

8 '        they live in the US?'  
'No, they       '

**T 6.13** Listen and check. Notice the sentence stress.

Practise with a partner.

## VOCABULARY AND SPEAKING

### Words that go together

1 Match a verb in A with words in B.

**T 6.14** Listen and check.

A	B
get up	dinner
go	early
listen to	TV
watch	in an office
cook	music
work	to bed late

A	B
go	in restaurants
drink	the piano
eat	coffee
have	shopping
play	at home
stay	a shower

2 **T 6.15** Look at the questionnaire. Listen and repeat the questions.

# lifestyle questionnaire

### Do you ...?

	always	usually	sometimes	never
1 get up early	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2 have a big breakfast	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3 walk to school/work	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4 go to school/work by bus	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5 watch TV in the evening	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6 go shopping at the weekend	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
7 eat in restaurants	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
8 drink wine	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
9 go to bed late	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

3 Ask a partner the questions and complete the questionnaire. Tick (✓) the correct boxes.

Do you ...?

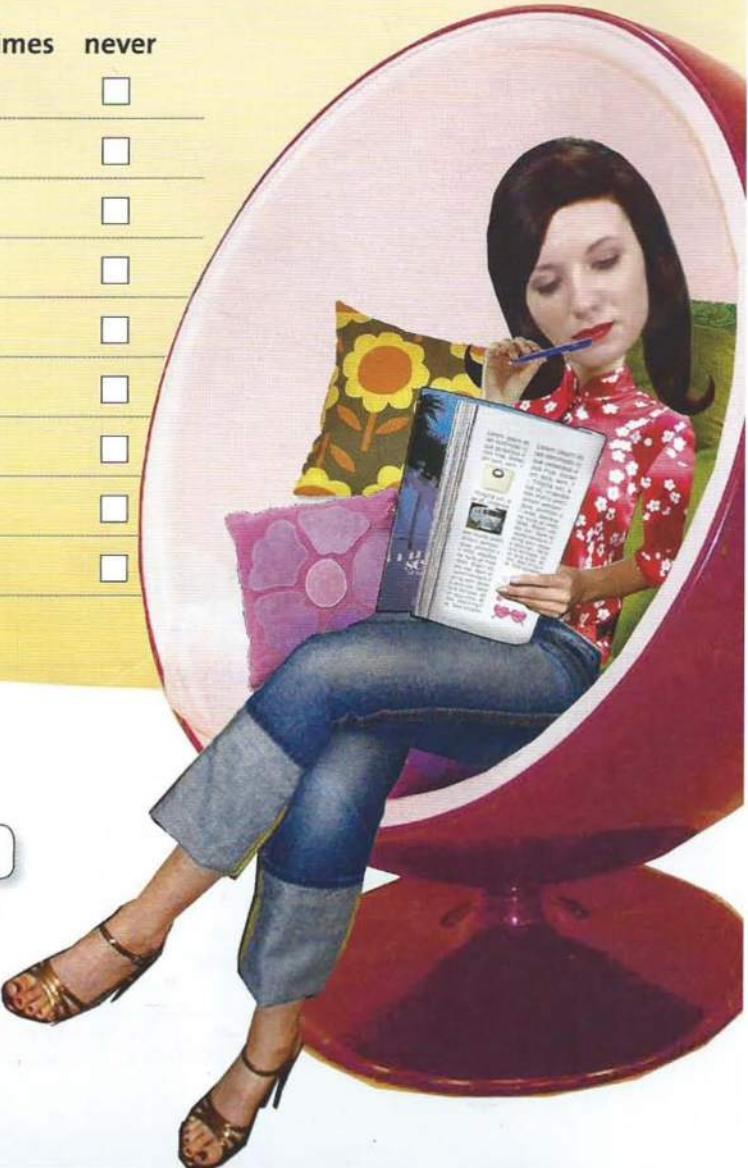
Yes, usually.

Yes, sometimes.

No, never.

4 Tell the class about you and your partner.

Juan usually gets up early. I never get up early.



# EVERYDAY ENGLISH

## Days of the week

1 **T 6.16** Listen and write the days in the correct order on the calendar.

Wednesday **Monday** Friday Tuesday  
Thursday **Sunday** Saturday

**T 6.16** Listen again and repeat.

2 Work with a partner. Ask and answer the questions.

- 1 What day is it today?
- 2 What day is it tomorrow?
- 3 What days do you go to school/work?
- 4 What days are the weekend?
- 5 What days do you like?
- 6 What days don't you like?

3 Write the correct preposition in the boxes.

on in at

nine o'clock

ten thirty

twelve fifteen

the weekend

Sunday

Monday

Saturday evening

Thursday morning

Friday afternoon

the morning

the afternoon

the evening



4 Write the correct preposition. Then ask and answer the questions with your partner.

Do you have English lessons ... ?

1 at nine o'clock

Do you have English lessons at nine o'clock?

Yes, we do.

No, we don't.

2 on Sunday

3 in the evening

4 at Monday morning

5 on the weekend

When do you have English lessons?

We have English lessons ...

## Talking about you

5 Complete the questions. Ask and answer them with your partner.

Do you ... ?

- have a shower in the morning/evening
- get up early on Sunday morning
- go to work/school on Saturday
- eat in restaurants on the weekend
- watch TV in the afternoon
- stay at home on Friday evening

## 7

## My favourites

Question words • *me/him/us/them* • *this/that*  
 Adjectives • *Can I ...?*

## STARTER

1 What is your favourite ...?

food      drink      sport      song  
 TV programme      day of the week      town or city

2 Ask and answer with a partner.

What's your favourite food?

Pizza. I love it.

## I LOVE IT!

Question words – *me/him/us/them*

1 Who is Gina Macy? Look at the pictures.

2 **T 7.1** Read and listen to Gina's website. What is her favourite ...?

• city • day • designer • food

3 Find the question word that completes the questions to Gina.

1 Where do you live?

2 \_\_\_\_\_ are you married to?

3 \_\_\_\_\_ does your husband do?

4 \_\_\_\_\_ are you in Sydney again?

5 \_\_\_\_\_ are the kids in the photos?

6 \_\_\_\_\_ old are they?

7 \_\_\_\_\_ do your daughters have Swedish names? Because ...

8 \_\_\_\_\_ shows do you do every year?

9 \_\_\_\_\_ do you work so hard? Because ...

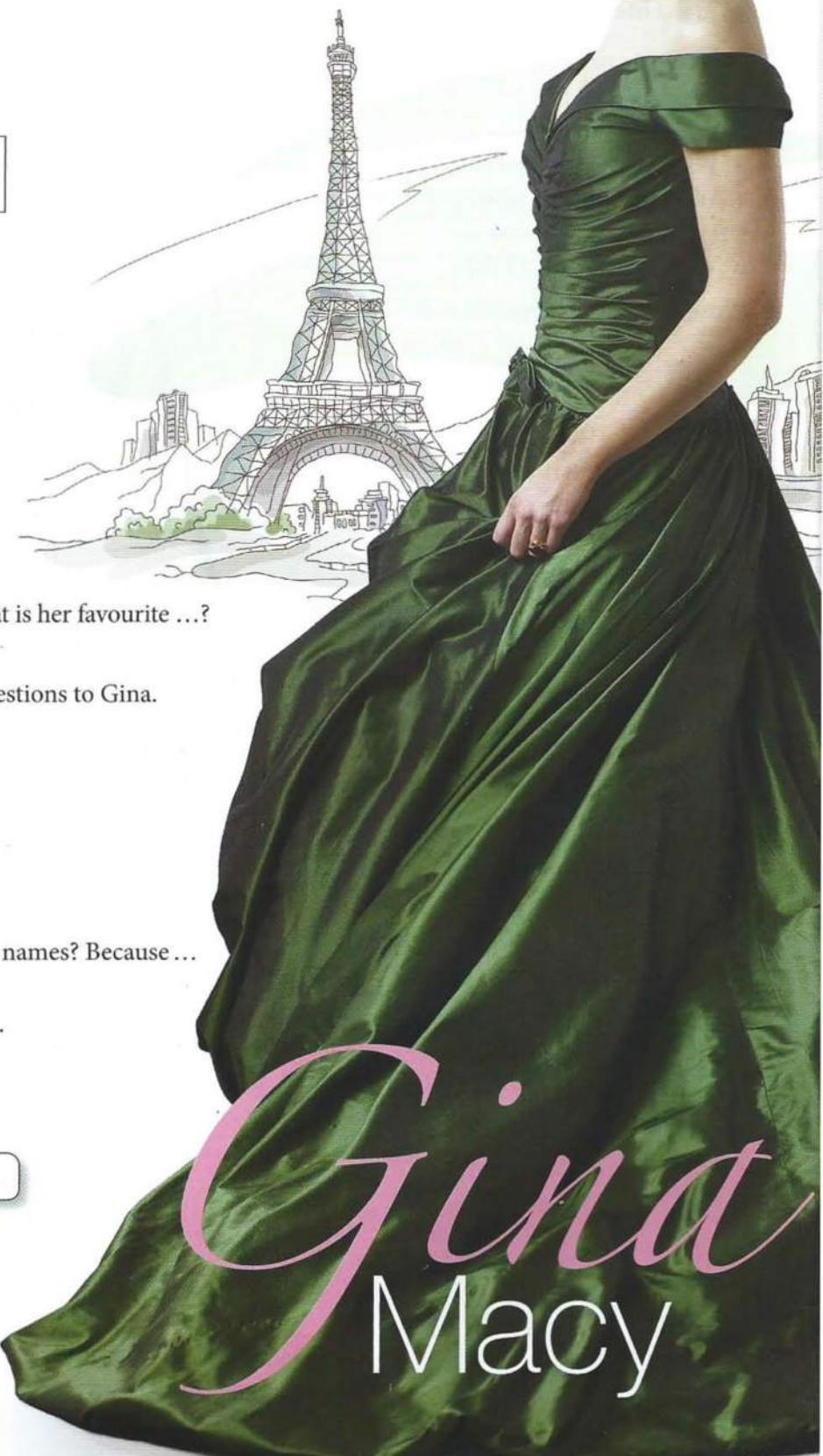
10 \_\_\_\_\_ do you do in your free time?

4 Ask and answer the questions with a partner.

Where do you live?

I live in France, in Paris.

**T 7.2** Listen and compare.



## Gina Macy, fashion model, answers your questions.

### 1 GERRY from TEXAS

You're American, but you don't live in the US. So where do you live?

**GINA** Hi Gerry! I live in France, in Paris. A lot of my work is here. Paris is my favourite city. I love it here.

### 2 DENG from SINGAPORE

I know you are divorced. Who are you married to now? What does your husband do?

**GINA** I'm married to a Frenchman now, Julien Caribe. He's a photographer. I love him very much and he loves me, so we're very happy.

### 3 MIRIAM from SYDNEY

I watch all your fashion shows. I love your clothes. Do you choose them? Who is your favourite designer? When are you in Sydney again?

**GINA** Thank you Miriam. No, we don't choose our clothes, the fashion house chooses them for us. Chanel is my favourite designer. We're in Sydney next October.

### 4 SILVIO from ROME

I love your website. Who are the kids in the photos? How old are they?

**GINA** The girls are my daughters Freja, she's six, and Frida, she's four. The baby is our son, Pierre-Louis, he's ten months old. I adore them all.

### 5 INGRID from STOCKHOLM

Why do your daughters have Swedish names?

**GINA** Because their father is Swedish. He is Lars Lonnkvist the film director. It's sad, but he never visits us. He doesn't often see his beautiful daughters.

### 6 JULIE from OXFORD

You do a lot of fashion shows. How many shows do you do every year? Why do you work so hard? What do you and Julien do in your free time?

**GINA** Julie, I work hard because I love my work. I do about eight big shows a year. But I love my family too. Friday is our favourite day, we all go to the best pizza restaurant in Paris. Pizza's my favourite food!

5 Complete the sentences with the words from Gina's website.

1 Paris is my favourite city.  
I love it here.

2 I love        very much and he loves       .

3 We don't choose        clothes. The fashion house chooses        for       .

4 The girls are        daughters and the boy is        son. I adore        all.

5        father is Swedish. It's sad, but he never visits       .

6 Friday is        favourite day.

6 Correct the information about Gina.

ginamacy.com > Profile

~~model~~  
Gina is a fashion ~~photographer~~ model. New York is her favourite city. She loves it there. Next October she's in Singapore for a fashion show. She's now married to an American. They have a baby daughter. Saturday is their favourite day.

**T 7.3** Listen and check. Read it aloud.

### GRAMMAR SPOT

1 Match the question words with an answer.

Where? 3 Peter.

When? 2 In America.

Who? 4 On Sunday.

Why? 5 Because ...

How many? 1 Ten.

2 Complete the chart.

Subject	I	you	he	she	it	we	they
Object	me	you	him	her	it	us	them
Possessive	my	your	his	her	its	our	their

► Grammar Reference 7.1 – 7.2 p126



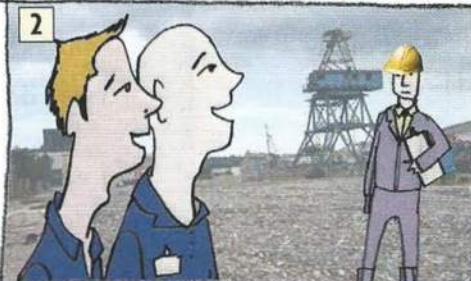
# THIS IS MY FAVOURITE ...

*this and that*

1 Look at the pictures. Complete the conversations with *this* or *that*.



A This is my favourite family photo.  
B Ah, yes. You all look very happy!



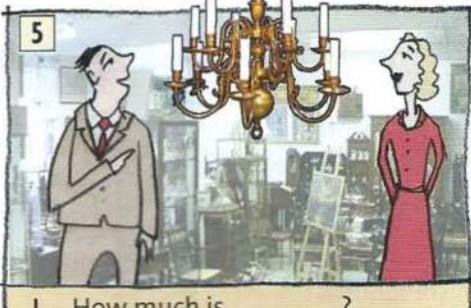
C Who's that?  
D The guy in the hat?  
That's the boss!



E What's \_\_\_\_\_?  
F It's my new MP3 player.  
E Wow! It's great!



G How much is \_\_\_\_\_?  
H £9.50.  
G I'll have it, please.



I How much is \_\_\_\_\_?  
J It's £500.  
I I love it. It's fantastic!



K Is \_\_\_\_\_ your phone?  
L Yes, it is. Thanks.



M I like \_\_\_\_\_ coat.  
N The blue one?  
M No, the red one!



O I like \_\_\_\_\_ wine.  
P Where's it from?  
O Chile. It's delicious.



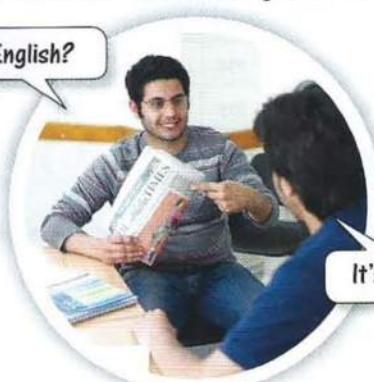
Q \_\_\_\_\_ is for you.  
R A present? For me? Why?  
Q Because I love you!

**T7.4** Listen and check.

►► Grammar Reference 7.3 p126

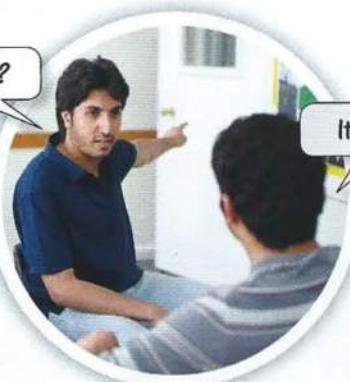
2 Test the other students! Ask them questions about things in your classroom.

What's this in English?



It's a newspaper.

What's that in English?



It's a door.

## PRACTICE

### I like them!

1 Complete the sentences with *it*, *you*, *them* ...

1 'Do you like ice-cream?' 'Yes, I love <u>it</u> .'	2 'Do you like dogs?' 'No, I hate <u>it</u> .'	3 'Do you like me?' 'Of course I like <u>it</u> !'
4 'Does your teacher teach you French?' 'No, she teaches <u>it</u> English.'	5 'Do you like your teacher?' 'We like <u>it</u> very much.'	

**T 7.5** Listen and check.

### What do you like?

2 Ask and answer questions with a partner. Ask about ...

football cats television ice-cream chips dogs  
mobile phones Google pop music your neighbours

Do you like football?

Yes, I love it!

Do you like cats?

Oh yes! I adore them.

### Questions and answers

3 Work with a partner. Ask and answer the questions.

1 Why/you live in London? <u>Why do you live in London?</u>	(... like ...) <u>Because I like it.</u>
2 Why/Annie want to marry Peter? <u>Why does Annie want to marry Peter?</u>	(... love ...) <u>Because I like it.</u>
3 Why/you eat so much chocolate? <u>Why do you eat so much chocolate?</u>	(... adore ...) <u>Because I like it.</u>
4 Why/Dan always sit next to Maria? <u>Why does Dan always sit next to Maria?</u>	(... like ...) <u>Because I like it.</u>
5 Why/you/not watch football? <u>Why don't you watch football?</u>	(... hate ...) <u>Because I don't like it.</u>
6 Why/you/not eat carrots? <u>Why don't you eat carrots?</u>	(... hate ...) <u>Because I don't like it.</u>

4 Match the questions and answers.

1 How do you come to school?	a They start at nine o'clock.
2 What do you have for breakfast?	b In an office in the centre of town.
3 Who's your favourite band?	c By bus.
4 Where does your father work?	d Not a lot. About £2.
5 Why do you want to learn English?	e I don't have a favourite. I like a lot.
6 How much money do you have on you?	f Three.
7 What time do lessons start at your school?	g Because it's an international language.
8 How many languages does your teacher speak?	h Toast and coffee.



**T 7.6** Listen and check. Practise the questions.

Work with a partner. Ask and answer the questions about you.

### Check it

5 Tick (✓) the correct sentence.

1 <input type="checkbox"/> What do you do at the weekend? <input type="checkbox"/> Where do you do at the weekend?	4 <input type="checkbox"/> I don't drink beer. I don't like it. <input type="checkbox"/> I don't drink beer. I don't like it.
2 <input type="checkbox"/> Who is your boyfriend? <input type="checkbox"/> When is your boyfriend?	5 <input type="checkbox"/> Our teacher gives us a lot of homework. <input type="checkbox"/> Our teacher gives we a lot of homework.
3 <input type="checkbox"/> How many money do you have? <input type="checkbox"/> How much money do you have?	6 <input type="checkbox"/> She loves me and I love her. <input type="checkbox"/> She loves my and I love she.

# VOCABULARY

## Adjectives

### 1 Write the words.

- 1 This pizza is d e l i c i o u s. (LESICIUDO)
- 2 Your sister is really \_\_\_\_\_. (CENI)
- 3 Our house is \_\_\_\_\_. (VOLEYL)
- 4 I'm really \_\_\_\_\_ today. (APYHP)
- 5 Our English lessons are \_\_\_\_\_. (NTIRSEGNTIE)
- 6 Paris is a \_\_\_\_\_ city. (ETFLBAUIU)
- 7 Rain again! The weather is \_\_\_\_\_. (REBTRILE)
- 8 Ugh! This coffee is \_\_\_\_\_. (FWAUL)

### 2 Match the words and pictures.

new/old

expensive/cheap

big/small

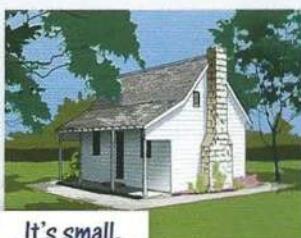
hot/cold

right/wrong

black/white



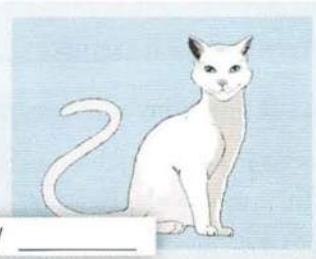
1 It's big. / It's small.



4    /   



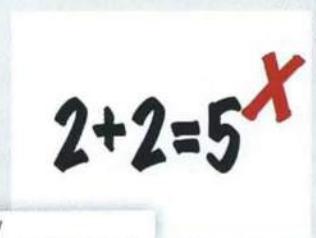
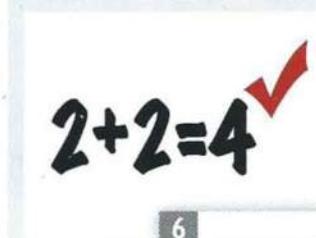
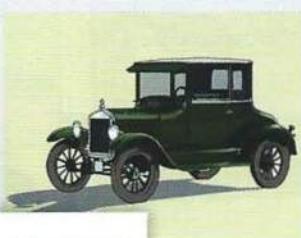
2    /   



5    /   



3    /   



6    /   

### 3 T7.7 Listen and complete the conversations.

- 1 A It's so hot today, isn't it?  
B I know. It's \_\_\_\_\_ degrees!
- 2 C Hey! I like your \_\_\_\_\_ shoes!  
D Thank you! They're really nice, aren't they?  
C They're \_\_\_\_\_!
- 3 E I live in a very \_\_\_\_\_ flat.  
F How many bedrooms do you have?  
E Only \_\_\_\_\_!

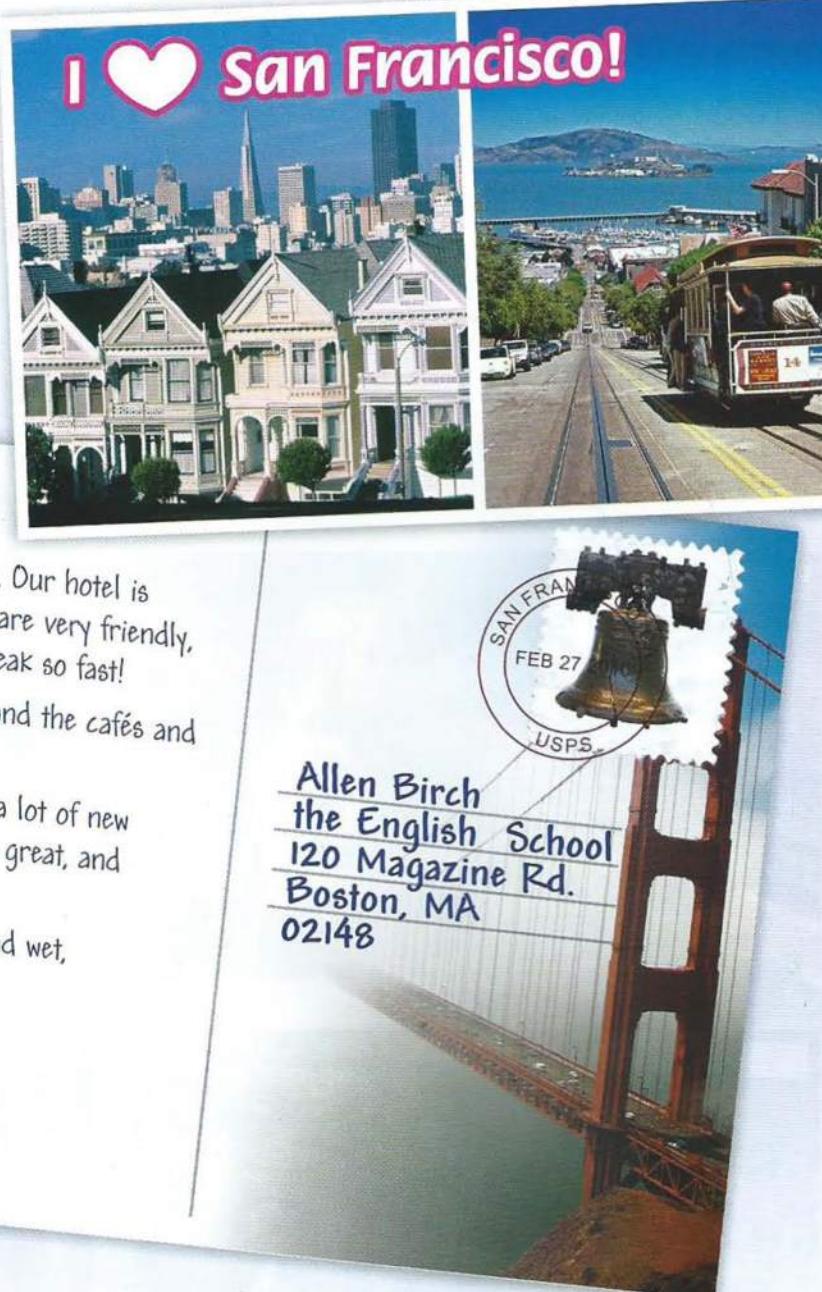
- 4 G How \_\_\_\_\_ is that coat?  
H £150.  
G Wow! That's too \_\_\_\_\_ for me.
- 5 I Your name's Peter, isn't it?  
J Yes, that's \_\_\_\_\_.  
I \_\_\_\_\_ to meet you, Peter.

Practise the conversations with a partner.

## READING AND WRITING

A postcard from San Francisco

1 **T7.8** Look at the postcard. Read and listen.



Dear Allen,

We're on holiday in San Francisco this week. Our hotel is very nice – old but comfortable. The people are very friendly, but it isn't easy to understand them. They speak so fast! The food is delicious, especially the seafood, and the cafés and restaurants are wonderful!

San Francisco is beautiful. It's a big city, with a lot of new buildings, and it isn't expensive. The shops are great, and the Golden Gate Bridge is amazing!

The weather is awful – rain and fog. It's cold and wet, but we're very happy!

See you next week.

Love

Ruben and Pasha (your Mexican students!)

2 Answer the questions.

- 1 Who is the postcard from?
- 2 Where are they?
- 3 Why are they in San Francisco?
- 4 Is their holiday good?
- 5 What isn't so good?

3 What adjectives do Ruben and Pasha use?

	Adjectives
their hotel	nice, old, comfortable
the people	
the food	
the cafés and restaurants	
San Francisco	
the shops	
the Golden Gate Bridge	
the weather	

## Writing

4 Write a postcard to a friend.

Dear ...

We're on holiday in ... and it's very ...  
 Our hotel is ...  
 The people are ...  
 The food is ...  
 The weather is ..., and ... we go ...

See you soon.

Love ...

# EVERYDAY ENGLISH

Can I...?

1 Write a number 1–5 (place) and a letter a–e (activity) for each picture.

## PLACES

- 1 a chemist
- 2 a railway station
- 3 a post office
- 4 a clothes shop
- 5 a café

## ACTIVITIES

- a have a coffee
- b buy some aspirin
- c post letters
- d catch a train
- e try on a jumper



## Iveta in town

2 **T7.9** Listen to Iveta. She is in different places in town. Where is she in the conversations? What does she want?

Where is she?	What does she want?
1 at the railway station	a return ticket to Oxford
2	
3	
4	
5	

3 Complete the conversations with a partner.

### 1 IN A RAILWAY STATION

I Can I have a return \_\_\_\_\_ to Oxford, please?

A Sure.

I How much \_\_\_\_\_?

A Twenty-two \_\_\_\_\_ fifty, please.

I Can I \_\_\_\_\_ by \_\_\_\_\_ card?

A No problem. Put your card in the machine.  
And enter your PIN number, please.



### 2 IN A CLOTHES SHOP

I Hello. Can I \_\_\_\_\_ this jumper, please?

B \_\_\_\_\_ . The changing rooms are over there.

### 3 IN A POST OFFICE

I \_\_\_\_\_ post these letters to the Czech Republic, \_\_\_\_\_?

C Sure. Put them on the scales. That's £1.68.

I Thank you. \_\_\_\_\_ is a stamp for a postcard to the United States?

C \_\_\_\_\_ -two p.

I Can I have \_\_\_\_\_, please?

### 4 IN A CAFÉ

D Yes, please!

I Can I have \_\_\_\_\_, please? A latte.

D Large or small?

I \_\_\_\_\_ . To take away.

D Sure. Anything to eat?

I No, \_\_\_\_\_ . Just a coffee.

D Thanks \_\_\_\_\_.

### 5 IN A CHEMIST'S

E Next, please!

I Hello. Can I have \_\_\_\_\_, please?

E Twelve or twenty-four?

I \_\_\_\_\_?

E Do you want a packet of twelve aspirin or twenty-four?

I Oh, twelve's \_\_\_\_\_, thanks.

### Roleplay

4 Work with a partner. Make more conversations with different information.

- a return/single ticket to Manchester/Bristol
- this jacket/this T-shirt
- this parcel to Italy/this letter to Russia
- a cheese and salad sandwich/an ice-cream
- shampoo/toothpaste

**T7.10** Listen and check. Practise the conversations.

# 8

# Where I live

Rooms and furniture • *There is/are* • Prepositions • Directions

## STARTER

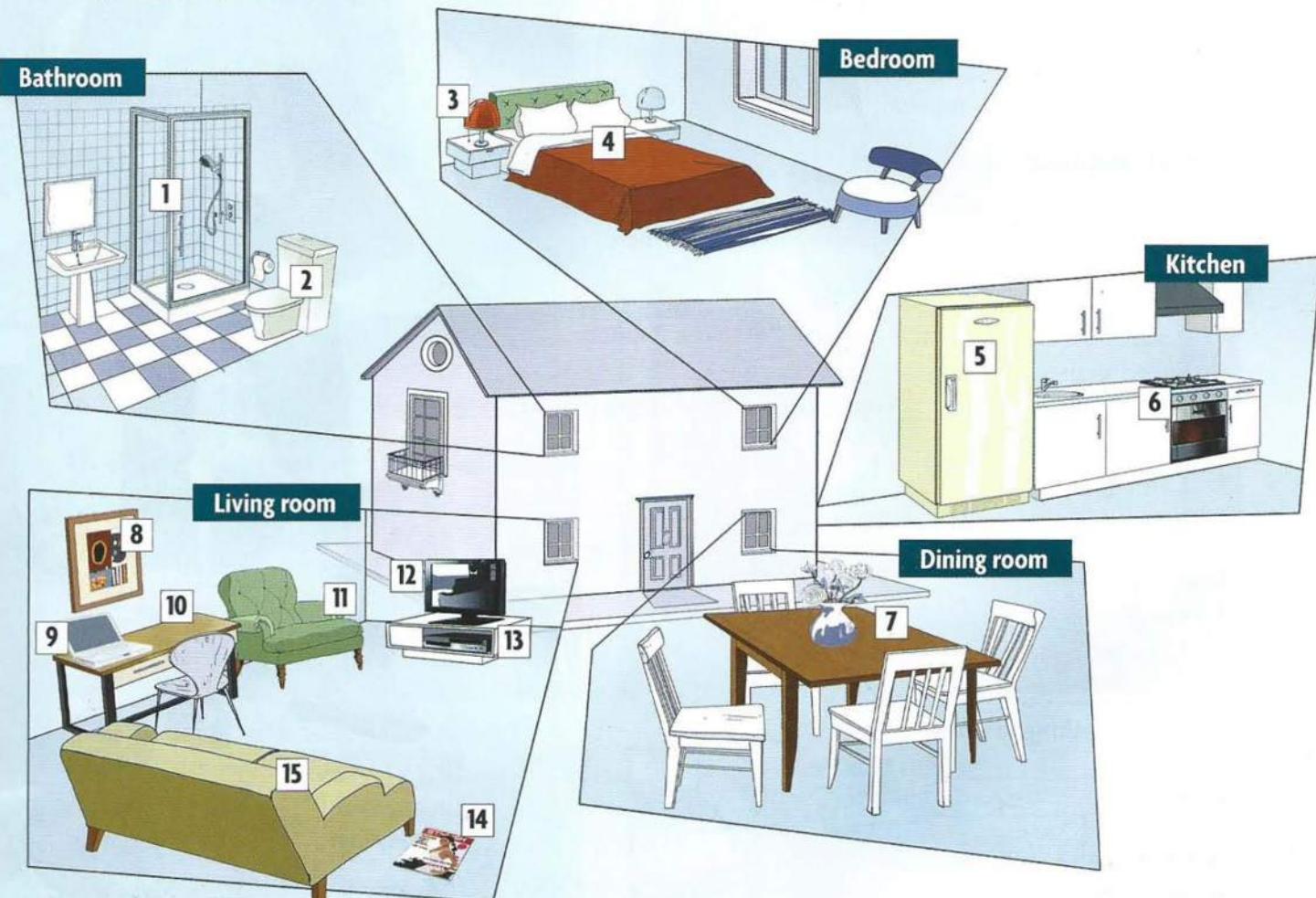
1 Do you live in a house or a flat? Do you have a garden or a balcony? Tell the class.

I live in a flat.

We don't have a garden but we have a big balcony.

2 **T 8.1** Look at the picture. Listen and repeat the rooms of a house.

living room, dining room ...



3 Find the things in the house. Write the numbers.

4 a bed

5 a TV

6 a table

7 a lamp

8 a DVD player

9 a cooker

10 a shower

11 a fridge

12 a picture

13 a laptop

14 a sofa

15 a toilet

16 an armchair

17 a magazine

18 a desk

**T 8.2** Listen and repeat.

## ROBERT'S LIVING ROOM

There is/are ...

1 **T 8.3** Read and listen to Robert describing his living room. Complete his description.

‘My living room isn’t very big, but I think it’s great. There’s an old sofa, and there are two armchairs. \_\_\_\_\_ ’s a table with a TV and a DVD player on it. \_\_\_\_\_ also a PlayStation®. I love all the games. There \_\_\_\_\_ some books, and \_\_\_\_\_ are a lot of pictures and posters on the walls. \_\_\_\_\_ two lamps. My room’s not very tidy but it’s really comfortable.’



2 Talk about Robert’s living room.

There’s an old sofa.

There are two armchairs.

- a sofa
- a table
- posters
- armchairs
- books
- a PlayStation®
- a DVD player
- lamps

3 **T 8.4** Listen and repeat the questions and answers.

Is there a sofa?	✓ Yes, there is.
Is there a desk?	✗ No, there isn’t.
Are there any armchairs?	✓ Yes, there are.
Are there any photographs?	✗ No, there aren’t.

Practise them with a partner.

### GRAMMAR SPOT

Complete the sentences.

**Positive** There’s a sofa.

\_\_\_\_\_ two armchairs.

**Question** \_\_\_\_\_ a TV?

Are there any pictures?

**Negative** There isn’t a computer.

\_\_\_\_\_ any photographs.

► Grammar Reference 8.1 – 8.2 p126

4 Ask and answer questions about Robert’s living room.

- a TV
- photographs
- a desk
- a telephone
- lamps
- a DVD player
- a PlayStation®
- magazines

Is there a TV?

Yes, there is.

Are there any photographs?

No, there aren’t.

5 Look again at Robert’s living room. Is it tidy?

**T 8.5** Listen to Robert talking to his mother.

- 1 What things in his flat does she ask about?
- 2 What are her questions?
- 3 When does she want to visit?



Look at **T 8.5** on p117. Practise the conversation with a partner.

6 Work with a partner. Describe your living room.

In my living room there’s a ... There are a lot of ...

## ROBERT'S BEDROOM

### Prepositions

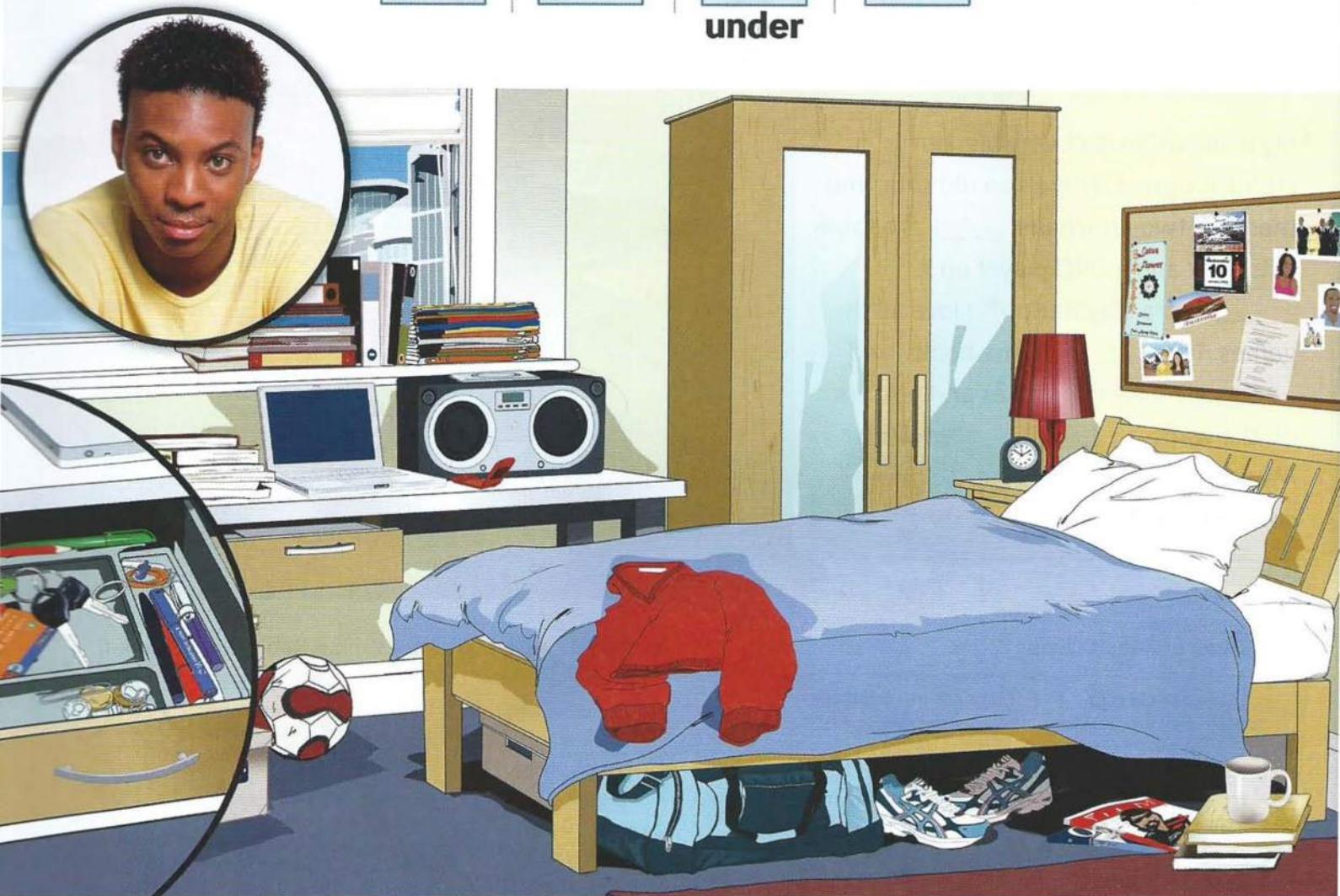
1 Look at the prepositions.

in

on

under

next to



2 Look at Robert's bedroom. Write a preposition from exercise 1.

- 1 His laptop is on the desk.
- 2 The CD player is on the laptop.
- 3 There are three books on the floor under his bed.
- 4 His car keys are in the drawer.
- 5 There's a football on the floor next to the desk.
- 6 His trainers are under his bag under his bed.

**T 8.6** Listen and check. Practise the sentences.

3 Ask and answer questions about Robert's things.

Where's Robert's CD player?

It's on the desk next to the laptop.

Where are his car keys?

They're in the drawer.

Ask about his ...

• CD player	• magazines	• alarm clock
• car keys	• credit cards	• trainers
• sports bag	• jumper	• photos
• pens	• lamp	• mug

4 Close your eyes! Ask and answer questions about things in your classroom.

Where's Juan's dictionary?

It's in his bag.



## READING AND VOCABULARY

### Vancouver – the best city in the world

1 Work with a partner. Look at the map and find Vancouver. Is it near the US?

2 Look at the pictures. Find these things.

- mountains      • a ferry      • a park
- the sea      • a trolley bus      • sailing
- a beach      • a train      • fishing

3 Read the text about Vancouver. Write the five paragraph headings in the correct place.

#### Where is it?

#### Where to stay

#### When to go

#### What to do

#### How to travel

#### Where to eat

**T 8.9** Listen and check.

4 Answer the questions.

- 1 Where is Vancouver?
- 2 When is a good time to visit?
- 3 Does it rain a lot? When?
- 4 What do people do ... ?
  - in the mountains
  - on the beach
  - in Stanley Park
- 5 What water sports are there?
- 6 Why are there so many kinds of restaurants?
- 7 Are *all* the hotels expensive? How much are they?
- 8 What is a good way to see the city?

5 Complete the chart with adjectives from the text.

Adjectives	Nouns
<i>busy, cosmopolitan</i>	city
	mountains
	beaches
	shops and restaurants
	the weather
	seafood
	hotels
	trolley buses
	Sky Train



# Vancouver, Canada



Vancouver is called the

**'best city in the world'.**

Why? Is it the spectacular mountains?

The beautiful beaches?

The excellent shops and restaurants?

It's all of this and more!



## Where is it?

**Vancouver** is in south-west Canada, next to the Pacific Ocean, 24 miles from the US border.

It is always a good time to visit Vancouver. The weather is never too cold or too hot. It is warm and sunny in summer, but it rains a lot in autumn and winter.

In spring, go skiing in the mountains in the morning and sunbathe on the beach in the afternoon. In summer, go swimming, sailing or fishing, or go walking in North America's biggest park, Stanley Park. There are excellent shops in Yaletown, and there is also theatre, opera, and music of every sort. Vancouver is the 'City of Festivals'.

Vancouver is a cosmopolitan city so there are French, Italian, Japanese, Indian, Thai, and Chinese restaurants. Vancouver's Chinatown is the second biggest in North America, after San Francisco. There is also a lot of delicious, fresh seafood.

In the busy city centre there are some excellent, expensive hotels. The beautiful Fairmont Hotel is \$400 a night, but next to the sea there are a lot of cheap, comfortable hotels from \$59 a night.

You don't need a car in Vancouver. There are slow, old trolley buses and there is the fast, modern Sky Train. Take the ferry – it is a great way to see the city.

## LISTENING AND WRITING

### My home town

1 **T 8.10** Listen to Steve. He lives in Vancouver. Tick (✓) the things he talks about.



<input type="checkbox"/> his job	<input type="checkbox"/> Chinatown	<input type="checkbox"/> skiing
<input type="checkbox"/> sunbathing	<input type="checkbox"/> Italian food	<input type="checkbox"/> golf
<input type="checkbox"/> his apartment	<input type="checkbox"/> the theatre	<input type="checkbox"/> cycling
<input type="checkbox"/> his girlfriend	<input type="checkbox"/> the weather	<input type="checkbox"/> Stanley Park

2 **T 8.10** Listen again. Answer the questions.

- 1 Where does Steve work?
- 2 Where does he live?
- 3 Is his apartment big?
- 4 What is his favourite food?
- 5 Does he always like the weather?
- 6 Where does he go with his girlfriend after work?
- 7 What sports does Steve like?
- 8 Where does he cycle with his girlfriend?

3 **T 8.11** Listen to four conversations with Steve. Complete the chart.

	What is the conversation about?	Who is Steve talking to?
1		
2		
3		
4		

Look at **T 8.11** on p117. Practise the conversations with a partner.

4 In groups, talk about *your* home town.

- Where do you live?
- What is there in your town?
- What do you do there with your friends?
- Where do you go shopping?
- How do you travel?
- Is it a good place to live?

### Writing

5 Write about a town you know.

**Where is it?** ... is a town in ...

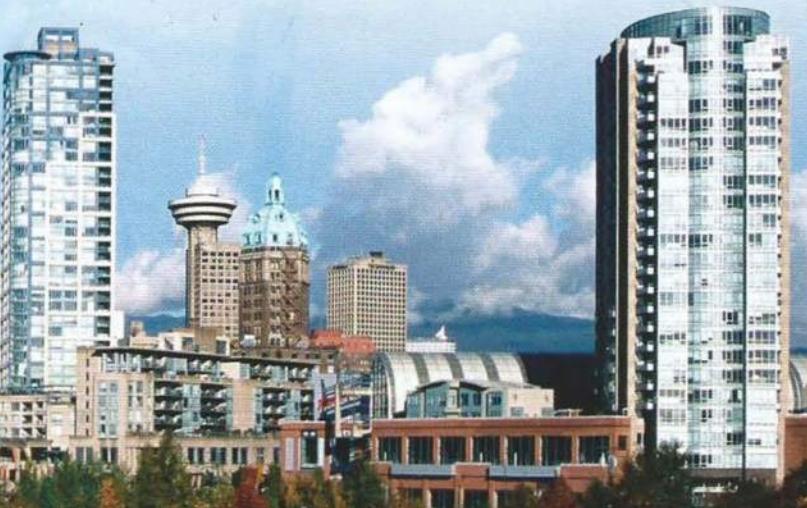
**When to visit** The best time to visit is ...

**What to do** Go ... There are a lot of ...

**Where to eat** There are good restaurants in ...  
My favourite restaurant is ...

**Where to stay** ... is an expensive hotel in ...  
... is a cheap hotel near/next to ...

**How to travel** The best way to see the town is ...



# EVERDAY ENGLISH

## Directions

1 Find the places on the map.

hotel bank chemist's post office newsagent's church supermarket park  
Internet café railway station theatre sports centre car park cinema pub



2 What do the signs mean?

turn right    go straight on    turn left



3 **T 8.12** Listen to the directions. Start from **YOU ARE HERE** on the map. Follow the directions. Where are you?

1 Go up North Road. Turn left at the bank into Charles Street. It's on the right next to the theatre.

at the sports centre

2 \_\_\_\_\_  
3 \_\_\_\_\_  
4 \_\_\_\_\_  
5 \_\_\_\_\_

Look at **T 8.12** on p118. Practise the directions.

4 Work with a partner. Have similar conversations.

Ask about ...

- a cinema
- a post office
- a newsagent's
- a supermarket
- a car park
- a café

*Excuse me! Is there a ... near here?*

*Yes. Go down ...*

5 With your partner, ask for and give directions to places in your town.

*How do I get to the bus station?*

*Go out of the school, turn right ...*

*Is it far?*

*About ten minutes.*



# 9

# Times past

Saying years • *was/were born* • Past Simple – irregular verbs • *have/do/go* •  
When's your birthday?

## STARTER

1 **T 9.1** Listen and underline the years you hear. Say them.

1 1996 / 1986    2 1916 / 1960    3 2010 / 2002    4 1699 / 1799    5 1840 / 1945    6 2005 / 2015

2 **T 9.2** Listen and repeat.

1840 eighteen forty    1996 nineteen ninety-six    2005 two thousand and five    2010 two thousand and ten / twenty ten

3 What year is it now? What year was it last year? What year is it next year?

## WHEN WAS SHE BORN?

*was/were born*

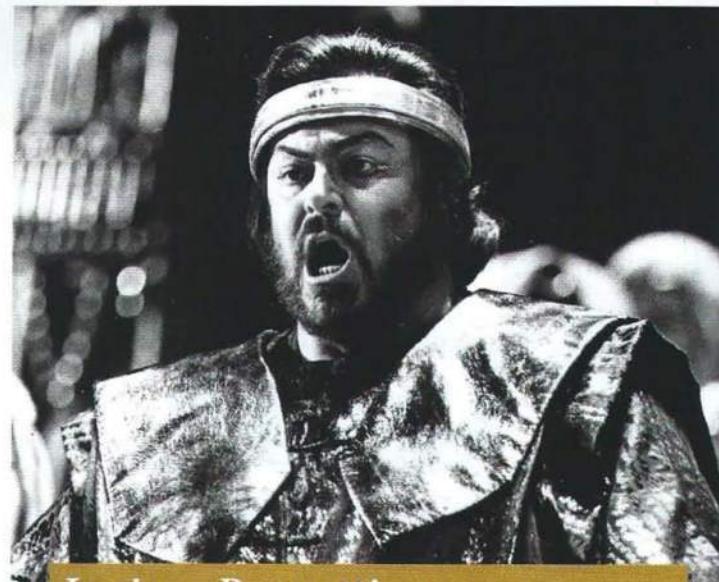
1 Look at the photos. Do you know the people? When were they born?

**T 9.3** Listen and write the years.



**Jane Austen (17\*\* – 1817)**

Jane Austen, the English writer, was born in \_\_\_\_\_ in Hampshire in the south of England.



**Luciano Pavarotti (19\*\* – 2007)**

Luciano Pavarotti, the Italian opera singer, was born in \_\_\_\_\_ in Modena in the north of Italy.

2 **T 9.4** Listen and repeat.

She was a writer. She was born in \_\_\_\_\_.

He was an opera singer. He was born in \_\_\_\_\_.

3 Ask and answer questions with other students.

How old are you?

I'm 18/21 ... I was born in 19 ...

4 **T9.5** Listen to the questions and answers. Practise them.

When **were** you born? I was born in 1994.  
 When **was** he born? He was born in 1978.  
 When **was** she born? She was born in 1991.  
 When **were** they born? They were born in 2001.



### GRAMMAR SPOT

Complete the chart of the verb *to be*.

	Present	Past
I	am	
You	are	<b>were</b>
He/She/It	<b>is</b>	
We	are	<b>were</b>
They	are	

► Grammar Reference 9.1 p127

5 **T9.6** This is Magalie Dromard. Listen to her talking about her family. Write when the people were born.



**MAGALIE DROMARD**

### MY FAMILY

Magalie 1994

Tristan \_\_\_\_\_

Cecilia \_\_\_\_\_

Matt \_\_\_\_\_

André \_\_\_\_\_

Ella \_\_\_\_\_

Edith \_\_\_\_\_

Work with a partner. Ask and answer questions about Magalie's family.

Who's Tristan?

He's Magalie's brother.

When was he born?

In 1985.

Who are André and Ella?

They're her ...

When were they ... ?

6 Who is your grandmother/grandfather/aunt/uncle ...?

Write the names of some people in your family.  
 Ask and answer questions about them.

Ernest      Mary

A Who's Ernest?  
 B He's my uncle.

A When was he born?  
 B I'm not sure. I think about 1935.

7 Tell the class about your partner's family.

Peter's uncle was born in 1956.  
 His mother was born in 1962.



# PRACTICE

## Who were they?

1 Who are the people in the photographs?  
Match the people 1–8 and the jobs in the box.

<input type="checkbox"/> singer	<input type="checkbox"/> writer	<input type="checkbox"/> politician
<input type="checkbox"/> musician	<input type="checkbox"/> artist	<input type="checkbox"/> racing driver
<input type="checkbox"/> actor	<input type="checkbox"/> princess	



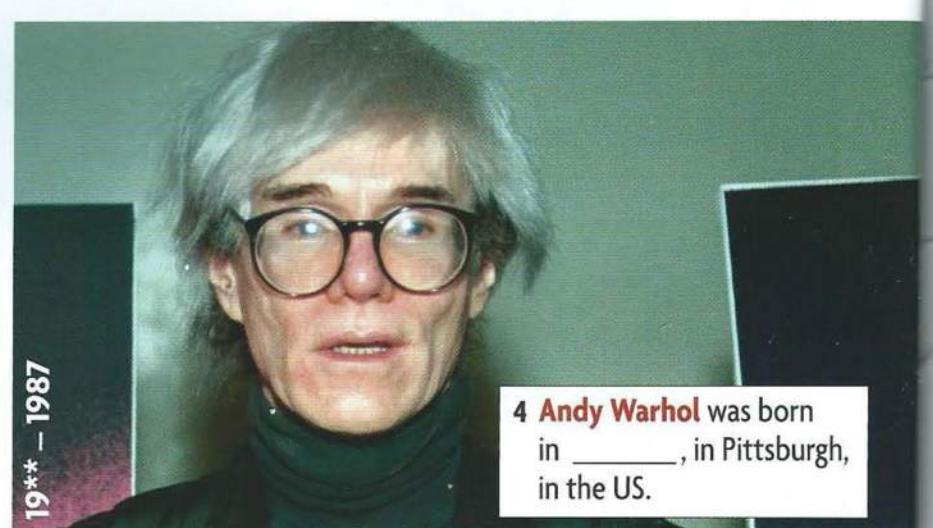
17\*\* – 1787

2 **Mozart** was born in Salzburg, Austria, in \_\_\_\_\_.



19\*\* – 1997

3 **Diana Spencer** was born in Sandringham, England, in \_\_\_\_\_.



19\*\* – 1987

4 **Andy Warhol** was born in \_\_\_\_\_, in Pittsburgh, in the US.



19\*\* – 2009

5 **Michael Jackson** was born in \_\_\_\_\_, in Indiana, in the US.

15\*\* – 1616



1 **Shakespeare** was born in 1564, in Stratford-upon-Avon, England.

2 **T 9.7** Listen and write when they were born.

3 **T 9.8** Listen to the questions and answers. Practise them.

**Who was Shakespeare?** He was a writer.

**Where was he born?** In England.

**When was he born?** In 1564.

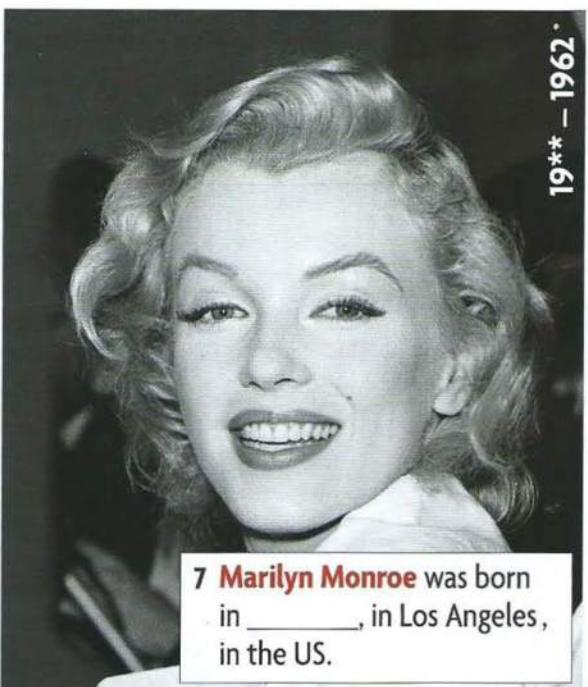
Work with a partner. Ask and answer the questions about the other people.

Who was Andy Warhol?

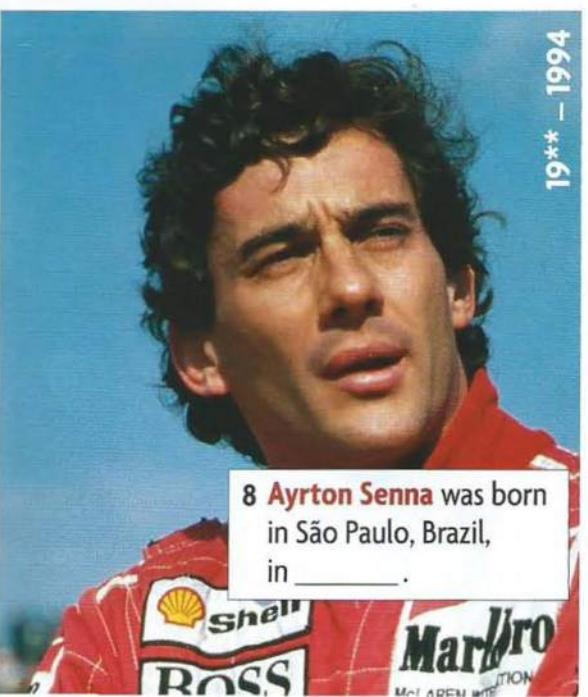
He was an ...



6 Benazir Bhutto was born in Karachi, Pakistan, in \_\_\_\_\_.



7 Marilyn Monroe was born in \_\_\_\_\_, in Los Angeles, in the US.



8 Ayrton Senna was born in São Paulo, Brazil, in \_\_\_\_\_.

## Negatives and pronunciation

### 4 T 9.9 Listen and repeat.

Shakespeare was an artist.

No, he **wasn't**. He was a **writer**.

Shakespeare and Diana were Irish.

No, they **weren't**. They were English.

### 5 Write the correct information.

1 Ayrton Senna was an actor.

No, he **wasn't**! **He was a racing driver**!

2 Jane Austen was a princess.

No, she \_\_\_\_\_!

3 Marilyn Monroe and Michael Jackson were Italian.

No, they \_\_\_\_\_!

4 Mozart was a scientist.

No, he \_\_\_\_\_!

5 Luciano Pavarotti and Michael Jackson were politicians.

No, they \_\_\_\_\_!

6 Benazir Bhutto was a writer.

No, she \_\_\_\_\_!

### T 9.10 Listen and check. Practise the sentences.

## Today and yesterday

### 6 What is true for you? Tell a partner.

Today is ...

Yesterday was ...

Monday / Tuesday / Wednesday ...

Today I'm ...

Yesterday I was ...

at school / at home / at work ...

Today the weather is ...

Yesterday the weather was ...

hot / cold / wet / lovely / horrible ...

Today my parents are ...

Yesterday my parents were ...

at work / at home ...

## Check it

### 7 Complete the sentences with *was*, *wasn't*, *were*, or *weren't*.

1 Where **was** your mother born?

2 When \_\_\_\_\_ your parents born?

3 No, my parents \_\_\_\_\_ both born in 1951. My father \_\_\_\_\_ born in 1951, and my mother \_\_\_\_\_ born in 1953.

4 I \_\_\_\_\_ on holiday in New York in 2008.

5 '\_\_\_\_\_ he at home yesterday?' 'No, he \_\_\_\_\_.'

6 '\_\_\_\_\_ you at work yesterday?' 'Yes, we \_\_\_\_\_.'

7 '\_\_\_\_\_ they at school yesterday morning?' 'No, they \_\_\_\_\_.'

## Pronunciation

/wəz/

1 He **was** an artist

/wɒznt/

No, he **wasn't**.

/wə/

2 They **were** American.

/wɜ:nt/

No, they **weren't**.

## READING AND SPEAKING

### Past Simple – irregular verbs

1 Match the present and the past forms of the verbs.  
Look at the Irregular verbs list on p142.

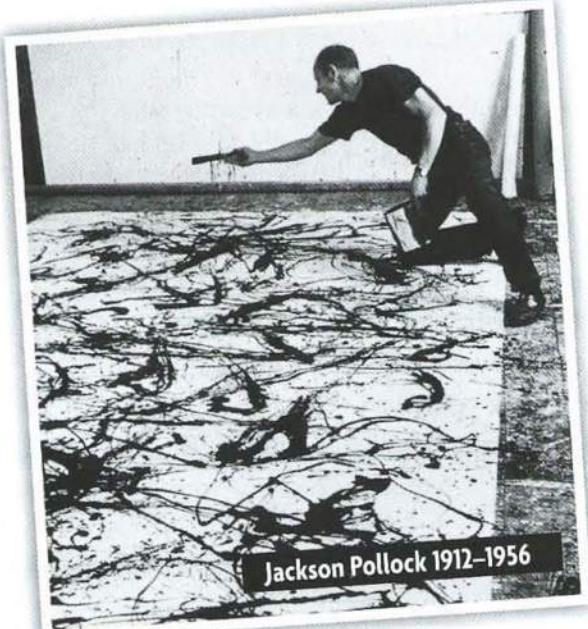
Present	Past
go	saw
come	went
have	said
be	made
make	came
see	had
buy	found
say	bought /bɔ:t/
find	was

**T 9.11** Listen and check. Practise the verbs.

► **Grammar Reference 9.2 p127**

2 Look at the pictures. They tell a true story.  
Match the sentences and pictures.

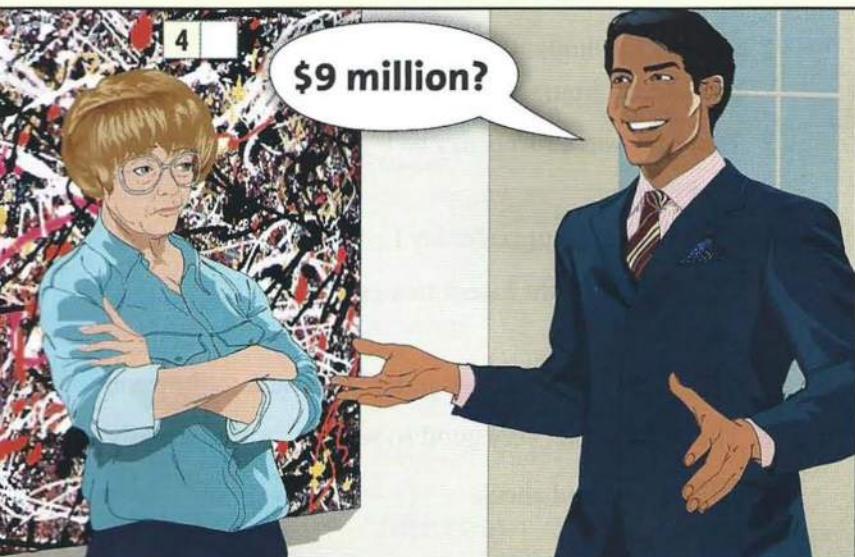
- a The painting is now for sale in an art gallery in Canada.
- b An American lady went shopping and bought a painting for \$5 from a charity shop.
- c A rich businessman was happy to pay \$9 million, but Teri said 'I want \$50 million!'
- d One expert found Pollock's fingerprint on the back of the painting.
- e A film company made a film about Teri and the painting.
- f An art teacher said the painting was by the famous artist, Jackson Pollock.



# It's a Jackson



# Pollock!



3 Read and complete the newspaper article with the irregular verbs from exercise 1.

Helen Byers in Los Angeles reports

## WHO IS JACKSON POLLOCK?

Teri Horton, a 60-year-old lady from Los Angeles, (1) went shopping in San Bernardino, a town in California, USA. She (2) was in a charity shop when she (3) saw a colourful, modern painting. She (4) bought it for \$5.

An art teacher saw the painting and (5) said it was by the American artist, Jackson Pollock. 'Who is Jackson Pollock?' said Teri. She (6) had no idea that he was a very famous modern painter.

Many art experts (7) came to her house to see the painting. Some said that it wasn't a 'Pollock', but one expert, Peter Paul Biró, (8) found Pollock's fingerprint on the back. Biró said, 'This is a real Pollock painting.'

A rich businessman was happy to pay \$9 million for it, but Teri said: 'No! I want \$50 million.'

In 2007, a Canadian TV company (9) made a film about Teri and the painting. It is now for sale in an art gallery in Toronto. Price: \$50 million!



Teri Horton with Pollock painting

Read the article aloud with a partner.

**T 9.12** Listen and check.

4 Look at the pictures only and tell the story again.

## VOCABULARY

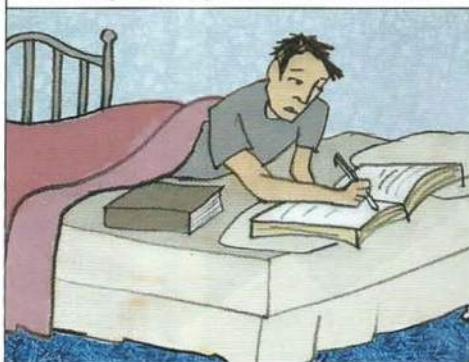
have, do, go

1 Look at the words that go with *have*, *do*, and *go*.

They **have** lunch at 1.00.



I always **do** my homework in bed.



My parents **go** shopping on Saturday afternoon.



2 Write the words in the box next to the correct verb, *have*, *do*, or *go*.

shopping	lunch	my homework
a shower	the housework	on holiday
for a walk	some exercise	home
a good time	breakfast	to work

lunch

**have**

---



---

my homework

**do**

---



---

shopping

**go**

---



---

3 Write the past of *have*, *do*, and *go*.

went	had	did
------	-----	-----

Present	Past
have	
do	
go	

4 Complete the sentences with *went*, *had* or *did*.

- Yesterday I met my mother at one o'clock and we had lunch in a restaurant.
- I hate doing housework but last Sunday I \_\_\_\_\_ a lot because my house was a mess.
- Yesterday was a lovely day so I \_\_\_\_\_ for a walk in the park.
- Usually I walk but yesterday I \_\_\_\_\_ to work by bus.
- On Saturday night I went to a great party. I \_\_\_\_\_ a really good time.
- I \_\_\_\_\_ a lot of exercise yesterday. I went to the gym.
- The party wasn't very good so we \_\_\_\_\_ home early.

**T 9.13** Listen and check.

### Talking about you

5 Complete the sentences with what *you* did.

- Yesterday I had a shower at \_\_\_\_\_ o'clock.
- This morning I \_\_\_\_\_ breakfast at \_\_\_\_\_ o'clock. I had coffee and \_\_\_\_\_.
- Last Saturday I \_\_\_\_\_ shopping and I bought \_\_\_\_\_.
- Last weekend I \_\_\_\_\_ my homework at \_\_\_\_\_ o'clock on \_\_\_\_\_.
- Last year I \_\_\_\_\_ on holiday to \_\_\_\_\_.

6 Tell a partner what you did.

# EVERYDAY ENGLISH

When's your birthday?

1 These are the months of the year. What is the correct order?



**T 9.14** Listen and check. Say the months round the class.

2 Which month is your birthday? Tell the class.

My birthday's in September.

So is my birthday!

How many birthdays are in each month?

Which month has the most?

3 **T 9.15** Listen and repeat the numbers.

first (1st)      second (2nd)      third (3rd)

fourth (4th)      fifth (5th)      sixth (6th)

seventh (7th)      eighth (8th)      ninth (9th)

tenth (10th)      eleventh (11th)      twelfth (12th)

thirteenth (13th)      fourteenth (14th)      fifteenth (15th)

4 Say these numbers.

16th    17th    18th    19th    20th    21st    22nd    23rd  
24th    25th    26th    27th    28th    29th    30th    31st

**T 9.16** Listen and check.

5 **T 9.17** Listen and write the numbers. Practise them.

the \_\_\_\_\_ of January

the \_\_\_\_\_ of March

the \_\_\_\_\_ of April

the \_\_\_\_\_ of May

the \_\_\_\_\_ of June

the \_\_\_\_\_ of August

the \_\_\_\_\_ of November

the \_\_\_\_\_ of December



We say:  
the tenth of April

We write:

10 April

April 10

10/4/09

Americans write:  
4/10/09

6 When is your birthday? Do you know the time you were born? Ask and answer in groups.

When's your birthday?

It's on the third of March.

What time were you born?

At two o'clock in the morning.

Tell the class.

I was born in 1982 on the twentieth of July at two o'clock in the morning.

7 **T 9.18** Sing *Happy Birthday!* to Sarah.



# 10

# We had a great time!

Past Simple – regular and irregular • Questions and negatives •  
Sport and leisure • Going sightseeing

## STARTER

- 1 What day is it today? What day was it yesterday?
- 2 Match a sentence with a time expression.

We're at school	yesterday.
I went to the US	now.
I did my homework	in 2002.

- 3 What is the Past Simple of these irregular verbs?

get have go buy do see

## YESTERDAY WAS SUNDAY

Past Simple – regular and irregular

- 1 **T 10.1** Listen to Angie. Tick (✓) the things she did yesterday. What day was it?

### GRAMMAR SPOT

- 1 Write the Past Simple of these regular verbs. What are the last two letters?

/t/ cook cooked watch \_\_\_\_\_

/d/ play \_\_\_\_\_ listen \_\_\_\_\_

/ɪd/ start \_\_\_\_\_ want \_\_\_\_\_

- 2 **T 10.2** Listen and repeat. Careful with the pronunciation of -ed.

- 2 The Past Simple is always the same.

I/you/he/she/it/we/they **played**

►► Grammar Reference 10.1 p127

### Yesterday she ...

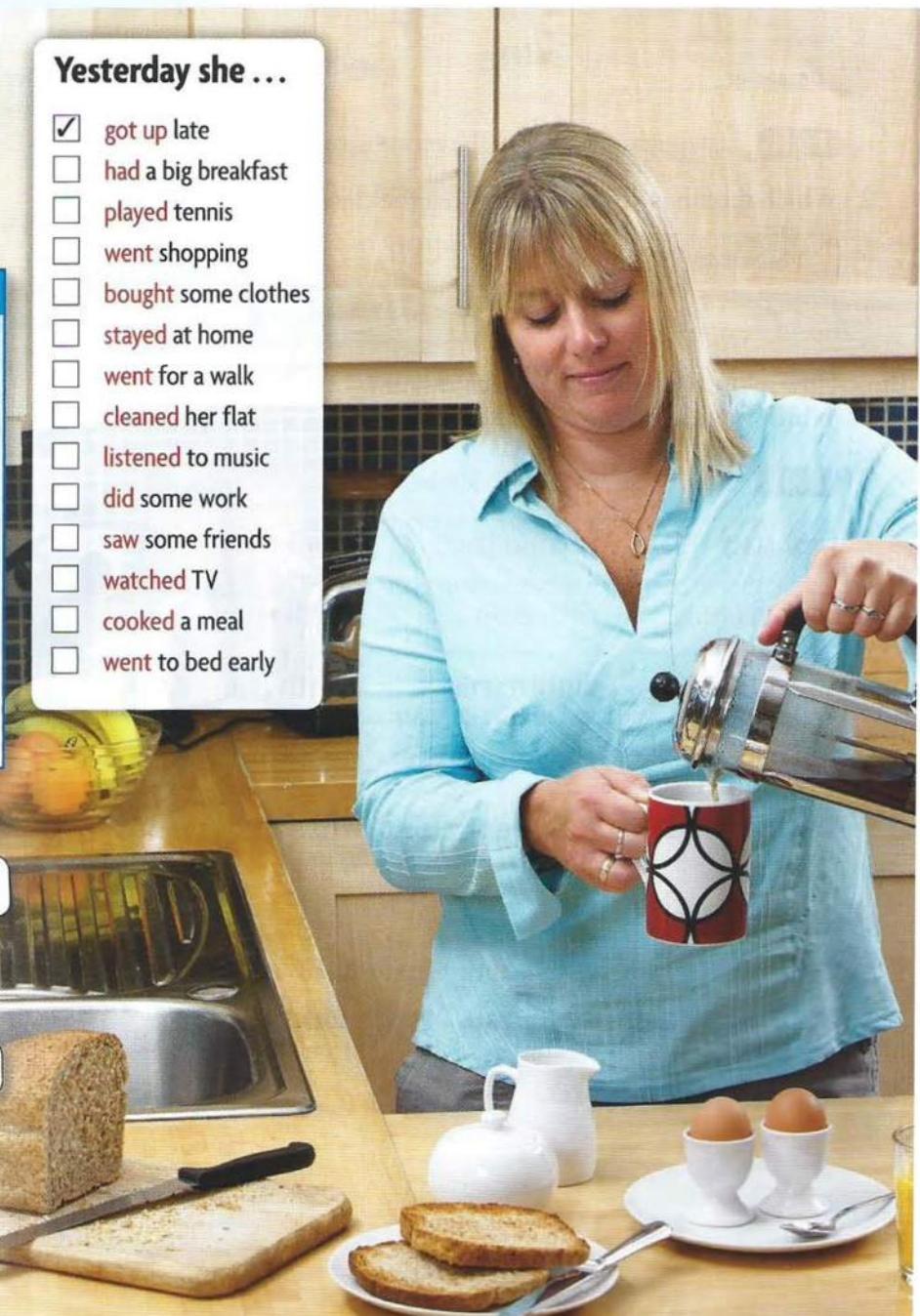
- got up late
- had a big breakfast
- played tennis
- went shopping
- bought some clothes
- stayed at home
- went for a walk
- cleaned her flat
- listened to music
- did some work
- saw some friends
- watched TV
- cooked a meal
- went to bed early

- 2 Tell the class what she did.

Yesterday she got up late and had ... Then she ...

- 3 Underline the things in the list that *you* did last Sunday. Tell a partner.

Last Sunday I got up ... and I went ... I saw ...



## Questions and negatives

1 It is Monday morning. Angie and Rick are at work.

**T 10.3** Listen and complete their conversation.



A Hi, Rick. Did you have a good weekend?

R Yes, I did, thanks.

A What did you do yesterday?

R Well, I got up early and I played tennis with some friends.

A You got up early on Sunday!

R Well, yes, it was such a lovely day.

A Where did you play tennis?

R In the park. We had lunch in the café there.

A Oh, great! Did you go out in the evening?

R No, I didn't. I cooked a meal for my sister.

A Mmm! What did you eat?

R Roast beef. It was delicious! What about you, Angie? Did you have a good weekend?

**2 T 10.4** Listen and repeat Angie's questions.

Did you have a good weekend?

What did you do yesterday?

Where did you play tennis?

Did you go out in the evening?

What did you have?

Work with a partner. Practise the conversation in exercise 1.

**3 T 10.5** Listen to Rick asking Angie about *her* weekend. Complete his questions.

1 What/do on Saturday? What did you do on Saturday?

2 Who/see at the party?

3 ... go out/Sunday?

4 ... do anything/Sunday evening?

Listen again. What *did* Angie do?

**4 T 10.6** Listen and repeat. What *didn't* Angie do?

*I didn't go out because I was too tired.*

*I didn't do much on Sunday.*

*I didn't go to bed late.*

**5** Say three things Angie and Rick *didn't* do.

**Angie:** tennis/walk/music

**Rick:** late/shopping/TV

*Angie didn't play tennis.*

*Rick didn't get up late.*

### GRAMMAR SPOT

1 Questions in the Past Simple use *did*. Complete the questions.

Did you go out?

Where did she go?

What did you do?

2 Negatives use *didn't*. Complete the negatives.

They didn't go to work.

We didn't watch TV.

►► Grammar Reference 10.2 p127

**6** Work with a partner. Say what you did and didn't do last night.

*What did you do last night?*

*I didn't do much.*

*I stayed at home.*

## PRACTICE

### Grammar

1 Complete the sentences in the Past Simple.

- I played (play) tennis on Sunday.
- Yesterday we \_\_\_\_\_ (have) lunch in the park.
- She \_\_\_\_\_ (do) her homework on the bus.
- I \_\_\_\_\_ (not clean) my flat last weekend.
- ‘Where \_\_\_\_\_ he \_\_\_\_\_ (buy) his new computer?’  
‘He \_\_\_\_\_ (buy) it on the Internet.’
- ‘What \_\_\_\_\_ you \_\_\_\_\_ (do) last night?’  
‘I \_\_\_\_\_ (not go) out. I \_\_\_\_\_ (go) to bed early.’

### Did you have a good weekend?

- 2 Look at the questionnaire. What activities are in the pictures?
- 3 Put a tick (✓) next to the things *you* did last weekend.
- 4 Ask your teacher the questions. Put a tick (✓) next to the things she/he did.

Did you go to the cinema?

Yes, I did./No, I didn't.

- 5 Ask a partner the questions. Put a tick (✓) next to the things she/he did.

Tell the class about you and your partner.

Maria went to the cinema, but I didn't.  
I went shopping.

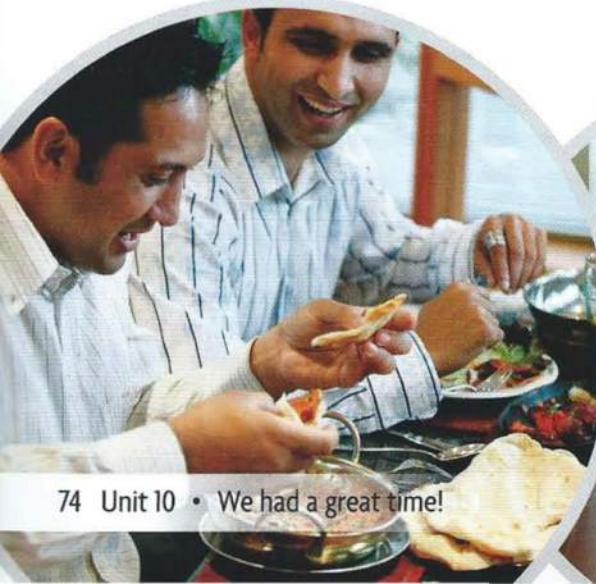


## questionnaire Last weekend

### Did you...?

You Teacher Partner

go to the cinema	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
go shopping	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
have a meal in a restaurant	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
see your friends	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
play football	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
watch TV	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
go to a party	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
do a lot of homework	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
do a lot of housework	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>



## Making conversation

6 We ask questions to show we are interested.

We went to the cinema last night.

Oh, really? What did you see?

Was it good?

Who was in it?

Reply to these lines with a question.

1 'I went shopping yesterday.'

'Really? What did you buy?'

2 'We went to that new Italian restaurant last night.'

'Mmm! (What/have?) \_\_\_\_\_?'

3 'We saw a lot of our friends in the coffee bar.'

'Oh! (Who/see?) \_\_\_\_\_?'

4 'I played tennis at the weekend.'

'Oh, really? (Where/play?) \_\_\_\_\_?'

5 'The party on Saturday was great!'

'Oh, good! (What time/leave?) \_\_\_\_\_?'

**T 10.7** Listen and check.

7 Work with a partner. Read the example conversation.

A I went shopping yesterday.

B Really? Where did you go?

A Oxford Street.

B Oh! What did you buy?

A Well, I wanted a new coat, and I went into Selfridges.

B Did you find one?

A Yes, I did. I found a beautiful black one. It was only £50!

Choose one of the conversations in exercise 6 and make it longer.

**T 10.8** Listen and compare.



## Time expressions

8 Complete the time expressions using a word from the box.

at in on last

on Monday

night

8 o'clock

week

2007

year

Sunday morning

I went there ...

## Check it

9 Tick (✓) the correct sentence.

1  She bought an expensive car.  
 She buyed an expensive car.

2  I played tennis on Sunday.  
 I play tennis on Sunday.

3  Did they went shopping yesterday?  
 Did they go shopping yesterday?

4  What did you do last weekend?  
 What did you last weekend?

5  'Did you like the film?' 'Yes, I liked.'  
 'Did you like the film?' 'Yes, I did.'

6  I saw John last night.  
 I saw John on last night.

## VOCABULARY AND SPEAKING

### Sport and leisure

1 What are the activities in the photos?

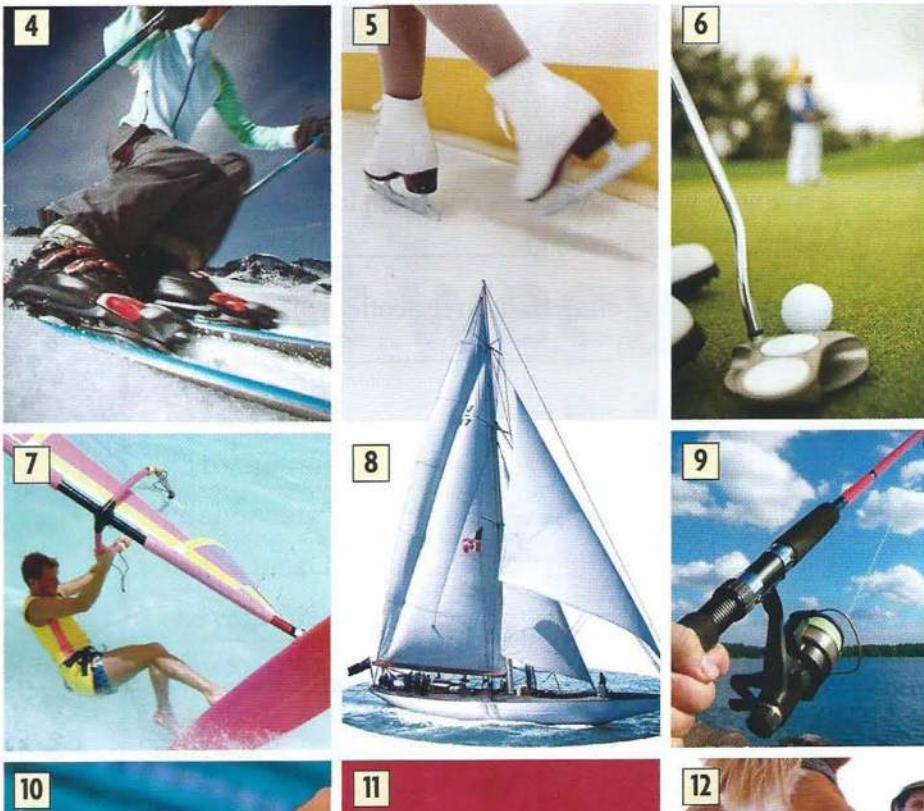
<input checked="" type="checkbox"/> tennis	<input type="checkbox"/> cards
<input type="checkbox"/> football	<input type="checkbox"/> walking
<input type="checkbox"/> skiing	<input type="checkbox"/> swimming
<input type="checkbox"/> golf	<input type="checkbox"/> dancing
<input type="checkbox"/> sailing	<input type="checkbox"/> cycling
<input type="checkbox"/> windsurfing	<input type="checkbox"/> fishing
<input type="checkbox"/> rugby	<input type="checkbox"/> horse-riding
<input type="checkbox"/> ice-skating	



2 Write the activities in the correct column.

I play tennis. I go skiing.

play	go + -ing
tennis	skiing



3 Work with a partner. Ask and answer questions about the activities.

Do you play tennis?

Yes, I do.

When did you last play?

Last week.

Do you go skiing?

No, I don't.

4 Tell the class about your partner.

Alicia doesn't play tennis, but she goes skiing.  
She went skiing in Switzerland last year.

## LISTENING AND SPEAKING

### Jack and Millie's holiday

1 Say the months of the year.

January February ...

In your country, what months are ...?

spring summer autumn winter

2 When do you usually go on holiday?

I usually go on holiday in summer.

3 **T 10.9** Listen to Jack and Millie talking about their holidays.  
Underline what they say.

#### They usually ...

go in summer / spring.  
go to Italy / India.  
stay in a hotel / a villa.  
eat at home / with friends.  
go swimming / sailing.  
play golf / cards.  
have / don't have a good time.

#### But last year they ...

went in autumn / winter.  
went to Canada / Colorado.  
stayed in a hotel / a house.  
went out to restaurants / diners.  
went skiing / ice-skating.  
stayed in / went out every night.  
had / didn't have a good time.

4 Ask and answer questions with a partner about Jack and Millie's holidays.

- When / go?
- Where / go?
- Where / stay?
- Where / eat?
- What / do?
- ... have a good time?

When do they usually go on holiday?

In summer.

When did they go last year?

In winter.

Where ... ?

5 Complete the sentences about their last holiday.

1 Last year Jack and Millie didn't go on holiday in summer.

They went in winter.

2 They \_\_\_\_\_ to Italy. They \_\_\_\_\_ to Colorado.

3 They \_\_\_\_\_ in a hotel. They \_\_\_\_\_ in a villa.

4 They \_\_\_\_\_ at home. They \_\_\_\_\_ in restaurants.

5 They \_\_\_\_\_ skiing. They \_\_\_\_\_ swimming.

**T 10.10** Listen and check.



## SPEAKING AND WRITING

### My last holiday

1 What is your favourite kind of holiday?

What do you like doing? ✓

What don't you like doing? ✗

- sitting on the beach
- camping by a lake
- relaxing in the sun
- going skiing
- walking in the mountains
- sightseeing in famous cities
- visiting museums
- playing sports

Compare your choices with a partner.

2 What did you do on your last holiday?

Ask and answer questions with your partner.

- Where ... go?
- When ... go? **Where did you go?**
- Where ... stay?
- What ... do every day?
- ... have good weather?
- What ... do in the evening?
- What ... eat?
- ... meet nice people?

**I went to France.**

**When did you go?**

**Last year. / Two years ago.**

3 Tell the class about your partner.

Carl went sightseeing in Rome  
last June / six months ago.

#### GRAMMAR SPOT

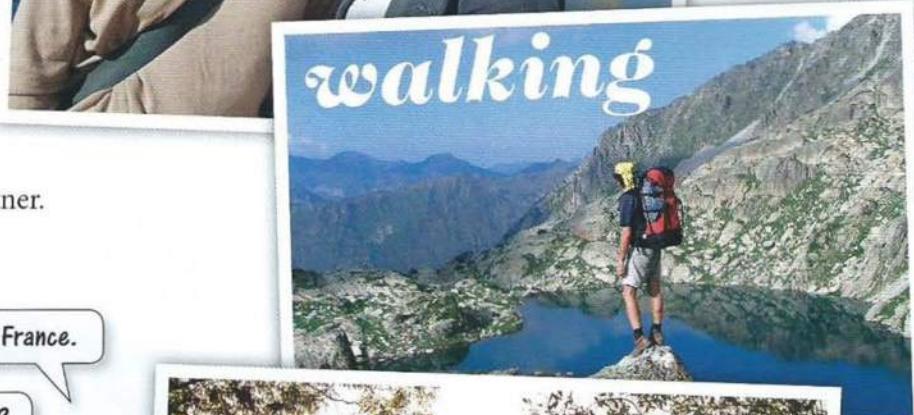
##### **ago**

**two years ago** means **two years before now**.

I met James **ten years ago**.

I went to New York **six weeks ago**.

Sally phoned **five minutes ago**.



#### Writing

4 Write about your last holiday. Read it to the class.



#### My last holiday

Last ..., I went on holiday to ... I went with ... We stayed in ...

Every day we ... Sometimes we ... Once we ... We met ...

The food was ... and the weather was ...

We had a ... time.

# EVERYDAY ENGLISH

## Going sightseeing

1 Write the names of two cities and the dates when you were a tourist there.

London, July 2005. Paris, April 2009.

Show a partner. Talk about the cities.

What did you do there? What did you see? What did you buy?

I went to ...

We visited ...

We saw ...

I bought ...

2 **T 10.11** Listen and complete the conversations in a Tourist Office.

1 A Hello. Can I \_\_\_\_\_?

B Yes. \_\_\_\_\_ have a map of the city, please?

A Of course. Here you are.

B Can you \_\_\_\_\_ where we are on the \_\_\_\_\_?

A Yes. We're \_\_\_\_\_ in Regent Street in the city \_\_\_\_\_.

2 C We want to go on a \_\_\_\_\_ tour of the \_\_\_\_\_.

A That's fine. The next bus \_\_\_\_\_ at 10 o'clock.

It \_\_\_\_\_ about an hour and a half.

C Where does the bus go from?

A It \_\_\_\_\_ Trafalgar Square, but you can get \_\_\_\_\_ and \_\_\_\_\_ when you want.

3 D I want to visit the British Museum. What time does it \_\_\_\_\_?

A It opens at 10 in the morning and \_\_\_\_\_ at 5.30 in the evening.

D \_\_\_\_\_ is it to get in?

A It's \_\_\_\_\_.

Work with a partner. Practise the conversations.

3 When people go sightseeing in your town, where do they go? What is there to do in your town?

We have a beautiful cathedral.

There's a park and a zoo.

Visitors go to the market/  
the old town /the square ...

## Roleplay

4 Roleplay a conversation in a Tourist Office with your partner.

### Student A

You are a tourist at the Tourist Office.

Ask for information.

### Student B

You work in the Tourist Office in your home town.

Give information.

Hello. I want to go on a tour of the town ...  
see the exhibition ... visit the castle ...

That's fine. You can ...

