



Here and now

Colours and clothes • Present Continuous • Opposite verbs • What's the matter?

STARTER

1 What are the colours? Write the colours from the box.

blue	red	green
black	white	yellow
brown	grey	





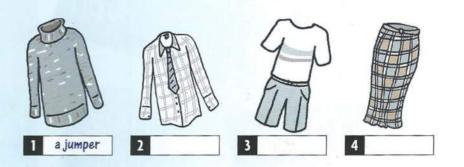


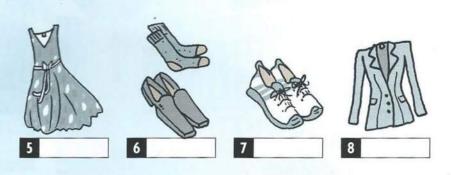


What is your favourite colour? Tell the class.

2 What are the clothes? Write words from the box.

a jacket	trousers	shoes and socks	a scarf	a jumper	boots
trainers	a suit	a shirt and tie	a skirt	a dress	a T-shirt and shorts







T 13.1 Listen and repeat.

3 What clothes can you see in the classroom? What colour are they?

Lillian's skirt is black.

Roberto's shirt is blue.

WHAT ARE THEY WEARING?

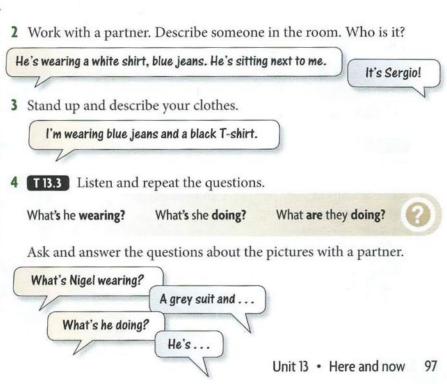
Present Continuous

1 Look at the pictures. Complete the descriptions with the colours and clothes.

1	Nigel's wearing a grey	and a white	He's reading h	is emails.	
2	Lily's wearing a T-sh	irt and trai	ners. She's running	5.	1
3	Rick's wearing jeans	and a red	He's playing the gu	iitar.	احدا
4	Eva's wearing a jacke	et and boots	s. She's carrying a l	olack bag.	
5	Polly and Penny are wearing	yellow and	blue Th	ey're eating ice-crea	am.
	C. di				

T13.2 Listen and check. Practise the sentences.

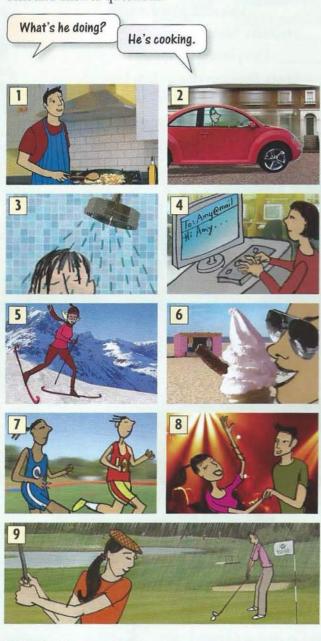
1 The Present Continuous describes what is happening now. He's reading his emails. They're eating ice cream. I'm sitting in the classroom. We make the Present Continuous with the verb to be: am/is/are + verb + -ing. Complete the sentences. I'm studying (study) English. You/We/They (wear) jeans. She/He (play) in the garden. Grammar Reference 13.1 p129



PRACTICE

Asking questions

1 Work with a partner. What are the people doing? Ask and answer questions.



- T13.4 Listen and check. What extra information do you hear?
- 2 Mime actions to your partner. Can your partner guess what you are doing?



HE'S ON HOLIDAY AT THE MOMENT

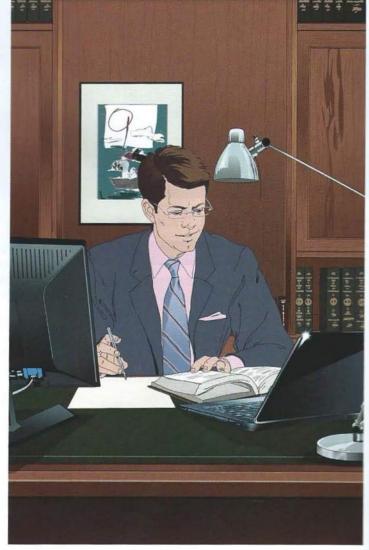
Present Simple and Present Continuous

1 Read about Nigel. Complete the text with the verbs in the box.

go	has	works	reads
wears	arrives	feels	

Nigel at work

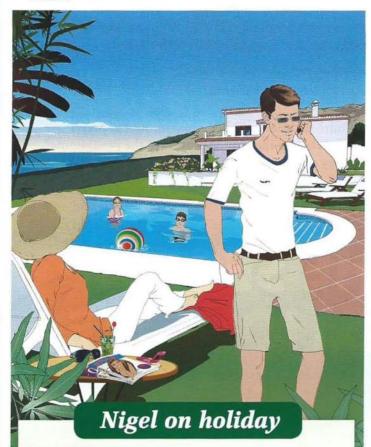
Nigel is a businessman. He (1) works from 9.00 to 5.30 every day. He always (2) _____ a suit and tie for work. He usually (3) ____ lunch at his desk at 1.00. He (4) ____ home at about 7.00 every evening and he (5) ____ to his children before they (6) ____ to bed. He often (7) ____ very tired at the end of the day.



T 13.5 Listen and check.

2 Nigel and his family are on holiday in Spain. Nigel is talking with his boss, Bill, on his mobile phone.

T 13.6 Listen to and read the conversation.



Nigel Hello.

Bill Nigel, it's Bill, sorry to call you about work.

- N Oh, hi Bill! That's OK.
- B First things first, are you having a good time?
- N Yes, we are. We're having a great time.
- B Are you staying in a hotel?
- N No, we're not. We're staying in a house with a swimming pool near the beach.
- B Wonderful. And your family? Are they enjoying it?
- N Oh, yes. The kids are swimming in the pool right now. Can you hear them?
- B I can. And are you and your wife relaxing?
- N We are. We're sitting by the pool. Karen's sunbathing, and I'm reading a lot. And I'm not wearing a suit and tie, just shorts and a T-shirt.
- B You're lucky. It's raining again here. Now, I'm calling about work ...
- N OK Bill, what's the problem?
- B Well ...

GRAMMAR SPOT

Read the sentences.

He wears a suit for work. He's wearing a T shirt.

Which sentence is about *now*? Which is true day after day but *not* now?

►► Grammar Reference 13.2 p129

3 How many true sentences can you make about Nigel's holiday? Compare with your partner.

Nigel		enjoying the holiday.
Karen	is	talking to Bill.
Bill	isn't	calling Nigel. staying in a hotel.
The children	are	wearing a suit.
lt	aren't	raining in Spain. swimming in the pool.
They		relaxing.

- 4 Work with a partner. Ask and answer the questions about Nigel's holiday.
 - 1 Are they . . . a good time?

Are they having a good time?

Yes, they are.

- 2 Where . . . staying?
- 3 What . . . the children doing?
- 4 What . . . Karen doing?
- 5 What . . . Nigel doing?
- 6 Is he ... a suit?
- 7 Why . . . Bill calling?

T13.7 Listen and check.

- 5 Complete the sentences with the verbs in the Present Simple or Present Continuous.
 - 1 Nigel <u>lives</u> (live) in a house in London, but now he 's staying (stay) in a house by the sea.
 - 2 He usually _____ (wear) a suit but today he _____ (wear) shorts.
 - 3 He never _____ (relax) at work but now he _____ (relax) by the pool.
 - 4 Karen _____ (work) in a shop, but today she _____ (enjoy) her holiday.
 - 5 The children _____ (work) hard at school but today they _____ (swim) in the pool.
 - 6 It often ______ (rain) in England and it _____ (rain) there now.

PRACTICE

Questions and answers

- 1 Make the questions.
 - 1 you/wear/a new jumper? Are you wearing a new jumper?
 - 2 we/learn/Chinese?
 - 3 we/sit/in a classroom?
 - 4 you/listen/to the teacher?
 - 5 the teacher/wear/blue trousers?
 - 6 all the students/speak/English?
 - 7 you/learn/a lot of English?
 - 8 it/rain today?

Stand up. Ask and answer the questions.

Are you wearing a new jumper?

No, I'm not. It's really old.

A photo of you

- 2 Bring a photograph of you to class. Say ...
 - · where you are.
 - · what you're doing.
 - · who you're with.
 - · what you're wearing.

3 Tick (✓) the correct sentence.

Check it

I'm wear a blue shirt today.
 I'm wearing a blue shirt today.
 Where are you going?
 Where you going?
 Peter no working this week.
 Peter isn't working this week.
 That's Peter over there. He talks to the teacher.
 That's Peter over there. He's talking to the teacher.
 Heidi is German. She comes

Heidi is German. She's coming

6 Why aren't you having a coffee?Why you no having a coffee?

from Berlin.

from Berlin.

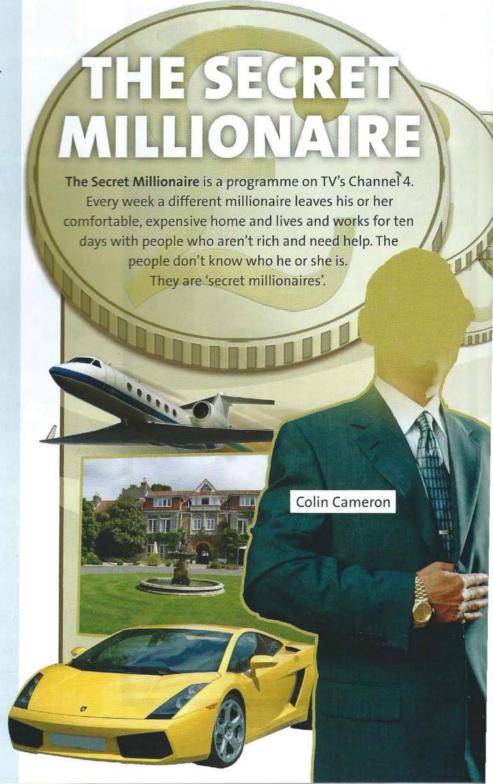
READING AND LISTENING

This week is different

1 How do very rich people spend their time and money? What don't they do? Compare ideas with the class.

They often have very big, expensive cars. They don't travel by public transport.

2 Read the introduction to the TV programme *The Secret Millionaire*. What do the millionaires do in the programme? Why are they called *secret millionaires*?



- 3 Read about Colin Cameron. Complete the questions.
 - 1 When he start his business?
 - 2 Where _____ he live?
 - 3 Does he _____ any children?
 - 4 Why _____ he a lucky man?
 - 5 Who does he _____ to help?

Work with a partner. Ask and answer the questions.

- 4 Read This week is different. Are the sentences true (✓) or false (✗)? Correct the false ones.
 - 1 Colin went to Manchester by bus.
 - 2 He's staying in a flat in the centre of the city.
 - 3 He isn't sleeping in a bedroom.
 - 4 The hostel is for homeless boys and girls.
 - 5 He's helping the boys to read and write.
 - 6 They don't think that he is a good teacher.
 - 7 Colin isn't enjoying the work at all.
 - 8 He wants to give Roger and Margaret a lot of money.

Listening

5 T13.8 Listen to four conversations with Colin. Complete the chart.

	Who's he talking to?	What's he talking about?
1		
2		
3		
4		

What do you think?

Discuss the questions.

- · How is Colin a typical millionaire? How is he not?
- Why would Colin like his sons to meet the boys?
- Do you think the TV programme is a good idea?

Colin Cameron is this week's millionaire. He started his business 25 years ago when he was 19. He's now worth £60 million and lives with his wife and two teenage sons in a beautiful, big country house. He also has a house in Majorca, and apartments in London and New York. He drives a yellow Lamborghini and even has a private plane. He says:

"I am a very lucky man. Now I want to help people who are not as lucky as I am, especially young people."



Colin left his family last weekend and went by train to Manchester. He is now living in Moss Side, a poor area of the city. He is staying with a married couple, Roger and Margaret Watson. They think he is looking for work in Manchester.



Roger and Margaret live in a small flat on the 8th floor of an apartment block. They only have one bedroom so Colin is sleeping on the sofa in the living room. They run a hostel for homeless teenage boys.

This week Colin is working with the boys in the hostel, an old, grey building in a busy road. Some of the boys can't read and write very well and he is helping them learn so that they can find jobs.

Roger, Margaret and the boys like Colin. They think that he is a good teacher. They have no idea he is a millionaire. Colin says:

"I'm missing my family a lot but Roger and Margaret are wonderful people. I'm enjoying my time with them very much. I'm learning a lot about life. At the end of the week I want to give them £100,000 to build a new hostel. I'd like to bring my sons here to meet them all."



VOCABULARY AND LISTENING

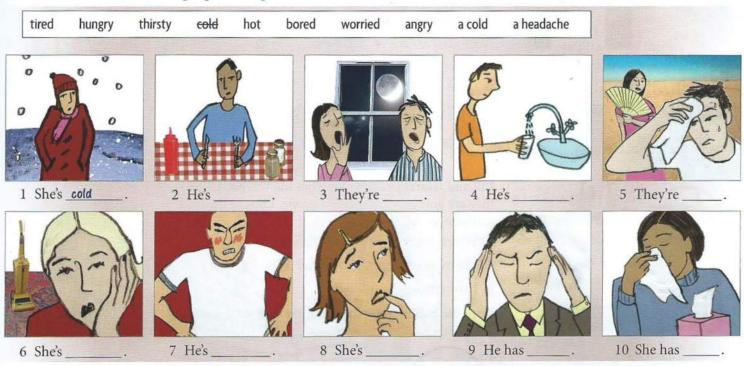
Opposite verbs

1	Look at the two sentences. <u>Underline</u> the verbs. They are verbs with opposite meaning.						
	The teacher's asking us	questions. We	're answering t	them.			
2	Match the verbs with	their opposites.					
	1 leave arrive	5 love		9 get up			
	2 work	6 open		10 remember	play sell hate turn off arrive		
	3 buy	7 turn on		11 put on	finish forget take off		
	4 walk	8 start		12 win	go to bed lose run close		
3	Look at the pictures.	Complete the se	ntences with	the opposite verb in the corre	ct form.		
	$\frac{d}{dx} = \sqrt{x}$ $\frac{dx}{dx} = \sqrt{x}$	(1) (1) (1) (1) (1) (1) (1) (1) (1) (1)		don't ask me any more ns. I can't them.	FOR SALE		
				2 I'm selling my old car and I'm a new one.			
		S T		nys get up at seven in ning and at t night.			
				4 It was cold, so Tom took off his T-shirt and a warm jumper.			
	Transport		The state of the s	walk to school but yesterday e so I all the way.	y		
•				6 John's playing tennis with Peter today. He always lose He never	es.		
				rn off the TV, I'm watching			
	T13.9 Listen and check.						
4	T13.10 Listen. Write	down the oppos	site verbs in	each conversation.			
	1 <u>hate</u> , <u>love</u> 2 Look at the tapescript			,, 4,, rsations.	5, 6,		
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EVERYDAY ENGLISH

What's the matter?

1 What's the matter with the people? Complete the sentences with words in the box.



T 13.11 Listen and repeat.

2 Complete the conversations with words from exercise 1.



- A What's the matter?
- B I'm and
- A Why don't you have a cup of tea?
- B That's a good idea.
- A Sit down. I'll make it for you.



- C What's the matter?
- D I have a bad
- C Oh dear! Why don't you take some aspirin?
- D I don't have any.
- C It's OK. I have some.

Roleplay

- 3 Have similar conversations. Use the words from exercise 1 and these ideas.
 - · go to bed early
 - · put on a jumper
 - have a sandwich
 - · have a cold drink
 - · talk to a friend
 - · watch a video
 - · sit down and relax
 - · go to the cinema

T13.12 Listen and check. Practise the conversations with a partner.